



## Prof. Amani Khalaf Hamdan Alghamdi

### POSITION: Vice Dean/ Educational Development

#### Personal Data

**Nationality** | Saudi Arabian

**Place of Birth** | Al Medina Al Munawara

**Department** | Curriculum and Teaching Methods

**Official IAU Email** | akhalghamdi@iau.edu.sa

**Office Phone No.** | 013-33337009

#### Language Proficiency

Language	Read	Write	Speak
Arabic	Excellent	Excellent	Excellent
English	Excellent	Excellent	Excellent
French	Excellent	Beginner	Beginner

#### Academic Qualifications

Date	Academic Degree	Place of Issue	Address
2006	Ph.D. in Education Studies	(Now) University of Western	London, Ontario Canada
2002	M.Ed. Education Studies Curriculum	Mount Saint Vincent University	Halifax, Nova Scotia Canada
1995	B.Sc. (Hons.) / B.Ed. in Science and Education (Physics)	(NOW) Taibah University	Al Medina Al Munawara, Saudi Arabia

#### PhD, Master or Fellowship Research Title: (Academic Honors or Distinctions)

PhD	Intersecting educational experiences and gender perceptions.
Master	Bringing a global education perspective to understand the other: A case study of Western myths of Muslim women
Bachelor Project*	Skeleton and its usage in the Kingdom of Saudi Arabia



**Professional Record:**

Job Rank	Place and Address of Work	Date	
		From	To
Professor	Education, Curriculum and Teaching Methods	07/2019	Present
Vice Dean/Educational Development	Deanship of Educational Development Imam Abdulrahman Bin Faisal University Dammam, Saudi Arabia	03/2019	Present
Vice Dean	College of Education/ First Female VD of the Female section Imam Abdulrahman Bin Faisal University (Known as University of Dammam until 2016) Dammam, Saudi Arabia	08/2011	02/2019
Visiting Professor	College of Education Memorial University of Newfoundland / St. John's, Newfoundland, Canada	10 <sup>th</sup> August 2018	24 <sup>th</sup> August 2018
Associate Professor	College of Education Imam Abdulrahman Bin Faisal University / University of Dammam Dammam, Saudi Arabia	06/2014	Present
Director	Directorate of Monitoring Academic Performance. Vice Presidency office of Academic Affairs. Imam Abdulrahman Bin Faisal University / University of Dammam Dammam, Saudi Arabia	2018	Present
Supervisor	Scientific Chairs. Scientific Deanship Imam Abdulrahman Bin Faisal University / University of Dammam Dammam, Saudi Arabia	2016	Present
Assistant Professor	College of Education University of Dammam Dammam, Saudi Arabia	2011	06/2014
Cultural Consultant	College of Education Ohio State University Columbus, Ohio, United States (online consultant for Teaching World Cultures and Global Issues, Ed. T & L 883)	2010	2011
Assistant Professor	Core Faculty of Humanities and Social Sciences Prince Mohammad Bin Fahd University Al-Khobar, Saudi Arabia	2009	2011
Adjunct Professor	Faculty of Education University of Ottawa Ottawa, Ontario, Canada	2008	2009
Research Leader	Faculty of Education University of Ottawa Ottawa, Ontario, Canada	2008	2009
Department Head	Department of Humanities and Sciences College of Nursing and Allied Health Sciences	2006	2008



	Saad Specialist Hospital, Al-Khobar, Saudi Arabia Affiliated with the University of Ulster Belfast, Northern Ireland, United Kingdom		
Lecturer	Faculty of Education University of Western Ontario London, Ontario, Canada	2005	2005
Research Assistant	Faculty of Education University of Western Ontario London, Ontario, Canada	2004	2005
Teaching Assistant	Physics Department Dalhousie University Halifax, Nova Scotia, Canada	1999	2000
Instructor / Teaching Assistant	Department of Physics Girls College of Sciences Al Medina, Saudi Arabia	1995	1998

