

CURRICULUM VITAE

AHMED A. AL-KUWAITI

University of Dammam

**BSc., MA (Ed), MA (Sci),
PgDip, PhD (Med Ed)**

October 2011

FORM (A) PERSONAL DETAIL

- A. (1) **Name:** AHMED ABDULLAH AL-KUWAITI
- A. (2) **Saudi Address:** P. O. Box 40065 Al-Khobar 31952, Saudi Arabia
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- A. (4) **E-mail address:** akuwaiti@yahoo.com
akuwaiti@ud.edu.sa
- A. (5) **Nationality:** Saudi
- A. (6) **Date and Place of Birth:** 26th October, 1965, Saudi Arabia
- A. (7) **Marital Status:** Married with 3 children
- A. (8) **Specialized in Quality of Medical Education commitments & Expertise**
- A. (9) **Academic Biography Summary:**
- Director and Founder of Medical and Dental Education, and Counseling and Advising Center at the University of Dammam, Kingdom of Saudi Arabia.
 - Organized major courses and conferences from 1996 to date, participating in many national and international medical education courses, workshops, training courses and meetings.
 - Established Quality Management programs in various hospitals and education institutions in Saudi Arabia.
 - Teaches different courses on healthcare delivery systems, Quality Management, communication skills, learning methods and self-development.
 - Founder of the Medical Secretary and Transcription Diploma Program and was considered to be the first of its kind in the Gulf Cooperative Countries (GCC) and now one of the most in-demand and successful vocational program in the Kingdom of Saudi Arabia.

A. (10) ACADEMIC QUALIFICATIONS:

Academic Degree	Field of Study	Awarding Institution	Year of Award
PhD	Medical Education	Faculty of Health & Sciences College of Education, Durham University	February 2007
Post Graduate Certificate	Quality Management	Faculty of Arts & Sciences College of Health Sciences, Western Michigan University	October 1994
Master of Art (M.A.)	Quality in Hospital Setting	Faculty of Arts & Sciences College of Education, Western Michigan University	April 1993
Master of Science (M.S.)	Teaching and Learning in Medicine	Faculty of Science Studies, College of Arts & Sciences, Western Michigan University	April 1993
Bachelor in (B.Sc.) Bio-Medical Science	Community Healthcare	Faculty of Biomedical Science, College of Arts & Sciences, Western Michigan University	December 1991

A. (11) ACADEMIC AWARDS:

- Title of Award: Dean's List
Awarding Institution: Western Michigan University
Year: 1993

A. (12) LANGUAGE PROFICIENCY:

- Arabic and English - all spoken, read and written fluently.

FORM (B) PROFESSIONAL QUALIFICATIONS

B (1) Professional Record:

Job Rank	Place and Address of Work	Date
Supervisor General	Deanship for Quality and Academic Accreditation, University of Dammam	October 2011 to present
Director, Self Development Department	Deanship of Preparatory and Support Studies, University of Dammam	2010 to present
Supervisor General	Public Relations and Information Department, University of Dammam	2007 to 2011
Director, Department of Medical and Dental Education	College of Dentistry, University of Dammam	January 2004 to 2006
Assistant General Supervisor	College of Applied Studies and Community Services, University of Dammam	July 2003 to December 2004
Program Director & Founder, Medical Secretary & Transcription Diploma Program	College of Applied Studies and Community Services, University of Dammam	July 2000 to December 2004
Founder, ACLS, PALS, BCLS & NRP Programs	Saad Technical Institute, Saad Specialist Hospital, Al-Khobar	July 2002 to July 2003
Chief, Quality and Education Department	Saad Specialist Hospital Al-Khobar, Saudi Arabia	August 1999 to July 2003
Director and Founder, Directorate of Medical Education	King Fahd Hospital of the University, Al-Khobar, Saudi Arabia	October 1998 to September 2001
Director, Directorate of Quality Management	King Fahd Hospital of the University, Al-Khobar, Saudi Arabia	April 1996 to September 1998
Executive Director & Hospital Consultant for Total Quality Management	Al Thomairy General Hospital, Al-Khobar, Saudi Arabia	May 1998 to December 1998
Hospital Consultant for Planning and Development	Al Thomairy General Hospital, Al-Khobar, Saudi Arabia	May 1996 to May 1998
Lecturer, Medical Education and Quality Management	College of Medicine, University of Dammam	April 1996 to present
Associate Researcher, Medical Education Unit	College of Medicine, Medical Education Unit, University of Southampton, Southampton, U.K	1994 – 1996
Lecturer, Department of Medical Sciences Studies	College of Arts and Sciences, Faculty of Science Studies, Western Michigan University, Kalamazoo, Michigan, United States of America	1993 to 1994
Researcher Fellow, Department of Medical Science Studies	College of Arts and Sciences, Faculty of Science Studies, Western Michigan University, Kalamazoo, Michigan, United States of America	1989 to 1993

