



Ahlam Mohammad Alharbi

POSITION: Assistant professor

Personal Data

Nationality | Saudi

Department | Department of English

Official UoD Email | amalharbi@iau.edu.sa

Office Phone No. |

Language Proficiency

| Language | Read | Write | Speak |
|----------|------|-------|-------|
| Arabic | √ | √ | √ |
| English | √ | √ | √ |
| Others | | | |

Academic Qualifications (Beginning with the most recent)

| Date | Academic Degree | Place of Issue | Address |
|------|--------------------|----------------------|-----------|
| ١٩٩٩ | BA in English | Makkah Girls college | Makkah |
| ٢٠٠٨ | MA in linguistics | Um Alqura university | Makkah |
| ٢٠١٢ | PhD in linguistics | Monash University | Australia |

PhD, Master or Fellowship Research Title: (Academic Honors or Distinctions)

| | |
|--------|--|
| PhD | Social Representations of 'IAM' in two Australian newspapers before and after ٩/١١: A Tri-Semantic Framework |
| Master | An analysis of the role of X-phemism as aspect of doublespeak |

Professional Record: (Beginning with the most recent)

| Job Rank | Place and Address of Work | Date |
|---------------------|--|------|
| Assistant professor | Imam Abdulrahman Bin Faisal University | ٢٠١٥ |
| Teaching assistant | Taif University | ٢٠٠١ |



Administrative Positions Held: (Beginning with the most recent)

| Administrative Position | Office | Date |
|-------------------------|--------------------------|------|
| Manager | Quality assurance office | ٢٠١٦ |

Scientific Achievements

Published Refereed Scientific Researches

(In Chronological Order Beginning with the Most Recent)

| # | Name of Investigator(s) | Research Title | Publisher and Date of Publication |
|---|--|---|---|
| ١ | Marchetti, G., Benedetti, G. & Alharbi, A. | Attention and meaning: The attentional basis of meaning | ٢٠١٥ Nova publication |
| ٢ | Ahlam Alharbi & Mona Bahmani | Attention! Death is mentioned: A Cognitive Semantic Investigation into Death News Reporting | Book chapter Nova Publication |
| ٣ | Ahlam Alharbi | A descriptive-evaluative study of a Saudi EFL textbook series | Cogent Education |
| ٤ | Ahlam Alharbi | Risk communication discourse: A content analysis of some Australian media coverage of cyclones in Queensland, Australia in ٢٠١١ | International Journal of Human Sciences |
| ٥ | Ahlam Alharbi | Hit two birds with one stone: Idioms and culture in FL translation class | Arab World English Journal (AWEJ) |
| ٦ | Ahlam Alharbi | Corpus assisted discourse analysis of the representation of 'IAM' in the Australian press before and after ٩/١١ | Language, Discourse & Society |
| ٧ | Ahlam Alharbi | Content Analysis of Crisis Communicative Strategies: Tunisian Protest vs. Anti-Mubarak Protest | The International Journal of Human Sciences |
| ٨ | Ahlam Alharbi | Mother Tongue Maintenance and Second Language Sustainance: A Two-Way Language Teaching Method | TESOL Journal |
| ٩ | Ahlam Alharbi | Jargonizing and Abstracting the 'War on | Linguistics Journal |



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|----|---------------|---|--|
| | | Terror': The 'Self' and the 'Other' Representations. | |
| ١٠ | Ahlam Alharbi | A review of the book <i>100 activities for teaching research methods</i> . | Qualitative Research. (Impact Factor: ١,٦٧١). |
| ١١ | Ahlam Alharbi | A review of the book <i>Love as Pedagogy. Pedagogies:</i> | An International Journal |
| ١٢ | Ahlam Alharbi | A review of the book <i>Academic Vocabulary in Learner Writing: From Extraction to Analysis</i> | International Journal of Multicultural Education |

Refereed Scientific Research Papers Accepted for Publication

| # | Name of Investigator(s) | Research Title | Journal | Acceptance Date |
|---|-----------------------------|--|------------------------|-----------------|
| ١ | Bahmani, M. and Alharbi, A. | Attitudinal positioning towards the Iran's nuclear program: CNN vs. Al-Jazeera | Pragmatics and society | January, ٦٢٠١٨ |

