



Abeer Obaid Alshlowi

POSITION: Lecturer

Personal Data

Nationality | Saudi

Date of Birth | 15/ 12/ 1991 - 8/6/1412

Department | Assistance Subject

Official UoD Email | aalshlowi@iau.edu.sa

Office Phone No. | cisco:38739

Language Proficiency

Language	Read	Write	Speak
Arabic	√	√	√
English	√	√	√
Others	-	-	-

Academic Qualifications (Beginning with the most recent)

Date	Academic Degree	Place of Issue	Address
15/8/1441	Master of Special Education	KSA	king Faisal University- in Alahsa
2/8/1434	Bachelor of Special Education – Mental Disability	KSA	king Faisal University- in Alahsa

PhD, Master or Fellowship Research Title: (Academic Honors or Distinctions)

PhD	
Master	The effectiveness of a training program based on infographic technology in developing self-protection skills for a sample of Autism spectrum
Fellowship	

Professional Record: (Beginning with the most recent)

Job Rank	Place and Address of Work		Date
Lecturer	Imam Abdulrahman bin Faisal University	Lecturer	23/7/1441



Teaching assistant	Imam Abdulrahman bin Faisal University	Teaching assistant		1/5/1434
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Administrative Positions Held: (Beginning with the most recent)

Administrative Position	Office	Date
Deputy Special Education Department	C. Office (193)	1436 - 1438
Deputy Special Education Department	C. Office (193)	1441 - 1443

Scientific Achievements

Published Refereed Scientific Researches

(In Chronological Order Beginning with the Most Recent)

#	Name of Investigator(s)	Research Title	Publisher and Date of Publication
1	Abeer Alshlowi Shref Adeal	The effectiveness of a training program based on infographic technology in developing self-protection skills for a sample of Autism spectrum	Journal of Special Education and Rehabilitation JSER - 4/02/2021
2	Malek Jdaitawi-Fatima Muhaidat-Ayat Alsharoa- Abeer Alshlowi-Marwa Torki -Mona Abdelmoneim.	The Effectiveness of Augmented Reality in Improving Students Motivation: An Experimental Study	Athens Journal of Education 2/8/2022
3	Soha Badwi Abeer Alshlowi Ather Alotaebi	Training software effectiveness applied by the mothers to their autistic children at home remotely to develop their self-care skills Under the supervision of the specialist	Sciences Information will be Letters, and published in a forthcoming issue Vol. 12 (2023)

Refereed Scientific Research Papers Accepted for Publication

#	Name of Investigator(s)	Research Title	Journal	Acceptance Date
	-	-	-	-



Scientific Research Papers Presented to Refereed Specialized Scientific Conferences

#	Name of Investigator(s)	Research Title	Conference and Publication Date
	-	-	-

Completed Research Projects

#	Name of Investigator(s) (Supported by)	Research Title	Report Date
	-	-	-

Current Researches

#	Research Title	Name of Investigator(s)
	-	-

Contribution to Scientific Conferences and Symposia

#	Conference Title	Place and Date of the Conference	Extent of Contribution
	The First Conference of Heads and supervisor of Academic Departments – King Abdul-Aziz University .	Zoom platform 10-12/11/2020	Attended

Membership of Scientific and Professional Societies and Organizations

- Membership in the Saudi Society for Special Education.
- Durrat Al Jamia Advice Coordinator
- Coordinator of the Biodiversity Committee
- Coordinator of the department's learning committee.
- Coordinator of the department's Learning Resources Committee

Teaching Activities

Undergraduate

#	Course/Rotation Title	No./Code	Extent of Contribution (no. of lectures/Tutorials. Or labs, Clinics)
1	Evaluation & Diagnosis in Special education (lab)	309	Training in practical applications
2	Communication skills (theoretical)	110	Teaching



3	Case Study in Learning Disabilities (Lab)	311	Training in practical applications
4	Lessons Design & Development (Special Education / Lab)	415	Training in practical applications
5	Preparing educational programs for people with learning Disabilities (lab)	310	Training in practical applications
6	Teaching strategies for people with learning Disabilities (lab)	404	Training in practical applications
7	Practical Education (Field Training)	426	Supervising field training students
8	Introduction to Special Education (theoretical)	104	Teaching

Brief Description of Undergraduate Courses Taught: (Course Title – Code: Description)