B (2) Special Interest Skills:

A. Medical Education:

As a faculty member and expert consultant on the design, implementation, assessment and evaluation of various curriculum developments in medical and healthcare education, my work has involved research and collaboration with university departments in order to maintain high standards of quality in medical and professional development. I am especially interested in problem-based learning and other innovative teaching and learning methods; using various research methods, I have worked with faculty members at several medical education institutions in order to tailor courses to both students and faculty, and to provide adequate training in both teaching and study skills. Being concerned to provide education programs that are practical and not based solely on lectures, I invented a 'Learning Skills' course that was implemented by several universities and enables students to gain important laboratory skills. I have also developed instructional materials in healthcare for both undergraduate and postgraduate education, and provide advice to both students and faculty regarding these and other learning resources. Finally, I have been involved in the ongoing evaluation of education at various medical, dental and health science schools, and have written various academic grant proposals for universities wishing to carry out research.

B. Quality Management:

As an expert in Quality Management both education and healthcare services, I have taught and implemented hospital policies, protocols, regulations, standards and accreditation measures, using examples from US and UK hospital settings and applying these to Saudi Arabia. I have been involved in the continuous evaluation of healthcare services, conducting surveys that measure patient and employee satisfaction as well as service accessibility. I also created a CQI background in various university hospitals in Saudi Arabia, and have implemented many quality improvement programs, advising faculty members and hospital employees on a consultancy basis, facilitating communication processes, recruiting, supervising and training staff, and designing and documenting processes, policies and procedures in order to bring departments into full regulatory compliance with the Joint Commission of Health Organization regulations and standards on Quality Healthcare. My work included the invention and implementation of two hospital management courses as well as courses in 'Leadership', 'An Introduction to Quality Management' and 'Health Information Management' at University of Dammam.

C. Statistical Skills:

I also had special interest in medical biostatistics utilizing powerful statistical software such as SPS and NVIVO to analyze results from mixed methodology research, I have been able to analyze quantitative and qualitative data using statistical methods that include regression, effect size, ratio, one-way, two-way and three-way ANOVA, factorial analysis, etc.

D. Management Leadership Skills

I also have the abilities lead and manage various Administrative Departments, Units, and Centers at University of Dammam.

FORM C: SCIENTIFIC ACHIEVEMENTS

C (1) Published refereed scientific researches:

Serial No.	Name of Authors	Research Title	Publisher and Date of Publication
1	Al-Kuwaiti, A.	Learning Skills in Medicine, Book in Arabic	2010
2.	<u>Al-Kuwaiti, A.</u>	Undergraduate Saudi Medical Education: Suggestion for Reform, London Journal of Primary Care	2007
3	<u>Al-Kuwaiti, A.,</u> <u>Al-Mulhim, A.</u>	Future of Curriculum in Allied (Applied) Health Sciences. Journal of Family and Community Medicine, 9(2)55-59	2002
4	Al-Sebai, Z., <u>Al-Kuwaiti, A.,</u> Milaat, W.	Private Medical Schools: Future Perspectives. Medical Education: Future Perspectives. Second GCC Conference of Faculties of Medicine	2000
5	Al-Mulhim, A., Al-Kuwaiti, A.	The Future of Allied Health Profession in Saudi Arabia, Medical Education: Future Perspectives. Second GCC Conference of Faculties of Medicine.	2000
6	<u>Al-Kuwaiti, A.</u>	The Learning Skills of Undergraduate: A Proposal for Saudi Medical Education. Journal of Family and Community Medicine, (392)64-71	1996

C (2) Current Scientific Researches:

Serial No.	Name of Investigator/s	Research Title	Type of Research
1	Al-Kuwaiti, A	The Perception of Academic Staff towards E-Learning in Dental Colleges in Saudi Arabia	Analytical Research
2	Al-Kuwaiti, A	Saudi undergraduate dental education: is there need for curriculum restructure?	Review Article
3	Al-Kuwaiti, A	The Perception of academic staff and students on the teaching evaluation process adopted in selected health professions colleges in the Kingdom of Saudi Arabia	Analytical Research
4	Al-Kuwaiti, A	Students' attitude towards research training programs offered at the health sciences colleges in the Kingdom of Saudi Arabia	Analytical Research
5	Al-Kuwaiti, A	Attitude towards Teaching among clinical teachers at the University Teaching Hospitals in the Kingdom of Saudi Arabia	Analytical Research
6	Al-Kuwaiti, A.	Innovations in Health Professions Education	Book in English
7	Al-Kuwaiti, A.	Short notes in: "How to Study Medicine"	Book in Arabic
8	Al-Kuwaiti, A.	Quality Assurance in Medical Education.	Book in Arabic
9	<u>Al-Kuwaiti, A.,</u> Al-Abidi, K.	Attitudes Toward Teaching Among Faculty, Dental Colleges, Saudi Arabia	Empirical Research
10	Al-Kuwaiti, A.	Medical Education in Practice and Theory	Arabic book

11	Al-Kuwaiti, A.	Principles of Medical Education	Arabic book
12	Al-Kuwaiti, A.	Hospital Essentials	English book
13	Al-Kuwaiti, A.	An Empirical Study of the Effects of Differences in Teaching Methods on Knowledge Acquisitions towards Medical Rounds of Saudi Medical Students	Empirical Study
14	Al-Kuwaiti, A.	Future Perspectives on Human Genetics Education	Review article
15	Al-Kuwaiti, A., Al-Mulhim, A., Al-Hezab, A., Al-Falah, K.	Evaluation of Medical Secretary and Transcription Diploma Program at University of Dammam, Saudi Arabia	Analytical Research

C (3) Symposium, Conferences, Workshops Attended:

Serial No.	Title	Place	Year
1	Media & Information issues in the Gulf Region	Dubai, UAE	July 2011
2	Program Evaluation Using NCAAA Standards and Documents	Al-Khobar, Saudi Arabia	January 10 – 11, 2010
3	Peer Review in Quality Assurance and Accreditation	Riyadh, Saudi Arabia	November 1 – 3, 2010
4	Strategies Thinking in Business Planning	Al-Khobar, Saudi Arabia	March 17 – 18, 2010
5	Academic Leader by Center of Leadership at KFUP	Al-Khobar, Saudi Arabia	November 17, 2009

C (4) Journal Editorial Achievement:

Serial No.	Journal Title	Position	Place of Publication
1	Asdaf Al Jama'h Newspaper (Arabic), University of Dammam	Editor in Chief	Dammam, Saudi Arabia
2	International Journal of Health Professions Education: Introduction of an Electronic Journal. ISSN-1471-1346-IMCS at the Association of Healthcare Professions (AHCP)	Co-Editor in Chief	London, United Kingdom
3	International Journal of Medicine (IJM) by: Association of Healthcare Professionals	Editorial Board	London, United Kingdom
4	International Journal of Primary Healthcare	Editorial Board	London, United Kingdom
5	London Journal of Primary Care	Editorial Board	London, United Kingdom

C (5) Contribution at Conferences, Seminars and Scientific Meetings:

A. Posters Participation:

Serial No.	Poster Title	Place	Year
1	The Perception of E-Learning for the Faculty of Dentistry in Saudi Arabia	AMEE (Association for Medical Education in Europe)	2011

2	Undergraduate Saudi Medical Education: A Review of Literature and Suggestions for Reform	ASME (Association of Study in Medical Education) United Kingdom	2006
3	Review of Undergraduate Curriculum: A Survey from Recent Graduates (Interns). Medical Education Future Perspectives. Second GCC Conference of Faculties of Medicine	King Faisal University, Saudi Arabia	2000
4	Curriculum Contents to Reflect Community Needs in Relation to the Allied Health Profession in Saudi Arabia	The Academic Conference, King Saud University, Riyadh, Saudi Arabia	1999

