Fatma Mahmoud Mokabel

Associate Professor

Personal Data

Nationality | Egyptian
Date of Birth |8/10/1957

Department |Fundamental of Nursing

Official UoD Email | fatmamokabel@gmail.com

Language Proficiency

Language	Read	Write	Speak
Arabic	✓	✓	✓
English	✓	✓	✓

Academic Qualifications (Beginning with the most recent)

Date	Academic Degree	Place of Issue	Address
December 1993	Doctorate Degree in Nursing	College of Nursing -	University of Alexandria - Alexandria -Egypt
December 1986	Master Degree in Nursing	College of Nursing	University of Alexandria - Alexandria -Egypt
June 1978	Bachelor Degree in Nursing	College of Nursing	University of Alexandria - Alexandria -Egypt

PhD, Master or Fellowship Research Title: (Academic Honors or Distinctions)

Fellowship	Infection control activities in six English Hospital : A comparison

Professional Record: (Beginning with the most recent)

Job Rank	Place and Address of Work		Date
Professor	Egypt	Tanta University/ College of nursing	2004
Assistant professor	Egypt	Tanta University/ College of nursing	1999
Lecturer	Egypt	Tanta University/ College of nursing	1993
Assistant Lecturer	Egypt	Tanta University/ College of nursing	1987
Instructor	Egypt	Tanta University/ College of nursing	1986

Administrative Positions Held: (Beginning with the most recent)

Administrative Position	Office	Date
Coordinator of post graduate affair	College of nursing	2007-2016
Coordinator of quality and accreditation	College of nursing	2008-2016
Member in the Saudi Commission of Health Specialty		2006-2010

Scientific Achievements

Published Refereed Scientific Researches
(In Chronological Order Beginning with the Most Recent)

#	Name of Investigator(s)	Research Title	Publisher and Date of Publication
	Fatma Mokabel Raiza Abdoullah Al –Otaibi Yasser Al Ghuneimy	The Effect of Cold Application on Pain and Anxiety during Chest Tube Removal	Journal of American Science 2013;9(x):-]. (ISSN: 1545-1003).
	Fatma Mokabel Rana Ali Al Amri Yasser Al Ghuneimy	The impact of the protocol of central line bundle care on catheter related to blood stream infection	JKAU – Medical Science. Vol 19 – No1s pp 3-20/2012
	Dr: Abdullah Al-Rubaish, Sheikh Idris Abdel Rahim, Ammar Hassan, Amein Al Ali, Fatma Mokabel, Mohammed Hegazy, Lade Wosornu	Developing Questionnaires for Students' Evaluation of Individual Faculty's Teaching Skills: A Saudi Arabian Pilot Study	J Family Community Med. 2010 May;17(2):91-5. doi: 10.4103/1319-1683.71991

Scientific Research Papers Presented to Refereed Specialized Scientific Conferences

#	Name of Investigator(s)	Research Title	Conference and Publication Date
	Fatma mokabel	The quality of life of women with end-stage renal disease in Egypt	11th International congress on women's Health Issues. California, San Francisco 2007
	Fatma mokabel	Infection Control Standards	The 2nd Scientific Nursing symposium. Saud al Babtain Cardiac Center – Infection Control Standards -2007
	Fatma mokabel	Standards of Care	The 1st Scientific Nursing symposium. King Fahd Specialty Hospital- Standards of Care- 2006.
	Fatma mokabel	Documentation	The 1st Scientific Nursing symposium. Saud al Babtain Cardiac Center – Documentation 2006.

Completed Research Projects

#	Name of Investigator(s) (Supported by)	Research Title	Report Date
	Sarah Alabdalhai Fatma Mokabel Yasser Al Ghuneimy	The Impact of Cold therapy on the Pain and haematoma on the site of injection of Enoxaparin'	June 2016
	Fatma mokabel Shadia Aboul Azm Hannan Al Kafafi Mona Al Qhtany Fatma Zain Aldin Seham Al Rashedi	The efficacy of a diabetic educational program and predictors of compliance for patients with non-insulin dependent (type 2) Diabetes Mellitus (DM) in Al-Khobar, Saudi Arabia	March 2016

Current Researches

#	Research Title	Name of Investigator(s)
	Fatmah Al Marzok Fatma Mokabel Yasser Al Ghuneimy	The Impact of hypocaloric feeding and energy balance on clinical outcome in intensive care unit patients