#### Academic Awards, Fellowships And Grants

Type	Name	Institution	Topic	Value	Year
Award for the Research and Studies theme, PI	Promoting Values Award	Abdullah Fouad Award for Values promotion	The role of new media in promoting values from the point of view of Saudi youth	1,500 \$	2018– 2019
Research Grant, PI	Scientific Research	Deanship of Scientific Research, University of Dammam, Dammam, Saudi Arabia	Cultural factors influencing male and female elementary school students' learning of scientific concepts	4,000 \$	2015– 2016
Research Grant, PI	Scientific Research	Deanship of Scientific Research, University of Dammam	The perceptions of faculty members at the University of Dammam regarding their own teaching effectiveness	4,000 \$	2013– 2014
Research Grant, GM	Scientific Research	Deanship of Scientific Research, University of Dammam	Using a Torrens test to build a science unit for grade one students in Saudi Arabia	4,000 \$	2013– 2014
Research Grant, GM	Scientific Research	Deanship of Scientific Research, University of Dammam	Road safety and its effects as a school- based initiative	4,000 \$	2013– 2014
Award	Honorary Award	Center of Excellence for the Development of Science and Mathematics, King Saud University, Riyadh, Saudi Arabia	Development of Science and Mathematics Curriculum	4,000 \$	2013
Research Grant, GM	Scientific Research	Deanship of Scientific Research, University of Dammam	The Accuracy of Predicting University Students' Academic Success	4,000 \$	2012– 2013
Award	Canadian Women's Studies Association	Canadian Women's Studies Association	Women's Studies Scholarly work Award	200 \$	2011



	Book Prize				
Research Grant, PI	Scientific Research Development of Science and Mathematics	Center of Excellence for the Development of Science and Mathematics, King Saud University	Saudi elementary school science teachers' beliefs about teaching science in the new millennium	8,000 \$	2010–2011
Award	First Annual Graduate Student Award	Canadian Society for the Study of Women in Education	Graduate Student Award	200 \$	2006
Award	Excellent Graduate Student Award	Cultural attaché of the Kingdom of Saudi Arabia	Excellent Graduate Student Award	N/A	2005
Doctoral Fellowship	N/A	University of Western Ontario, London, Canada	Doctoral Fellowship	10,000 \$	2004–2005
Doctoral Fellowship	N/A	Cultural Mission of the Kingdom of Saudi Arabia	Doctoral Fellowship	11,000 \$	2002–2006
Award	Excellent Student Award	Cultural attaché of the Kingdom of Saudi Arabia	Excellent Graduate Student Award	N/A	2002
Master's Fellowship	Master's Fellowship	Cultural Mission of the Kingdom of Saudi Arabia	Master's Fellowship	18,000 \$	2000–2002
Award	Graduation with Distinction	Girls' College, Taibah University, Physics Department  Medina, Saudi Arabia	Graduation with Honour	200 \$	1995
Award	Dean's Honour List	Girls' Education College, Physics department, Taibah University	Graduation with Honour	200 \$	1991–1995

### Primary Areas Of Expertise And Interest

Curriculum reform in Saudi Arabia
Science and science education from a global perspective
Curriculum theory
Higher education in Saudi Arabia
Teaching and learning in higher Education
Multicultural education
Women's education in Saudi Arabia
Gender Studies/ Women Studies
Qualitative research/ Narrative Inquiry