B. Lectures and Speaking Participation:

Serial No.	Title	Place	Year
1	Teaching for Teachers, A Proposal for Improving the Medical Teaching in Saudi Arabia	AHCP, London	2009
2	Quality Management Future in the Gulf	MODF, Bahrain	2004
3	First Workshop of Medical Education of the 2 nd GCC Faculties of Medicine Learning Skills in Medicine	King Abdulaziz University, Jeddah, Saudi Arabia	2001
4	First GCC Conference of Faculties of Medicine Medical Education in GCC Countries. The Learning Skills: A Proposal for GCC Countries	College o Medicine, Kuwait University	1999
5	Curriculum Content to Reflect Community Needs in Relation to Allied Health Profession in Saudi Arabia	College of Medicine, Riyadh, Saudi Arabia	1999
6	Basics in Quality	Group of Physiotherapy – Specialist in Eastern Province, Dammam, Saudi Arabia	1999
7	A Vision of Quality for Curriculum Development in Biomedical Sciences	Symposium on: Medical Laboratory Technology in Saudi Arabia: New Horizons College of Applied Medical Science King Faisal University, Dammam, Saudi Arabia	1999
8	Principles of Learning to Health Profession	College of Medicine Nursing Program, King Faisal University, Dammam, Saudi Arabia	1999
9	Leadership Skills for Clinical Instructor	King Fahd Hospital of the University, Al-Khobar, Saudi Arabia	1999
10	Risk Management in Hospital Setting	Al-Mouwasat Hospital Al-Thomairy Hospital Aramco Hospital, Eastern Province, Saudi Arabia	1999
11	Management/Leadership Skills: The Importance of Communication in Health	College of Medicine Nursing Program, King Faisal University, Dammam, Saudi Arabia	1999

	Profession		
12	Critical component of effective clinical teaching	College of Medicine Nursing Program, King Faisal University, Dammam, Saudi Arabia	1998
13	NCA Revision Course for Medical Technologists	King Faisal University Dammam, Saudi Arabia	1998
14	Policy and Procedure & process flow charts	Healthcare Quality Management Eastern Province, Network, Al-Khobar, Saudi Arabia	1998 1997 1996
15	Writing Job Descriptions	Saudi Aramco Hospital Dhahran, Saudi Arabia	1998
16	Healthcare Quality Management Committee "Job Descriptions"	Chamber of Commerce & Industry & Arab Development Institute, Al-Khobar, Saudi Arabia	1997
17	Workshop on "Making Medical Audit Effective"	Directorate of Quality Management, King Fahd Hospital of the University, Al-Khobar, Saudi Arabia	1997
18	Medical Strategies in Curriculum Development: "The Spices" Model	College of Medicine, King Faisal University, Dammam, Saudi Arabia	1996

FORM D: TEACHING ACTIVITIES

D. (1) College of Medicine, University of Dammam – 2009 to present

(a) Undergraduate:

1. **Communication Skills:** (2010 to present)

The aim of this course is to help the student develop the skills which will enable them to communicate effectively and sensitively with patients and their relatives and with their colleagues.

2. **Principles of Learning Skills for Dental Students:** (2010 to present)

The course aims to enable dental students to acquire basic principles of life-long learning methods and to use them effectively.

3. **Physician Practice Management:** (2010 to present)

This course presents an overview of physician practice management, which incorporates the basic functions of health care administration and applies them to the physician practice setting with a strong emphasis on managing care delivery systems.

4. **Learning and Search skills:** (2009 to present)

This course provides modules in 'How to Study', 'Lecture and Note Taking', 'Study from Textbooks', 'Learning to Learn' and 'Preparation for Exams'.

D. (2) College of Medicine, King Faisal University – 1996 to 2009

(a) Undergraduate:

1. **Health Information Management System:** (2001 to 2009)

This course provides students of Applied Medical Sciences with knowledge and skills regarding the methods, and techniques of information management in order to prepare them in the design, development and management of health information.

2. **Management in Healthcare Organization:** (September 2002 to 2009)

This course enables students to gain a complete understanding of the structure and operation of the health care delivery systems with a special focus on the hospital. This course is given as an advanced course for the Respiratory Therapy students and an intermediate level course for Medical Secretary and Transcription Diploma students.

(b) Postgraduate Teaching:

1. **Basic Course on Quality Management**

Provides hands-on experience of the basic aspects of the implementation of QA/QI/QM in a hospital setting.

2. **Advanced Course on Quality Management**

Provides a comprehensive and in-depth exposure to Quality Management to a standard required by the Certified Professional in Health Quality (CPHQ) examination.

3. **Medical Education Methodology I (824)**

Credit course offered to the Resident of Family and Community Medicine Fellowship Programme.

4. **Medical Education Methodology II (837)**

Credit course offered to the Resident of Family and Community Medicine Fellowship Programme.

D. (3) College of Medicine, Arabian Gulf University, Bahrain – 1996 to present

1. **Founder and Speaker, Certificate in Health Professions Education Course**

Under the Dean's Council of the Arabian Gulf University, I founded this certificate course which focuses on the activities of faculty member in medical schools. The course uses new trends in teaching and learning that will facilitate effective communication and develop assessment procedures in order that medical schools become professionally competent medical educators. This course has been used for the last 6 years in Middle Eastern universities.