Scientific Research Papers Presented to Refereed Specialized Scientific Conferences

| # | Name of Investigator(s) | Research Title | Conference and Publication Date |
|---|-------------------------|----------------|---------------------------------|
| | | | |

Current Researches

| # | Research Title | Name of Investigator(s) |
|---|--|-------------------------|
| ١ | Towards a performative theory of solidarity discourse: The AIPAC ٢٠١٦ case study | Ahlam Alharbi |
| ٢ | Plural morphemic reduction and Saudi-lect: A social identity construction strategy | Ahlam Alharbi |

Contribution to Scientific Conferences and Symposia

| # | Conference Title | Place and Date of the Conference | Extent of Contribution |
|---|--|----------------------------------|---|
| | World Congress on Risk ٢٠١٢: Risk and Development in a | Sydney | Risk Communication Discourse: A Content Analysis of some Australian Media |



| | | |
|--|----------------------------------|--|
| Changing World | | Coverage of Cyclones in Queensland, Australia in ٢٠١١ |
| ٣٩th International Systemic Functional Congress | University of Technology, Sydney | Media Representation of Islamic Law: A Case Study of Ashtiani's Stoning Case |
| the ٦th Symposium on Discourse Analysis: Multicultural Discourse in A Dynamic Global World | Monash University | Attitudinal Positioning towards Iran's Nuclear Program: CNN vs. Al-Jazeera English |
| The Applied Linguistics Association of Australia (ALAA) | University of Queensland | Saudi Women's Discourse before and after ٩/١١: Has it become racial and bias? |
| the ١st Monash University Postgraduate Conference on Theoretical and Applied Linguistics | Monash University | Mother Tongue Maintenance and Second Language Sustainance: A Two Way Language Teaching Method' |

Membership of Scientific and Professional Societies and Organizations

- Norkog (the first Norwegian association for cognitive linguistics)
- International Functional Linguistic Association (ISFLA)

Teaching Activities

Undergraduate

| # | Course/Rotation Title | No./Code | Extent of Contribution (no. of lectures/Tutorials. Or labs, Clinics) |
|---|------------------------|------------|--|
| | Discourse Analysis | ENGL ٤٥٩N- | |
| | Semantics & pragmatics | ENGL ٣٥٣N- | |
| | Graduation project | ENGL ٤٩٦N- | |

Postgraduate

| # | Course/Rotation Title | No./Code | Extent of Contribution (no. of lectures/Tutorials. Or labs, Clinics) |
|---|------------------------|-------------|--|
| ١ | Morphology & Syntax | ENGLN ٥٥١-١ | |
| ٢ | Language in Society | ENGLN ٥٥٤-١ | |
| ٣ | History of linguistics | ENGLN ٥٦١-٢ | |



Student Academic Supervision and Mentoring

| # | Level | Number of Students | From | To |
|---|-------|--------------------|------|----|
| | | ٢٨ | | |
| | | | | |

Supervision of Master and/or PhD Thesis

| # | Degree Type | Title | Institution | Date |
|---|-------------|--|-----------------|------|
| | MA | An analysis of medical discourse in Saudi Arabia: Cultural linguistic strategies employed by doctors on taboo-related topics | Taif University | ٢٠١٤ |

Ongoing Research Supervision

| # | Degree Type | Title | Institution | Date |
|---|-------------|-------|-------------|------|
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Administrative Responsibilities, Committee and Community Service (Beginning with the most recent)

Administrative Responsibilities

| # | From | To | Position | Organization |
|---|------|----|----------|--------------|
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| | | | | |

Committee Membership

| # | From | To | Position | Organization |
|---|------|----|----------|--------------|
| | | | | |
| | | | | |

Scientific Consultations

| # | From | To | Institute | Full-time or Part-time |
|---|------|----|-----------|------------------------|
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Volunteer Work

| # | From | To | Type of Volunteer | Organization |
|---|------|----|-------------------|--------------|
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Personal Key Competencies and Skills: (Computer, Information technology, technical, etc.)

| | |
|---|--|
| ١ | |
| ٢ | |

Last Update

...../...../2016