## Scientific Achievements

### Published Refereed Scientific Researches **BOOK CHAPTERS**

#	Name of Investigator(s)	Chapter Title	Publisher and Date of Publication
1	<b>Alghamdi, A.K.H. (in press).</b>	The Tension of "Othering" in Writing Course Syllabi in Saudi Arabia Subject Category: Curriculum Theory	<i>In Press</i>
2	<b>Alghamdi, A.K.H., &amp; Hussain, I. (2018).</b>	Representing cultural values through children's stories: a perspective from Saudi Arabia Subject category: Curriculum theory	In Aghasaleh. R. (ed.), <i>Children and Mother Nature: Storytelling for a Glocalised Environmental Pedagogy</i> , pp. 36–43. © 2018 Sense Publishers.
3	<b>Hamdan, A. (2017).</b>	Saudi Arabia: Higher education reform from 2005 onwards and the implications for women Subject category: Saudi higher education	In S. Kirdar (Ed.), <i>Education in the Arab world</i> . pp. 197–210. London, UK and New York, NY: Bloomsbury.
4	<b>Hamdan, A. (2016).</b>	The making of world class universities: Saudi Arabia's higher education system Subject category: Saudi higher education	In K. Gray, H. Bashir & S. Keck (Eds.), <i>Western higher education in Asia and the Middle East: Politics, economics, and pedagogy</i> . pp. 155–175. London, UK and New York, NY: Lexington.
5	<b>Hamdan, A. (2016).</b>	Reforming higher education in Saudi Arabia: Reasons for optimism Subject category: Saudi higher education	In F. Badry & J. Willoughby (Eds.), <i>Higher education revolutions in the Gulf: Globalization and institutional viability</i> . pp. 153–178. New York, NY: Routledge.
6	<b>Hamdan, A. (2015).</b>	The interaction between online learning and educational culture: A Saudi Arabian experience Subject category: Curriculum and culture	In N. Sultan & H. Jamal Al-Lail (Eds.), <i>Creative learning and MOOCs: Harnessing the technology for a 21st century education</i> . pp. 197–204. Newcastle-upon-Tyne: UK: Cambridge Scholars Publishing
7	<b>Hamdan, A. (2012).</b>	The cultural aspects of e-learning and the effects of online communication: A critical overview Subject category: Curriculum and culture	In U. Demiray, G. Kurubacak & T.V. Yuzer (Eds.), <i>Meta-communication for reflective online conversations: Models for distance education</i> (pp. 184–204). New York, NY: IGI Global. Invited publication.
8	<b>Hamdan, A. (2010).</b>	E-learning and teaching: The need for clear pedagogy Subject category: Curriculum and culture	In T.V. Yuzer & G. Kurubacak (Eds.), <i>Transformative learning and online education: Aesthetics, dimensions and concepts</i> . pp. 111–126. New York, NY: IGI Global. Invited publication.
9	<b>Hamdan Alghamdi, A. (2010).</b>	Deconstructing Euro-centric myths about Muslim women: Reflections of a Saudi educator. Subject category: Islam and women	In B. Subedi (Ed.), <i>Critical global perspectives: Rethinking knowledge about global societies</i> . pp. 77–102. Greenwich, CT: Information Age Publishing.



<b>Published Refereed Scientific Researches (Articles)</b>			
#	Name of Investigator (s)	Paper Title	Publisher and Date of Publication
1	Alghamdi, A.K.H., & Alanzi, F.H. (2019)	Creating scientific dialogue through social media: exploration of Saudi pre-service science teachers  Subject category: Science education	Research in Science & Technological Education, 37:4, 471-491, DOI: 10.1080/02635143.2019.1570107
2	Alghamdi, A.K.H., & Sun Young Kim, S. (2019)	The impact of a science methods course on female pre-service teachers' beliefs within a Saudi Arabian context  Subject category: Science education	<i>Baltic Journal of Science Education</i> , 18(1), 19-38, DOI: 10.33225/jbse/19.18.19
3	Alghamdi, A.K.H., & Sun Young Kim, S. (2019)	Female Secondary students' and their teachers' perceptions of Science Learning Environment within the Context of Science Education Reform in Saudi Arabia  Subject category: Science education	<i>International Journal of mathematics and science Education</i> DOI: 10.1007/s10763-018-09946-z
4	Alghamdi, A.K.H., & Azam, S. (2018)	Differentiation in Saudi Pre-service Science Teacher Program  Subject category: Science education	<i>Journal of Baltic Science Education</i> .17 (3), 428-445.
5	Alghamdi, A.K.H., & Hassan, N.A. (2018)	The Effectiveness of the Summer Immersion Program for Developing Time Management and Metacognitive Thinking Life Skills among Female Secondary School Students in Saudi Arabia  Subject category: Curriculum theory	<i>Journal of educational and psychological studies</i> . 12 (4), pp.750-758. DOI: <a href="http://dx.doi.org/10.24200/jeps.vol12iss4pp750-758">http://dx.doi.org/10.24200/jeps.vol12iss4pp750-758</a>
6	El Hussain, M., Deilek, M., Nagy, N., & Alghamdi, A.K.H. (2018)	The Impact of Digital Technology on Female Students' Learning Experience in Partition-Rooms: Conditioned by Social Context  Subject category: Curriculum theory	<i>IEEE Transaction on Education</i> . 61 (4), 265 – 273. DOI: 10.1109/TE.2018.2840501
7	Alghamdi, A.K.H. (2018)	Faculty Professional Development and Its Impact on Teaching Strategies in Saudi Arabia  Subject category: Curriculum theory	<i>Journal of Teaching and Teacher Education</i> . ISSN (2210-1578) <i>Bahrain University</i>
8	Mulhem, H., El Alaoui, K., Abdul-Rahim, M. B., Pilotti, M., & Tallouzi, E. A. Alghamdi, A.K.H. (2018)	Responses to the Statements of New General Self-Efficacy Scale: The Case of the Arabic-English Bilingual Speaker  Subject category: Curriculum theory	<i>Journal of Cross - Cultural Psychology</i> , 49(3), 470-487. doi: <a href="http://dx.doi.org.myaccess.library.utoronto.ca/10.1177/0022022118757915">http://dx.doi.org.myaccess.library.utoronto.ca/10.1177/0022022118757915</a>
9	El Hussain, M., Deilek, M., & Alghamdi, A.K.H., & Nagy (2018)	Learning Behind Glass Walls: Learning Style and Partition-room, Is There a Correlation?  Subject category: Women's education	<i>International Journal of Innovation Science</i>
10	Alghamdi, A.K.H., & Mughrabi, R. (2018)	Cultural factors that affect learning scientific concepts at the elementary level from the standpoint of science	<i>IUG Journal of Educational and Psychological Sciences</i> . Arabic article (Research sponsored by the