Contribution to Scientific Conferences and Symposia

#	Conference Title	Place and Date of the Conference	Extent of Contribution
	Essential skills of Health Professions Education Module 3 (Assessment)	2-4 May 2016 Deanship of Education Development at UOD	Audience
	Essential skills of Health Professions Education Module 2 (Curriculum Development)	1-3 Feb. 2016 Deanship of Education Development at UOD	Audience
	Essential skills of Health Professions Education Module 1 (Teaching & Learning)	21-23 DEC. 2015 Deanship of Education Development at UOD	Audience
	Teaching Professionalism	Site 1 15-16 Feb.m 2016	Audience
	Development of thinking strategies	20/8/2015, Deanship of Education Development at UOD	Audience
	Teaching recognition	19/8/2015, Deanship of Education Development at UOD	Audience
	Judge Students' research	4th. Scientific Students' Conference, University of Dammam. Feb. 6-7 / 2013	Judge
	Academic Forum : Patient Safety and Nursing Curriculum Symposium	University of Dammam, Building 11 , 15 – 18 April , 2012	Member of scientific committee
	3rd. Meeting – Nursing College Alumni	University of Dammam, College of Nursing , - Site 1 December 7 , 2011	Organizer
	New Trends in Advanced Health Training Symposium 7 CME	University of Dammam College of Nursing , - 11&12 Jun 2011	Member of scientific committee

	The Second Academic Forum of nursing Colleges in Saudi Arabia	College of Nursing –Al Ahsa-King Saud Bin Abdulaziz- 2011	Participant
	The new Trend in Advanced Health Training: The use of Simulation	University of Dammam - 2011	Participant
	Quality Management in Higher Education	University of Dammam - 2011	Participant
	Wound care management	King Fahd hospital of the University, site I, Al Khobar -2010	Participant
	Workshop " woman Health "Geriatric Care 8 CME	University of Dammam. College of Nursing , - 11-14 April 2010	Member of scientific committee

Membership of Scientific and Professional Societies and Organizations

- Member of Nursing Alumni 1995- 2009
- Member of Cardiac Association - in Alexandria
- Member of Diabetic Association - in Alexandria

Teaching Activities

Postgraduate

#	Course/Rotation Title	No./Code	Extent of Contribution (no. of lectures/Tutorials. Or labs, Clinics)
	Critical care nursing I	2601534	Lectures / tutorials. or labs, clinics
	Critical care nursing II	2601536	Lectures / tutorials. or labs, clinics
	Pathophysiology in Critical Care nursing	2601609	lectures
	Seminar in Critical care nursing	2601537	Lectures /tutorials. or labs
	Medical /surgical Nursing I	2601528	Lectures/ tutorials. or labs
	Medical /surgical Nursing II	2601530	Lectures/ tutorials. or labs
	Seminar in Medical /surgical Nursing	2601531	Lectures/ tutorials. or labs
	Pathophysiology in Medical l /surgical nursing	2601529	lectures
	Research and evidence base practice	2601521	lectures
	Advanced Health Assessment	2601527	Lectures/ tutorials. or labs

Brief Description of Postgraduate Courses Taught: (Course Title – Code: Description)

1	Critical Care Nursing I & II **2601534** The course provides the candidate with opportunities to apply and integrate nursing knowledge, technical skills, while providing nursing care for critically ill patients, Also provides opportunities to develop comprehensive decision making, apply nursing knowledge related to assessment, monitoring, intervention, health promotion and comfort for Critically ill patient. The concept of critical care is integrated with evidence base practice **2601536**

	This course is designed to apply and integrate nursing knowledge to provide competent nursing care for increasingly complex critically ill patients and their family members. Provides the opportunity to further develop comprehensive assessment abilities, monitoring skills and clinical decision making and to create partnerships with patients, family members and other members of heath care team.
2	Medical Surgical Nursing I & II, **2601528** This course focuses on preparing nurses in the application of critical thinking as it relates to the collaborative nursing management of specialty adult medical surgical patients. Concepts integrated into this course include nursing theories, infection control, health-wellness continuum, fluid and electrolytes and acid-base imbalance, immobility and pain. This course is also geared towards enhancement of the candidate's cognitive and clinical skills in the management of patients with medical and surgical disorders. **2601530** This course is designs to provide an in-depth coverage of the parameters of advanced medical and surgical nursing and their application in the management of patients with different organs and systems disorders.
	Pathophysiology in Medical/surgical Nursing **2601529** This course provides an in-depth study of the structure and functions of the various systems with particular emphasis on pathophysiology and clinical manifestation of common medical and surgical disorders. This course also focuses on the knowledge forms the basis in the understanding of the epidemiology and pathophysiology of disease process. Pathophysiology in Critical Care Nursing **2601609** This course is designed to examine a range of severe disturbances to health, and associated treatment modalities, that occur in patients in critical care areas with particular emphasis on clinical assessment, data analysis and clinical decision making for patients experiencing acute and severe illness or injury.
	Advanced Health Assessment **2601527** This course provides students with an understanding and comprehensive foundation on the principles of health assessment in clinical nursing practice. The course also provides knowledge and clinical skills necessary to obtain data through health history and physical examination, and subsequent integration of findings for clinical decision-making.
	Seminar in Medical Surgical Nursing **2601531** This course is developed to introduce the effects of nursing theories, research and clinical practice in developing nursing service. The essential concepts are presented and discussed in a series of seminars. The curriculum is structures to maximize student's independence, personal development, professional accountability and continuous learning.
	Seminar in Critical Care 2601537 The course provides the candidate with the essential knowledge regarding the critical care nursing practice and explores what it means to be a critically ill person. Examines concepts, comprehensive assessment, technology as practice, and clinical ethical decision making. An observational experience in a critical care unit provides insight into the patient's experience of illness, the role of critical care nurse, and the context of critical care nursing practice
	2601521 **Research and evidence base practice-** This course design to provide the student the overall introduction to fundamental concept in nursing research. During the course, the student will learn the principles of research designs, how to formulate and justify a research idea, collection of research data. The course also helps student to analyzing qualitative and quantitative data, and using research finding in nursing practice and

