



Abeer Aidh Saeed Alshwiah

Assistant Professor

Personal Data

Nationality | Saudi

Date of Birth | 17/11/1982

Department | Teaching Technologies

Official IUA Email | aalshwiah@iau.edu.sa

Office Phone No. |

Language Proficiency

Language	Read	Write	Speak
Arabic	√	√	√
English	√	√	√
Others			

Academic Qualifications (Beginning with the most recent)

Date	Academic Degree	Place of Issue	Address
Still doing	PhD	Leicester University	UK
June 2008	Master	Arabian Gulf University	Kingdom of Bahrain
October 2004	Bachelor	University of Dammam	Kingdom of Saudi Arabia

PhD, Master or Fellowship Research Title: (Academic Honors or Distinctions)

PhD	The Effect of Applying a Conversational Framework on Students' Writing Skills: Perceptions and Engagement
Master	The Effects of a Blended Learning Strategy in Teaching Vocabulary on Premedical Students' Achievement, Satisfaction and Attitude Toward English Language
Fellowship	

Professional Record: (Beginning with the most recent)

Job Rank	Place and Address of Work	Date
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Lecturer	College of applied studies and community service	Immam Abdulrahman bin Faisal University		October 2008-2010
Lecturer/instructional designer	E-learning and Distance Learning Deanship	Immam Abdulrahman bin Faisal University		2010-2013
Assistant professor	School of Education	Immam Abdulrahman bin Faisal University		2013-till present

Administrative Positions Held: (Beginning with the most recent)

Administrative Position	Office	Date

Scientific Achievements

Published Refereed Scientific Researches

(In Chronological Order Beginning with the Most Recent)

#	Name of Investigator(s)	Research Title	Publisher and Date of Publication
	Abeer Alshwiah	Reflections on a Research Pilot Study.	2016, African Educational Research Journal, 4(3), 96-100.

Refereed Scientific Research Papers Accepted for Publication

#	Name of Investigator(s)	Research Title	Journal	Acceptance Date

Scientific Research Papers Presented to Refereed Specialized Scientific Conferences

#	Name of Investigator(s)	Research Title	Conference and Publication Date
	Abeer Alshwiah	Assessing and scoring foreign language learners' communicative competence	2nd International Conference on Education, Social Sciences and Humanities 8-10 June 2015- Istanbul, Turkey



Completed Research Projects

#	Name of Investigator(s) (Supported by)	Research Title	Report Date

Current Researches

#	Research Title	Name of Investigator(s)
1	The effect of social media use on school of education students	Dr. Abeer Alshwiah Dr. Lamees Alaulamie
2	The use of augmented reality in teaching students in school of education	Dr. Lamees Alaulamie Dr. Abeer Alshwiah

Contribution to Scientific Conferences and Symposia

#	Conference Title	Place and Date of the Conference	Extent of Contribution
1	School of Education Research Conference	14 May 2014 University of Leicester	Presentation entitled Designing Effective Online Lessons (Laurillard's Conversational Framework)
2	Innovative Language Teaching at University: Enhancing student performance.	16 May 2014 University of Leeds	Attendance
3	School of Education Summer Conference,	27 June, 2014 University of Leicester	Attendance
4	School of Education Conference.	May, 2015 University of Leicester	Presentation entitled 'Assessing and Scoring Foreign Language Learners' Communicative Competence'
5	the 2nd International Conference on Education, Social Sciences and Humanities	8-10 June, 2015 Turkey	Presentation entitled 'Assessing and Scoring Foreign Language Learners' Communicative Competence'
6	14th Annual School of Education Research Conference	28 th November, 2015 University of Birmingham	Poster entitled 'An Investigation of the Effectiveness of Laurillard's Conversational Framework on the learners' Writing Skills in a Blended Learning Environment'
7	International Conference on	28 th -30 th December, 2015 Dubai - United Arab Emirates	Presentation entitled 'An Investigation of the Effectiveness



	Innovation in Social Science, Literature and Education		of Laurillard's Conversational Framework on the learners' Writing Skills in a Blended Learning Environment'
8	Saudi Students Conference	13 th -14 th February, 2016 Birmingham, UK	Poster entitled 'An Investigation of the Effectiveness of Laurillard's Conversational Framework on the learners' Writing Skills in a Blended Learning Environment'
9	Methods@ Leicester	24 th February, 2016 University of Leicester	Presentation entitled 'Using a Mixed Method Approach for Proposing a Design Framework to Suit Foreign Language Learners (FLLs)'
10	Technology-enhanced research group	17 th May, 2016 University of Leicester	Presentation entitled 'Teaching Communicative Competence Using a Conversational Framework'
11	School of Education Conference	27 th May, 2016 University of Leicester	Attendance
12	School of Education Conference, summer school	23- 25 th May, 2016 University of Leicester	Attendance

Membership of Scientific and Professional Societies and Organizations

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Teaching Activities

Undergraduate

#	Course/Rotation Title	No./Code	Extent of Contribution (no. of lectures/Tutorials. Or labs, Clinics)
1	English language course for the foundation students		Lectures
2	Teaching Techniques	TTECH 152N	Teaching and making Exams
3	Educational methods and technology in the education of children	CCHILD 206	Teaching and making Exams
4	Computer skills	COMP	Teaching



Brief Description of Undergraduate Courses Taught: (Course Title – Code: Description)

1	English course for the preparatory course at the Faculty of Applied Studies and Community Service. The course aims to develop students' skills in speaking, writing and understanding to reach the third level of the Touchstone course.
2	The course aims to familiarize the student with the concept of teaching techniques, the importance of educational techniques and their benefits and their classification, the concept of educational communication.
3	Educational methods and technology in the education of children provides the theoretical basis for the design and production of educational materials using multimedia and technology and focuses on the appropriate and effective use of audiovisual materials and performing arts to support learning. It also uses and evaluates the technological multimedia used in kindergartens.
4	Computer Skills Course for the preparatory year aims to enhance student knowledge of computer and its components and develop skills in using Windows 7 and Microsoft Office 2010 (MS Word, PowerPoint, Excel)

Postgraduate

#	Course/Rotation Title	No./Code	Extent of Contribution (no. of lectures/Tutorials. Or labs, Clinics)

Brief Description of Postgraduate Courses Taught: (Course Title – Code: Description)

1	
2	

Course Coordination

#	Course Title and Code	Coordination	Co-coordination	Undergrad	Postgrad.	From	to

Guest/Invited Lectures for Undergraduate Students

#	Activity/Course Title and Code	Subject	College and University or Program	Date

Student Academic Supervision and Mentoring

#	Level	Number of Students	From	To



1	Bachelor degree	26	Second semester 1438- 1439	Till present

Supervision of Master and/or PhD Thesis

#	Degree Type	Title	Institution	Date

Ongoing Research Supervision

#	Degree Type	Title	Institution	Date

Administrative Responsibilities, Committee and Community Service (Beginning with the most recent)

Administrative Responsibilities

#	From	To	Position	Organization

Committee Membership

#	From	To	Position	Organization

Scientific Consultations

#	From	To	Institute	Full-time or Part-time

Volunteer Work

#	From	To	Type of Volunteer	Organization



1	4\7\1439	8\7\1439	Designing digital stories to enrich the Kindergarten libraries	IAU
2	3\3\1439	10\3\1439	Establishing e-wall to post the recent news about using technology in education.	IAU

Personal Key Competencies and Skills: (Computer, Information technology, technical, etc.)

1	Computer skills
2	E-learning environment

Last Update

12/17/18