	teachers in primary school students at <i>Nairiyah</i> Subject category: Curriculum and culture	Deanship of Scientific Research IAU Grant: 2015013. <a href="#">Arabic article</a>
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#### Refereed Scientific Researches Accepted for Publication

#	Name of Investigator(s)	Research Title	Journal	Acceptance Date
1	Alghamdi, A.K.H., & Ibrahim, R.	The perceptions of faculty members of the University of Dammam regarding their teaching effectiveness Subject category: Faculty development	<i>Qassim University Educational Journal</i> , 4(12). <a href="#">Arabic article</a> sponsored by the Deanship of Scientific Research.	2016
2	Alghamdi, A.K.H., & Mummaer, O.	Pedagogical implications of a microteaching training workshop on students and faculty at the University of Dammam Subject category: Curriculum theory	<i>Jazan University Education Journal</i> .	2016
3	Alghamdi, A.K.H., Khanfar, A., & Almulhim, H.	Arabic children's channels' ethical responsibilities: Analysis of the hidden curriculum Subject category: Curriculum theory	<i>Sharjah University Journal of Humanities and Social Sciences</i> . <a href="#">Arabic article</a> .	2017
4	Alghamdi, A.K.H.	The extent to which Arab children's channels adhere to their cultural responsibilities: An analytical reading Subject category: Curriculum theory	<i>Journal of Education and Psychology, Bahrain University</i> . <a href="#">Arabic article</a> .	2017
5	Alghamdi, A.K.H., & Deraney, P.	Teaching research skills to undergraduate students using an active learning approach: A proposed model for preparatory-year students in Saudi Arabia Subject category: Curriculum theory	<i>International Journal of Teaching and Learning in Higher Education</i> .	2018
6	Alghamdi, A.K.H., & Alhattami, A.	Leadership of teacher students Saudi students' Subject category: Women's education	<i>Journal of Education and Learning</i> .	2018



#### Scholarly Books Authored

#	Name of Author	Book name	Publication Information
1	Hamdan Alghamdi, A. (2009).	Muslim women speak: A tapestry of lives and dreams.	Toronto, ON: Women's Press. <b>Award Winning Book.</b>
2	Hamdan Alghamdi, A. (2009).	Bringing a global education perspective to understand the "other": A case study of Western myths of Muslim women.	Saarbrücken, Germany: VDM Verlag.

#### Scholarly Book Edited

#	Editor and Year	Title	Publication Information
1	Hamdan, A.K. (Ed.) (2016).	Teaching and learning in Saudi Arabia: Perspective from higher education	New York, NY: Sense Publishers.

#### Scientific Research Papers Presented to Refereed Specialized Scientific Conferences

#	Name of Investigator(s)	Research Title	Conference and Publication Date
1	Najdi, E., & Alghamdi AkH (2019)	The impact of the use of differentiated education strategy in the development of educational achievement in the science curriculum for the elementary school students. Subject category: Science education	A scientifically Literate Generation for thriving economy. The third excellence Conference on science and Mathematics Education. Poster. King Saud University, Riyadh, Saudi Arabia
2	Hamdan, A.K., & Malekan, M. (2017).	Citizenship education in science textbooks in Saudi Arabia. Subject category: Science education	Toronto, ON: CSSE Conference on Education
3	Hamdan Alghamdi, A.K. (2016).	Extracurricular activities: A powerful pedagogical tool for improving Saudi students' dispositions and skills in higher education. Subject category: Curriculum theory	Paris, France: International Conference on the Social Sciences, Arts, Economics and Education.
4	Hamdan, A.K., & Malekan, M. (2016).	Cultural factors influencing male and female elementary school students' learning of scientific concepts. Subject category: Science education	Melbourne, Australia: Third Asia Pacific Conference on Advanced Research
5	Alghamdi, A.K.H., & Hassan Abdulslam, N. (2016).	The effectiveness of the SA-RSI summer immersion program for developing cognitive life skills of gifted high school students in Dammam, Saudi Arabia.	Kyoto, Japan: International Symposium on Economics and Social Science – Summer Session
6	Alghamdi, A.K.H. (2015).	The culturally relevant teaching of English in Saudi Arabia.	Prague, Czech Republic: Science Academy.
7	Alghamdi, A.K.H. (2015).	The cultural and educational impact of using social media by Saudi Arabian female university students.	London, UK: Brunel University.