D. (4) Western Michigan University 1992 - 1994

1. Principles of Curriculum Development: (Post Graduate Training Course)

Identifying appropriate educational strategies for curriculum development, with emphasis on the ability to identify the aims and objectives of the course or curriculum. I have particular interest in the use of new and innovative curricula to achieve the objectives.

2. Principles of Assessments:

Covering:

- how to construct clear instructional objectives;
- differentiate between facts, procedures, concepts and principles in the context of assessing student learning;
- how to distinguish between non-referenced assessment and criterion referenced assessment;
- how to describe the differences between formative and summative assessment;
- how to describe the characteristics of content, predictive, concurrent and construct validity;
- how to determine test reliability via. three prescribed methods.

FORM E: PROFESSIONAL SOCIETIES, COMMITTEES, AND COMMUNITY SERVICES

E. (1) Professional Societies Membership:

- a. President of IJHP "International Journal of Health Professions for Middle East & Asia"
- b. Member of AHCP "Association of Healthcare Profession" U. K.
- c. Member of ASME "Association for Study of Medical Education," U. k.
- d. Member of AMEE "Association for Medical Education in Europe," UK.
- e. Member of AAMC "Association of American Medical Colleges," U. S. A.
- f. Member of "The Network of Community-Oriented Educational Institution for Health Sciences", Maastricht, The Netherlands.
- g. Member of NAHQ "National Association for Healthcare Quality," U. S. A.
- h. Member of JCHO "Joint Commission for Healthcare Organization," U. S. A.
- i. Member of ISQUA "International Society for Quality Healthcare Australia".
- j. Member of AHA "American Hospital Association," U. S. A.
- k. Member of the Saudi Society for Medical Education, Saudi Arabia
- l. Member of Saudi Quality Association, Saudi Arabia

E. (2) Committee Membership:

- College of Medicine, **7th GCC Conference of Medical Education by Saudi Association for Medical Education**, University of Dammam, King Fahd Hospital of the University (7-10 November 2010)
- **Member: Academic Committee Board**, College of Applied Studies and Community Services (2000-2005)
- Establishing the **Dental Curriculum for the College of Dentistry** (2001 to 2005)
- College of Medicine, **2nd GCC Conference of Faculties of Medicine, Theme: Medical Education: Future Perspectives**, King Faisal University, King Fahd Hospital of the University (15-16 November 2000)
- College of Medicine, **Midwifery Curriculum Committee**, University of Dammam, King Fahd Hospital of the University (2000-present)
- **Committee for Reviewing International Standards for Hospitals by Joint Commission International for Accreditation**, Chicago, U.S.A (1999 to present)
- College of Medicine, **Medical Education Committee**, University of Dammam, King Fahd Hospital of the University, (1999 to present)
- College of Medicine, **Student Advisory Committee**, University of Dammam, King Fahd Hospital of the University (1998 to February 2000)
- College of Medicine, **Health Education Committee**, King Faisal University, King Fahd Hospital of the University. (1997 to February 2000)
- College of Medicine, **Quality Management Committee**, University of Dammam, King Fahd Hospital of the University. (1996 to present)
- College of Medicine, **Curriculum Committee**, University of Dammam, King Fahd Hospital of the University. (1996 to present)
- College of Medicine, **Curriculum and Medical Education Committee**, University of Dammam, King Fahd Hospital of the University (1996-1997)
- College of Medicine, **Undergraduate Curriculum Committee**, University of Southampton, United Kingdom (1994 – 1995)

E. (3) Community Services:

- **Director of Durham Saudi School, Durham, UK (2005 – 2007)**
- **Board Member**, Itifaq Club (Sports, Social & Cultural). (2002-2005)
- **Editor-in-Chief, Saudi Highlight Journal**. Journal published by Kalamazoo Saudi House under supervision of Saudi Cultural Mission, Washington DC, U. S. A. (1992-1994)
- **Public Relation Director**. Kalamazoo Saudi House under supervision of Saudi Cultural Mission, Washington DC, U. S. A.. (1989-1994)
- **Member**, Saudi Student Committee, Saudi Arabia Yesterday and Today, Washington D. C., and Atlanta, Georgia, 1989-1991

**FORM F:
REFERENCES**

1. **Professor Comfort Ossonnaya**
Editor-in-Chief
International Journal of Medicine and
International Journal of Primary Healthcare
Association of Healthcare Professionals (AHCP)
Suite 15, 10B Broadway, Grays, Essex
RM17-6EW
England, United Kingdom

2. **Professor (Dr. Lade Woserno)**
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