



Hanaa Ali Abualsoud

POSITION: Assistant Professor

Personal Data

Nationality | Saudi Arabian

Department | Early Childhood

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Language Proficiency

Language	Read	Write	Speak
Arabic	√	√	√
English	√	√	√

Academic Qualifications (Beginning with the most recent)

Date	Academic Degree	Place of Issue	Address
2022	PhD.	UAS- Alabama	University of Alabama at Birmingham
2011	Master	UK- Swansea	Swansea University
2005	Bachelor	KSA-Riyadh	King Saud University

PhD, Master or Fellowship Research Title: (Academic Honors or Distinctions)

PhD	Teaching Economic Values: A Mixed Methods Study of Kindergarten Curricula, Values, Practices, and Teachers' Perspectives in Saudi Arabia
Master	Breastfeeding across cultures: A social-constructionist view of differences in infant feeding norms between the United Kingdom and Kingdom of Saudi Arabia

Professional Record: (Beginning with the most recent)

Job Rank	Place and Address of Work	Date
Assistant Professor	Imam Abdulrahman bin Faisal University College of Science and Humanities in Jubail	2023- present
Lecturer	Imam Abdulrahman bin Faisal University College of Science and Humanities in Jubail	2012-2022
Demonstrator	Imam Abdulrahman bin Faisal University College of Science and Humanities in Jubail	2007-2011
Kindergarten Teacher	Qatif kindergarten	2005-2007



Administrative Positions Held: (Beginning with the most recent)

Administrative Position	Office	Date
Assistant for the Vice Dean for Students Affairs	Students Affairs	March, 2012
Director of the Scientific Research Unit	Agency for Scientific Research and Innovation	September 2023

Scientific Achievements

Published Refereed Scientific Research

(In Chronological Order, Beginning with the Most Recent)

#	Name of Investigator(s)	Research Title	Publisher and Date of Publication
1	S. M. Shahpo*, N. H. Alfadil, N. A. Almadani, H. Abo Alsoud, M. S. Alshehri, R. M. Al-Hajri, A. kh. Alghamdi, A. S. Al shamrani, R. M. Alshamrani.	Evaluation of the quality of E-learning platforms used in educating kindergarten children distantly during the Coronavirus pandemic.	Journal of Statistics Applications & Probability 2024
2	Hanaa Abualsoud-Samia Shahpo	Early Childhood Teachers' Perspectives on Using the Whole Language and Code-emphasis Approach in Teaching Literacy.	Turkish Online Journal of Distance Learning, 2023.
3	Hanaa Abualsoud- Grace Jepkemboi	Abualsoud, H. and Jepkemboi, G Jepkemboi. (2020). Immigrant scholars and their children: Experiences and challenges in a time of public skepticism. International Case Study Journal, 9(2).	International case study Journal, 2020
4	Hanaa Abualsoud	Abualsoud, H. (2018). Breastfeeding across cultures: A social-constructionist view of differences in infant feeding norms between the United Kingdom and Kingdom. Early Childhood Journal for the University of Cairo. Volume 29, May 2018.	Early Childhood Journal for the University of Cairo- 2018

Membership of Scientific and Professional Societies and Organizations

- Member of the committee Saudi Society for Educational and Psychological Sciences (Justin) - King Saud University, Riyadh.
- National Association for the Education of Young Children (NAEYC)

Teaching Activities

Undergraduate

#	Course/Rotation Title	Extent of Contribution (no. of lectures/Tutorials. Or labs, Clinics)
1	Sensory Education	Lectures
2	Developing Manual Skills of KG Teacher.	Lectures



3	Developing language skills in Kindergarten (B-5)	Lectures
4	Child Culture and Literature	Lectures
5	Field Training	Lectures
6	Environmental Education for Children	Lectures
7	Preparing kindergarten teachers	Lectures
8	Child Health and Nutrition	Lectures
9	Children's Libraries and Museums	Lectures
10	Appropriate curricula for Children development from B-3	Lectures
11	Linguistic and cognitive development for a Child	Lectures
12	Research Seminar in Teaching	Lectures

Brief Description of Undergraduate Courses Taught: (Course Title – Code: Description)

<p>Sensory Education. This course deals with how to raise children's senses and provide them with the opportunity to use them. The five senses are the external means of the child's nervous system through which the child receives visual, auditory, olfactory, tactile, and gustatory sensory stimuli and transforms them into images that include the children's organization and classification of their senses. This course helps a student's teacher prepare activities that strengthen a child's five senses.</p>
<p>Developing Manual Skills of KG Teacher. This course aims to develop students' aesthetic sense and strengthen their ability to appreciate beauty and form in art, nature, and other aspects of the child world. Also, they will develop their manual skills in preparing activities for KG children.</p>
<p>Developing Language Skills for Children: This course aims to introduce students to how children acquire language, and design activities for developing the four language skills (listening, speaking, reading, and writing).</p>
<p>Child Culture and Literature. This course aims to introduce students to the meaning of child culture, and some theories about it. The course concepts include the definition and objectives of child culture, folksongs, folktales, stories, child's arts (poetry, prose, story), children's songs, and their role in acquiring various concepts, values, types, and functions of picture books, puppet art and preparation of puppet theater, cultural corner and integration of activities, corners contents of story and puppets, the role of the teacher in story corner, creative drama for acquiring concepts and reforming behavior.</p>
<p>Field Training. This course aims to provide students with practical skills and experiences in public and private kindergartens. The micro-teaching strategy is used to develop students' practice of actual teaching for kindergarten activities. Students will be provided with feedback from their colleagues and the course instructor.</p>
<p>Environmental Education for Children. The aim of teaching this course is to make students help children care for nature as part of their lives instead of just studying it. The idea behind this subject is to develop children's ecological awareness and help them overcome today's environmental challenges with a proactive attitude and a strong commitment.</p>
<p>Preparing kindergarten teachers: This course aims to introduce students to the characteristics of a successful teacher and develop their abilities to work with children in kindergarten. The course concepts include the personal and professional characteristics of KG teachers, the roles and tasks of KG teachers, the skills of the KG teacher in verbal and non-verbal interaction with children, and how KG teachers deal with children's problems.</p>
<p>Child Health and Nutrition. This course aims to introduce students to the importance of nutrition to preschool children. The course concepts include healthy food for mother and child, food habits, health care for pregnant mothers, balanced healthy food for children, the significance of breast-</p>