8	Alghamdi, A.K.H. (2014).	Faculty members' perceptions of online learning at the University of Dammam Saudi Arabia.	Copenhagen, Denmark: Aalborg University, ACPI at the 13th European Conference on e-Learning
9	Omar M., & Alghamdi, A.H. (2013).	Differences between gifted and average student-leaders on leadership styles.	Istanbul, Turkey: From Early Potential to Excellence
10	Alghamdi, A.H. (2006).	Women and health in Arab Muslim societies: Saudi Arabia a case study.	Toronto, ON: York University, Conference Proceedings of the 6th CASWE Biannual Institute

#### Translated Books (from English to Arabic)

Author and Year	Title	Publication Information
Cash, R. (2010).	<i>Advancing differentiation</i> . Free Spirit	تطوير التعليم المتميز: التفكير والتعلم للقرن الواحد والعشرين الناشر: دار الكتاب التربوي الظهران المملكة العربية السعودية
Cox, D. (1999).	<i>Differentiation in the regular classroom</i> . Free Spirit	التميز في الصف الدراسي العادي الناشر: دار الكتاب التربوي الظهران المملكة العربية السعودية

#### Membership of Scientific and Professional Societies and Organizations

#	Organization	Membership period
1	Saudi Arabia Association for Education and Psychology (JESTEN)	2013–present
2	Saudi Scientific Association of Measurement and Evaluation (SSAME)	2012–present
3	Canadian Association for Teacher Education (CATE)	2012–present
4	Comparative and International Education Society of Canada (CIESC)	2012–present
5	Canadian Association for Curriculum Studies (CACS)	2012–present
6	Canadian Association for Research in Early Childhood (CAREC)	2012–2017
7	Canadian Educational Researchers' Association (CERA)	2012–2017
8	Peace Interchange Group (based in Toronto)	2006–present
9	Canadian Society for the Study of Women in Education (CASWE)	2000–present
10	Ontario Multicultural Association (OMAMO)	2000–2011
11	Educators for Disability and Gender Equity (EDGE)	2000–2010



#### Editorial Responsibilities: Reviewer of Scholarly Journals

#	Journal Title	Period
1	International Journal of Bilingualism and Bilingual Education	2016
2	International Journal of Qualitative Research in Education	2010–present
3	International Journal of Instruction	2012–present
4	International Journal of Teaching and Learning in Higher Education	2010–present
5	International Journal of English Teaching and Literature	2010–present
6	International Journal of Sociology and Anthropology	2009–present
7	Law and Religion Journal	2008–present
8	The Canadian Journal for New Scholars in Education	2008–present
9	American Journal of Islamic Social Sciences (AJISS)	2008–present
10	Journal of Sex Education	2006–2010
11	International Journal of Teaching and Learning in Higher Education	2005–present
12	KSAALT Abstract Review Committee member	2009–2011
13	Advisory Board member of the International Journal of Instruction	2011–present
14	Oryx, PMU Newsletter Editorial Board	2010–2011

#### Teaching Activities

##### Undergraduate courses

#	Course/Rotation Title	Year and program	Institution
1	Strategies of Teaching	2013–2014 Bachelor of Education	Imam Abdulrahman Bin Faisal University / University of Dammam, Dammam, Saudi Arabia
2	Thinking Skills	2012–2013 Bachelor of Education	Imam Abdulrahman Bin Faisal University / University of Dammam, Dammam, Saudi Arabia
3	Research Skills	2012, Bachelor of Education	Imam Abdulrahman Bin Faisal University / University of Dammam, Dammam, Saudi Arabia
4	Practical Education Course	2011–2018, General Diploma in Education	Imam Abdulrahman Bin Faisal University / University of Dammam, Dammam, Saudi Arabia
5	Advanced Strategies in Teaching Science	2011–2017 General Diploma in Education	Imam Abdulrahman Bin Faisal University / University of Dammam, Dammam, Saudi Arabia
6	Principles and Organization of Curriculums	2011–2012 General Diploma in Education	Imam Abdulrahman Bin Faisal University / University of Dammam, Dammam, Saudi Arabia
7	Curriculum Foundation and Organization	2011, Bachelor of	Imam Abdulrahman Bin Faisal University / University of