<p>1. Evaluation and diagnosis in special education - 309: This course aims to define the concept of measurement, the types of measures, the purposes and types of educational evaluation, the areas of evaluation (assessment of the learner - the teacher - the curriculum - the administration), the principles of evaluation and its various methods, and the methods of evaluating the extraordinary students. Children at risk, gifted, learning disabilities, intellectual disabilities and hearing impairments.</p>
<p>2. Communication Skills - 110: The communication skills course aims to help the student to acquire modern concepts in the field of communication, and to identify basic skills in the field of communication with oneself and with others, by using effective teaching methods that depend on the student's activity and motivation to learn through training and self-learning, and to learn skills through teamwork and methods. It also helps the student to develop his skills in verbal communication through learning speaking skills and the foundations on which they are based. It also helps the student to identify effective listening skills. And identifying non-verbal communication skills, it also contributes to helping the student develop the skill of communicating with others by focusing on skills (dialogue, persuasion, negotiation, personal interview, presentation and writing a CV).</p>
<p>3. Case Study in Learning Disabilities - 311: This course focuses on providing the student with the scientific and methodological bases on which the techniques of case study are based and methods of data collection.</p>
<p>4. Lesson Design & Development - 415: This course aims to introduce the concept of planning, its importance, levels, and types, the concept of content planning and the definition of basic aspects of learning and implementation skills (preparation skill - the skill of presenting the lesson - the skill of using appropriate educational aids for people with special needs - the skill of capturing attention and strengthening - the skill of asking Classroom questions - the skill of class control and the skill of summarizing the lesson), methods of teaching spelling for those with learning disabilities and the evaluation skill for groups of learning disabilities. It also addresses the definition of the concept of practical education, its objectives and its importance, as well as the application of the concept of peer evaluation.</p>
<p>5. Preparing educational programs for people with learning disabilities - 310: This course provides a definition of the concept of the curriculum in general (ancient and modern), the concept of the curriculum for people with learning disabilities and the characteristics of this group in terms of the</p>



<p>programs and the foundations on which to build curricula for people with learning disabilities, and the course provides a study of the objectives of the curriculum (Defining the goal - types of goals - how to formulate educational goals), types of educational experiences and activities in the curriculum, and how to carry out evaluation for a program for people with learning disabilities and examples of programs for people with learning disabilities.</p>
<p>6. Teaching strategies for people with learning Disabilities - 404: The course deals with important elements that students who teach students with learning disabilities benefit from because they need to know the most important strategies. The course vocabulary includes: the concept of strategy, teaching skills, improving flexibility, strategies for teaching mathematics, strategies for solving problems, strategies for teaching dictation, and ways through which they can teach people with learning disabilities.</p>
<p>7. Practical Education - 426: This course is a practical application carried out by the students, where the practical education program is implemented over the course of an entire semester by spending the trainee student four days a week in a school of education, provided that the student conducts the teaching process under the supervision of the educational supervisor with the help of the school administration Collaborating teacher; As he applies what he has studied theoretically in various educational preparation subjects in a practical way.</p>
<p>8. Introduction to Special Education - 104: The course aims to provide students with knowledge through their acquaintance with the concept of special education, its history and objectives, and the distinction between the different categories of special education through the behavioral characteristics of each group separately, and the impact of disability on different aspects of development, and the choice of treatment techniques And ways to modify appropriate behavior for each category. And diagnosing cases and classifying them through knowledge of measurement tools, application of educational programs, and the selection of appropriate methods of teaching for each category.</p>

Postgraduate

#	Course/Rotation Title	No./Code	Extent of Contribution (no. of lectures/Tutorials. Or labs, Clinics)
1	-	-	-

Brief Description of Postgraduate Courses Taught: (Course Title – Code: Description)

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Course Coordination

#	Course Title and Code	Coordinati on	Co- coordination	Undergr ad.	Postgrad .	From	To
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Guest/Invited Lectures for Undergraduate Students

#	Activity/Course Title and Code	Subject	College and University or Program	Date

Student Academic Supervision and Mentoring

#	Level	Number of Students	From	To
	Bachelor	30 students	1436	1437
	Bachelor	25 students	1441	Now

Supervision of Master and/or PhD Thesis

#	Degree Type	Title	Institution	Date

Ongoing Research Supervision

#	Degree Type	Title	Institution	Date

Administrative Responsibilities, Committee and Community Service (Beginning with the most recent)

Administrative Responsibilities

#	From	To	Position	Organization

Committee Membership

#	From	To	Position	Organization
1	1442	Until now	Director of the Guidance Services Unit	College of Science and Human Studies - Imam Abdul Rahman bin Faisal University



2	1442	Until now	Member of the initiative to take my hand.	Department of Special Education - Imam Abdulrahman bin Faisal University
3	1442	Until now	Member of the Community Service Commission	Department of Special Education - Imam Abdulrahman bin Faisal University
4	2020	Until now	Active member of Saudi Educational & Psychological Assn (gesten)	King Saud University - Riyadh
5	1436	1438	Member of the Community Service Commission	Department of Special Education - Imam Abdulrahman bin Faisal University
6	1436	1438	Member of the Test Functioning Committee	Department of Special Education - Imam Abdulrahman bin Faisal University

Scientific Consultations

#	From	To	Institute	Full-time or Part-time

Volunteer Work

#	From	To	Type of Volunteer	Organization

Personal Key Competencies and Skills: (Computer, Information technology, technical, etc.)

1	Computer use
2	Communication Skills
3	Teamwork Skills



Last Update

5./...11.../2023