feeding for children, steps to good weaning for children, factors that affect child eating behavior, malnutrition diseases, genetics and children, common infectious diseases among children and role of vaccination in the prevention of diseases.

Children's Libraries and Museums. The course aims to introduce students to the importance of libraries in the child's life and help them strengthen the relationship between the child and books. Students will learn how museums and libraries serve as essential community resources that provide positive opportunities to foster early childhood brain development.

Appropriate curricula for Children development from B-3. This course helps students identify and design developmentally appropriate practices and develop a conceptual framework for planning every aspect of childcare and education from birth to 3 years. It also contributes to enabling the student to implement a supportive environment and essential experiences for the healthy growth and development of the child, through meaningful play and exploration.

Linguistic and cognitive development for a Child. The course aims to introduce students to the nature of language, factors affecting linguistic development, and the stages of language development for children. It will also enable students to learn about theories in cognitive development, such as Piaget's theory.

Research Seminar in Teaching. The course aims to allow students to reflect on their practical practices, review and analyze them, and link those practices to the knowledge that was theoretically studied during their undergraduate years. The course also aims to enable students to use "critical thinking" to change and improve several aspects of their practical practices. The course also helps students discuss challenges they face in their practical practices, and listen to the feedback provided by their colleagues during the lecture. The reflective practices will be evaluated individually and in group work within weekly research seminars.

Student Academic Supervision and Mentoring

#	Level	Number of Students	From	To
1	Undergraduate	20	-	-

Administrative Responsibilities, Committee, and Community Service (Beginning with the most recent)

Administrative Responsibilities

#	Year	Position	Organization
1	2012	Assistant for the Vice Dean for Students' Affairs	Students Affairs IAU- Jubail

Committee Membership

#	From	To	Position	Organization
1	2012	2014	Committee Member of developing the Kindergarten Curricula in Jubail industrial city.	College of Science and Humanities in Jubail
2	2012	2016	Committee Member of Quality and Academic Accreditation	College of Science and Humanities in Jubail



3	2016	2017	Committee Member of Field Training	College of Science and Humanities in Jubail
4	2013	2017	Committee Member of preparing tests for kindergarten department applicants.	College of Science and Humanities in Jubail
5	2014	2017	Committee Member of reviewing students' exams in the kindergarten department	College of Science and Humanities in Jubail
6	2022	present	Committee Member of the scientific research	College of Science and Humanities in Jubail
7	2022	present	Committee Member of faculty scholarships.	College of Science and Humanities in Jubail

Volunteer Work

#	Year	Type of Volunteer	Organization
1	Since 2012-present	Providing free courses for demonstrators/KG teachers/KG student teachers in developing children's language skills (yearly workshop)	Qatif kindergartens- College of Science and Humanities in Jubail
2	5/11/2015	Homeland Martyrs Corner	College of Science and Humanities in Jubail
3	11/12/2015	World Children's Day	College of Science and Humanities in Jubail
4	24-2-2016	Corner for developing children's linguistic skills	College of Science and Humanities in Jubail
5	20-4-2016	World Children's Day	College of Science and Humanities in Jubail
6	16-12-2016	Lecture: Teach your Child how to share.	Ank kindergarten
7	24-11-2016	Awareness campaign: Child Health & Nutrition	Qatif kindergarten Ank kindergarten
8	16-12-2016	Reading Campaign	Ank kindergarten
9	20-12-2016	My teeth are pearls	Khulood kindergarten
10	22-11-2022	Together, we tell a story	Al-Nouri Children's Center in Jubail
11	30-12-2022	Workshop: Preparing the child to read and write: Let's Read program	Rayaheen Al-Rafea'a kindergarten
12	5/12/2022	Let's Read campaign	Qatif Kindergarten
13	2/10/2022	Your giving is warmth (initiative)	Wahaj Women's Association in Jubail
14	13-12-2022	Workshop: "Psychological and educational research gaps in the Arab environment"	College of Science and Humanities in Jubail
15	8/2/2023	"Promising Competencies" Workshop	College of Science and Humanities in Jubail
16	22-3-2023	Introductory meeting for high school students	College of Science and Humanities in Jubail
17	7/6/2023	The Second Scientific Forum of the Early Childhood Department	College of Science and Humanities in Jubail
18	15-16/10/2023	I'm getting ready to read: Skills for presenting Alphabetical letters to children	Rayaheen Al-Rafea'a kindergarten



Personal Key Competencies and Skills: (Computer, Information technology, technical, etc.)

1	Microsoft Office
2	Designing Blogs

Last Update

October 27th 2023