		Education	Dammam, Dammam, Saudi Arabia
8	Research and Thinking Skills	2011, Preparatory Year	Imam Abdulrahman Bin Faisal University / University of Dammam, Dammam, Saudi Arabia
9	Islamic Studies in English I	2011, Core Curriculum	Prince Mohammad Bin Fahd University, Al-Khobar, Saudi Arabia
10	Islamic Studies in English IV	2010-2011, Core Curriculum	Prince Mohammad Bin Fahd University, Al-Khobar, Saudi Arabia
11	Critical Thinking and Problem Solving	2010-2011, Core Curriculum	Prince Mohammad Bin Fahd University, Al-Khobar, Saudi Arabia
12	Introduction to Psychology	2010, Core Curriculum	Prince Mohammad Bin Fahd University, Al-Khobar, Saudi Arabia
13	Written Communication	2010, Core Curriculum	Prince Mohammad Bin Fahd University, Al-Khobar, Saudi Arabia
14	Islamic Studies in English III	2010-2011, Core Curriculum	Prince Mohammad Bin Fahd University, Al-Khobar, Saudi Arabia
15	Writing and Research	2009-2011, Core Curriculum	Prince Mohammad Bin Fahd University, Al-Khobar, Saudi Arabia
16	Professional Development and Competencies	2009-2011, Core Curriculum	Prince Mohammad Bin Fahd University, Al-Khobar, Saudi Arabia
17	Islamic Studies in English II	2009, Core Curriculum	Prince Mohammad Bin Fahd University, Al-Khobar, Saudi Arabia
18	Curriculum Planning and Implementation	2010-2011, undergraduate	Arab Open University, Dammam, Saudi Arabia
19	Science Curriculum	2010, undergraduate	Arab Open University, Dammam, Saudi Arabia
20	Social Justice and Global Education	2009, Post Graduate Teacher Education Program	University of Ottawa Ottawa, Ontario, Canada
21	Islamic Studies I (Ethical and Professional Practice in Nursing)	2006–2007, BSc in Nursing program	College of Nursing and Allied Health Sciences Saad Specialist Hospital Al-Khobar, Saudi Arabia affiliated with the University of Ulster Belfast, Northern Ireland, United Kingdom
22	Multicultural Education for Pre-service Teachers	2004-2005, Post Graduate Teacher Education Program	University of Western Ontario London, Ontario, Canada
23	Physics 1101	1999–2000, BSc program	Dalhousie University Halifax, Nova Scotia, Canada
24	Physics 1101-1201	1995–1998, BSc program	Taibah University Medina, Saudi Arabia

#### Graduate Courses

#	Course/Rotation Title	Year and program	Institution
	Curriculum theories and Planning	2019-present	Imam Abdulrahman Bin Faisal University / University of Dammam, Dammam, Saudi Arabia



1	Advanced strategies in Science Teaching	2016-2018, Master of Curriculums and Teaching Methods	Imam Abdulrahman Bin Faisal University / University of Dammam, Dammam, Saudi Arabia
2	Curriculum Evaluation	2016-2019, Master of Curriculums and Teaching Methods	Imam Abdulrahman Bin Faisal University / University of Dammam, Dammam, Saudi Arabia
3	Theories of Science Teaching	2015-2019, Master of Curriculums and Teaching Methods	Imam Abdulrahman Bin Faisal University / University of Dammam, Dammam, Saudi Arabia
4	Curriculum Terminology in English	2015-2019, Master of Curriculums and Teaching Methods	Imam Abdulrahman Bin Faisal University / University of Dammam, Dammam, Saudi Arabia
5	Readings in Curriculums and English Language	2015-2018, Master of Curriculums and Teaching Methods	Imam Abdulrahman Bin Faisal University / University of Dammam, Dammam, Saudi Arabia
6	Evaluation and Development of Science Curriculums in Public Administration	2015-2016, Master of Curriculums and Teaching Methods	Imam Abdulrahman Bin Faisal University / University of Dammam, Dammam, Saudi Arabia
7	Issues and Problems in Teaching	2014-2019, Master of Curriculums and Teaching Methods	Imam Abdulrahman Bin Faisal University / University of Dammam, Dammam, Saudi Arabia
8	Ethics in Educational Leadership	2014, Master of Educational Leadership	Imam Abdulrahman Bin Faisal University / University of Dammam, Dammam, Saudi Arabia
9	Management Ethics	2014, Master of Educational Leadership	Imam Abdulrahman Bin Faisal University / University of Dammam, Dammam, Saudi Arabia
10	Design and Development of Lessons	2011-2018, Master of Curriculums and Teaching Methods	Imam Abdulrahman Bin Faisal University / University of Dammam, Dammam, Saudi Arabia