	understanding research utilization and evidence- based practice in addition to the stages, barriers and strategies to facilitate evidence – based practice in nursing
	Critical Care Nursing I & II **2601534** The course provides the candidate with opportunities to apply and integrate nursing knowledge, technical skills, while providing nursing care for critically ill patients, Also provides opportunities to develop comprehensive decision making, apply nursing knowledge related to assessment, monitoring, intervention, health promotion and comfort for Critically ill patient. The concept of critical care is integrated with evidence base practice **2601536** This course is designed to apply and integrate nursing knowledge to provide competent nursing care for increasingly complex critically ill patients and their family members. Provides the opportunity to further develop comprehensive assessment abilities, monitoring skills and clinical decision making and to create partnerships with patients, family members and other members of heath care team.

Course Coordination

#	Course Title and Code	Coordination	Co-coordination	Under grad.	Postgrad.	From	to
	Critical care nursing I & II	Coordinator		Undergrad	Post grad.	2007	2016
	Medical /surgical Nursing I & II	Coordinator		------	Post grad.	2009	2015
	Research and evidence base practice	Coordinator		-------	Post grad.	2007	2016
	Pathophysiology in Medical/surgical Nursing	Coordinator	Co-Coordinator		Postgrad.	2009	2016
	Pathophysiology in Critical Care Nursing	Coordinator	Co-Coordinator		Post grad.	2009	2016

Guest/Invited Lectures for Undergraduate Students

#	Activity/Course Title and Code	Subject	College and University or Program	Date
	Quality Management		College of Nursing	2013
	Accreditation process		Applied medical science College	2012
	Postgraduate program		King Saud Bin Abdalaziz- Al Hassa	2011

Student Academic Supervision and Mentoring

#	Level	Number of Students	From	to
	Postgraduate	10	2009	2011
	Postgraduate	17	2010	2012
	Postgraduate	13	2011	2013
	Postgraduate	7	2012	2014
	Postgraduate	4	2013	2015
	Postgraduate	3	2014	2016
	Postgraduate	5	2015	2017

Supervision of Master and/or PhD Thesis

#	Degree Type	Title	Institution	Date
	Master	The effect of cryotherapy on occurrence of pain and hematoma at the site of enxopreain injection	Dammam	2015
	Master	Effect of massage therapy on the mood and pain of post cardiac catheterization patients	College of Nursing	2015
	Master	The Effect of Cold Application on Pain and Anxiety during Chest Tube Removal	College of Nursing	2013
	Master	Nursing staff perspectives and practice on oral care for intubated critically ill patients	College of Nursing	2012
	Master	The impact of the protocol of central line bundle care on catheter related to blood stream infection	College of Nursing	2011

Ongoing Research Supervision

#	Degree Type	Title	Institution	Date
	Master	The Impact of hypocaloric feeding and energy balance on clinical outcome in intensive care unit patients	College of Nursing- University of Dammam	2016

Administrative Responsibilities, Committee and Community Service

(Beginning with the most recent)

Administrative Responsibilities

#	From	To	Position	Organization
	2007	2016	Coordinator of postgraduate program	College of Nursing
	2009	2016	Chairman of Quality unit – College of Nursing	College of Nursing

Committee Membership

#	From	To	Position	Organization
	2009	2016	Chairman of quality unit	College of Nursing
	2008	2016	Secretary of principle committee NCAAA	College of Nursing
	2008	2016	Chairmen of steering committee 4	College of Nursing
	2008	2015	Research Committee	College of Nursing
	2010	2015	Curriculum Committee	College of Nursing
	2008	2016	Quality Management	University of Dammam
	2013	2013	Strategic Plan	

Scientific Consultations

#	From	To	Institute	Full-time or Part-time
	2008	2008	Al Saad Hospital – Al Kobbar	Part-time

Volunteer Work

#	From	To	Type of Volunteer	Organization
	2015	2016	Advisory Board	College of Science- Damam University
	2009	2015	Teaching	Fatat al kaleg assossiation

Personal Key Competencies and Skills: (Computer, Information technology, technical, etc.)

1	Computer, Information technology

Last Update

14/12/2016