#### Supervision of Master and/or PhD Thesis

#	Degree Type	Title	Institution	Date
1	Master Najdi, E. Supervisor	The effectiveness of a training program based on differentiated instruction on the development of teaching skills among science teachers and its impact on the academic achievement of their students.	Dammam, Saudi Arabia: Imam Abdulrahman Bin Faisal University / University of Dammam	2015–2019
2	Master Almarzoog, H. Supervisor	The effective strategy of lesson study as a tool in enhancing teachers' educational competencies and improving science students' achievement in primary education.	Dammam, Saudi Arabia: Imam Abdulrahman Bin Faisal University / University of Dammam.	2015–2019
3	Master Al-Shewail, A. Supervisor	Brain-based science education in Ras Tanura among science teachers: A case study	Dammam, Saudi Arabia: Imam Abdulrahman Bin Faisal University / University of Dammam.	2015–2019
4	PhD Alshagdalei, N. External Examiner	Quality of women's learning experiences in digital information systems and learning environment in higher education in Saudi Arabia.	University of Brighton, UK	2018
5	Master's capstone project Deraney, P. Examiner	Analysis of EFL academic writing in a Saudi university	St Paul, MN: Hamline University.	2015
6	AlGallaf, A.A. Committee Member	The experiences of Arab female immigrant patients in emergency departments in Halifax, Nova Scotia, Canada	Halifax, NS: Dalhousie University.	2012



## Administrative Responsibilities, Committee and Community Service

### Administrative Responsibilities

#	From	To	Position	Organization
1	2018	Present	Director	Academic Performance Monitoring Department Academic Affairs Agency Imam Abdulrahman Bin Faisal University Dammam, Saudi Arabia
2	2016	Present	Supervisor	Scientific Chairs Imam Abdulrahman Bin Faisal University Dammam, Saudi Arabia
3	2018	Present	Member	Preparatory Committee for the Study Plan for the Bachelor's Program in Early Childhood Development Teaching College of Education Imam Abdulrahman Bin Faisal University Dammam, Saudi Arabia
4	2018	Present	Member	Advisory Board <i>Raseel</i> /Center for Educational Consultation Al-Khobar, Saudi Arabia
5	2017	2018	Member	Planning Committee for English-language Courses for Students in the Scientific Track College of Education Imam Abdulrahman Bin Faisal University Dammam, Saudi Arabia
6	2017	2017	Member	Permanent Sub-committee to Control Administrative Irregularities within Colleges Located in <i>Al-Rayyan</i> , Saudi Arabia
7	2017	2017	Member	Strategic Planning Committee College of Education Imam Abdulrahman Bin Faisal University Dammam, Saudi Arabia
8	2017	2017	Member	Committee for the Review, Evaluation and Structure of Postgraduate Programs College of Education Imam Abdulrahman Bin Faisal University Dammam, Saudi Arabia
9	2017	2017	Member	Committee for the Restructuring of Undergraduate Programs College of Education Imam Abdulrahman Bin Faisal University Dammam, Saudi Arabia
10	2017	2017	Member	Committee for the Preparation of the Ph.D. Program within the Department of Curriculum and Teaching Methods College of Education Imam Abdulrahman Bin Faisal University



				Dammam, Saudi Arabia
11	2016	2016	Member	Higher Committee for the Supervision of Parallel Programs College of Education Imam Abdulrahman Bin Faisal University / University of Dammam Dammam, Saudi Arabia
12	2016	2016	Member	Committee to Develop the Recruitment Strategy Imam Abdulrahman Bin Faisal University/ University of Dammam Dammam, Saudi Arabia
13	2016	2016	Member	Committee for the Promotion of Excellence in Teaching College of Education Imam Abdulrahman Bin Faisal University / University of Dammam Dammam, Saudi Arabia
14	2015	present	Supervisor	Unit of Scientific Chairs Imam Abdulrahman Bin Faisal University / University of Dammam Dammam, Saudi Arabia
15	2014	2015	Supervisor	Program for the Development of the Internal Leadership Skills of Female Students University of Dammam Dammam, Saudi Arabia
16	2014	2014	Head	Organizing Committee for the Promoting Leadership Skills Workshop (20-hour program for female students held on April 28 and 29, 2014) University of Dammam Dammam, Saudi Arabia
17	2013	2013	Head	Organizing Committee for the Promoting Leadership Skills Workshop (20-hour program for female students held on June 4 and 5, 2013) University of Dammam Dammam, Saudi Arabia
18	2012	2013	Member	Early Years Curriculum Program Committee University of Dammam Dammam, Saudi Arabia
19	2012	2012	Head	Organizing Committee for the Promoting Leadership Skills Workshop (20-hour program for female students held on May 8 and 10, 2012) University of Dammam Dammam, Saudi Arabia
20	2011	2012	Head	Early Childhood Education Program Committee University of Dammam Dammam, Saudi Arabia
21	2011	present	Vice Dean	College of Education Imam Abdulrahman Bin Faisal University / University of Dammam Dammam, Saudi Arabia



22	2011	2011	Member	Early Childhood Education Program Committee University of Dammam Dammam, Saudi Arabia
23	2011	2012	President (elected)	Kingdom of Saudi Arabia Association of Language Teachers (KSAALT), affiliated with TESOL International and ITEAFL Al-Khobar, Saudi Arabia
24	2010	2011	Editor in Chief	Female Campus Monthly Newsletter Prince Mohammad Bin Fahd University Al-Khobar, Saudi Arabia
25	2010	2011	Vice President (elected)	Kingdom of Saudi Arabia Association of Language Teachers (KSAALT), affiliated with TESOL International and ITEAFL Al-Khobar, Saudi Arabia
26	2010	2011	Member	Colloquium Organizing Committee Prince Mohammad Bin Fahd University Al-Khobar, Saudi Arabia
27	2010	2011	Member	Faculty and Staff Search Committee Prince Mohammad Bin Fahd University Al-Khobar, Saudi Arabia
28	2009	2011	Student Advisor	Prince Mohammad Bin Fahd University Al-Khobar, Saudi Arabia
29	2009	2011	Member	Scientific Committee for Understanding Mathematics and Science Concepts Center of Excellence for Mathematics and Science Teaching King Saud University Riyadh, Saudi Arabia
30	2009	2011	Member	Student Affairs Committee Prince Mohammad Bin Fahd University Al-Khobar, Saudi Arabia
31	2009	2010	Member	Academic subcommittee Kingdom of Saudi Arabia Association of Language Teachers (KSAALT), affiliated with TESOL International and ITEAFL Al-Khobar, Saudi Arabia
32	2009	2010	Coordinator	Core Humanities and Social Sciences Prince Mohammad Bin Fahd University Al-Khobar, Saudi Arabia
33	2009	2010	Reviewer	Master's Programs Curriculum Development Committee Prince Mohammad Bin Fahd University Al-Khobar, Saudi Arabia
34	2006	2008	Department Head and Lead Curriculum Developer	Department of Humanities and Sciences College of Nursing and Allied Health Sciences Saad Specialist Hospital



				<p>Al-Khobar, Saudi Arabia affiliated with the University of Ulster Belfast, Northern Ireland, United Kingdom</p> <ul style="list-style-type: none"> <li>• Facilitator of a leadership excellence seminar (seven sessions, seven hours)</li> <li>• Web CT Training Certificate (University of Ulster)</li> <li>• Designer of curricula for 16 courses</li> <li>• Supervisor for the teaching of eight courses</li> <li>• Designer of five modules for the Access Program (university preparatory program)</li> <li>• Marketing committee consultant</li> <li>• Research committee consultant</li> <li>• Designer and provider of a Safety in the Sciences Laboratories workshop for students and staff at Saad Specialist Hospital</li> </ul>
35	2006	2006	Secretary	Kingdom of Saudi Arabia Association of Language Teachers (KSAALT), affiliated with TESOL International and ITEAFL
36	2003	2005	Representative of the Faculty of Education	Society of Graduate Studies University of Western Ontario London, Ontario, Canada

Last Update

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