# FACULTY FULL NAME: Haifa Mohammed AlRubaian

**POSITION: Assistant Professor** 

#### **Personal Data**

Nationality | Saudi

**Department** | English

Official IAU Email | hmalrubaian@iau.edu.sa

LinkedIn| https://www.linkedin.com/in/haifa-alrubaian

Office Phone No. | 38036

#### **Language Proficiency**

| Language | Read | Write | Speak    |
|----------|------|-------|----------|
| Arabic   | √    | √     | <b>√</b> |
| English  | V    | √     | <b>√</b> |

#### **Academic Qualifications (Beginning with the most recent)**

| Date         | <b>Academic Degree</b> | Place of Issue          | Address              |
|--------------|------------------------|-------------------------|----------------------|
| May 2023     | PFUTL Fellowship       | Imam Abdulrahman bin    | Dammam, Saudi Arabia |
|              |                        | Faisal University/      | Finland              |
|              |                        | University of Turku     |                      |
| October 2019 | Doctorate              | Universidad Complutense | Madrid, Spain        |
|              |                        | de Madrid               |                      |
| October 2014 | Masters                | Universidad Complutense | Madrid, Spain        |
|              |                        | de Madrid               |                      |
| June 2005    | Bachelors              | University of Dammam    | Dammam, Saudi Arabia |

### PhD, Master or Fellowship Research Title: (Academic Honors or Distinctions)

| PhD    | Thirteen Years Apart The Iraq Wars. A Critical Cognitive Analysis of the Use |
|--------|--|
|        | of Metaphors in the Representation of the Two Wars                           |
| Master | A Cross-Cultural Examination of the Use of Multimodal Metaphor in English    |
|        | and Arabic Cartoons of the 'Arab Spring' in Egypt                            |

### **Professional Record: (Beginning with the most recent)**

| Job Rank     | Place and Address of Work                           | Date         |
|--------------|---|--------------|
| Assistant    | English Department Imam Abdulrahman bin Faisal      | 2019-Present |
| Professor    | University (IAU), Dammam, Saudi Arabia.             |              |
| Lecturer     | English Department Imam Abdulrahman bin Faisal      | 2015-2019    |
|              | University (IAU), Dammam, Saudi Arabia.             |              |
| Demonstrator | English Department, University of Dammam, Dammam,   | 2009-2014    |
|              | Saudi Arabi   |              |
| Teacher      | English Department, King Faisal University, Dammam, | 2006-2008    |
|              | Saudi Arabia  |              |

### **Administrative Positions Held: (Beginning with the most recent)**

| Administrative Position  | Office             | Date         |
|--------------------------|--------------------|--------------|
| Coordinator of Community | College of Arts    | 2021-Present |
| Partnership              |                    |              |
| Head of Dept Assistant   | English Department | 2010         |

#### **Scientific Achievements**

### Contribution to Scientific Conferences and Symposia

| # | Conference Title                         | Place and Date of | Extent of      |              |
|---|--|-------------------|----------------|--------------|
|   |  |                   |                | Contribution |
| 1 | 2 <sup>nd</sup> Teaching English Writing | Prince Sultan     | October, 12    | Attended     |
|   | in Higher Education Forum                | University        | 2022           | Attended     |
| 2 | Modern Trends in Building                | Vice Presidency   | March 20-21    | Attended     |
|   | Academic Programs                        | of Academic       | 2021           |              |
|   |  | Affairs           |                |              |
| 3 | Interdisciplinary Studies in             | English           | February 9,    | Attended     |
|   | Linguistics & Literature                 | Deptrtment,       | 2021           |              |
|   | Conference                               | College of Arts,  |                |              |
|   |  | IAU.              |                |              |
| 4 | AELCO 2016: X Congresso                  | Universidad de    | October 26-29, | Attended     |
|   | Internacional de la Asociacion           | Alcala            | 2016           |              |
|   | Espanola de Linguistics                  |                   |                |              |
|   | Cognitiva. (Discurso, Cultura            |                   |                |              |
|   | y Contextos, Discourse,                  |                   |                |              |
|   | Culture and Contexts.                    |                   |                |              |
| 5 | The 2nd International UCM                | Universidad       | September 20-  |              |
|   | Predoctoral Conference on                | Complutense de    | 22, 2017       | Presented    |
|   | English Linguistics (UPCEL               | Madrid/           |                |              |
|   | 2017).                                   |                   |                |              |

# Teaching Activities/ Undergraduate

| # | Course/Rotation Title | No./Code | Extent of Contribution (no. of lectures/Tutorials. Or labs, Clinics) |
|---|-----------------------|----------|--|
| 1 | Psycholinguistics     | ENGL401  | Two Semesters  |
| 2 | Graduation Project    | ENGL409  | Three Semesters  |

| 3  | Reading                   | ENGL202  | One Semesters   |
|----|---------------------------|----------|-----------------|
| 4  | Applied Linguistics       | ENGL310  | Three Semesters |
| 5  | Phonetics & Phonology     | ENGL305  | Four Semesters  |
| 6  | Syntax & Morphology       | ENGL308  | One semester    |
| 7  | English Language/Reading  | ENGL152N | One semester    |
| 8  | English Language/Writing  | ENGL162N | One semester    |
| 9  | Reading and Comprehension | -        | Two semesters   |
| 10 | English Language 1        | -        | One semester    |
| 11 | English Language 2        | -        | One semester    |

# **Lectures, Courses & Workshops**

| # | Title  | Date      | Description/Venue/Location |
|---|--|-----------|----------------------------|
| 1 | Critical Discourse Analysis in Public Change | March 9,  | Universidad Complutense de |
|   | Campaigns                                    | 2015      | Madrid                     |
|   | Dr. Joanne Neff                              |           |                            |
| 2 | Research Trends In The Acquisition Of        | March 16, | Universidad Complutense de |
|   | Spanish As A Heritage Language During        | 2015      | Madrid                     |
|   | Childhood                                    |           |                            |
|   | Dr. Alejandro Cuza                           |           |                            |
| 3 | Research Trends In Cognitive Lexical         | March 23, | Universidad Complutense de |
|   | Semantics: Linguistic Relativity   Space And | 2015      | Madrid                     |
|   | Spatial Relations Across Languages           |           |                            |
|   | Dra. Inesa Seskauskiene                      |           |                            |
| 4 | Cognitive Stylistics: Key Ideas And Recent   | March 24, | Universidad Complutense de |
|   | Developments                                 | 2015      | Madrid                     |
|   | Investigating Readers' Attention And Depth   |           |                            |
|   | Of Processing: Combining Psychological       |           |                            |
|   | And Stylistic Approaches                     |           |                            |
|   | Dr. Catherine Emmott                         |           |                            |

| 5  | Workshop by the Academic Committee of the    | May 27,   | Universidad Complutense de |
|----|--|-----------|----------------------------|
|    | PhD Program: Dissertation Improvement        | 2015      | Madrid                     |
|    | •  | 2013      |                            |
|    | Workshop.                                    |           | (Presented)                |
| 6  | Introduction to Rhetorical Structure Theory  | November  | Universidad Complutense de |
|    | Dr. Maite Taboada (Simon Fraser University)  | 17, 2015  | Madrid                     |
| 7  | How to Deal with my Hypothesis? The          | November  | Universidad Complutense de |
|    | Empirical Cycle in Linguistics               | 25, 2015  | Madrid                     |
|    | Dr. Geeraerts (University of Leuven)         |           |                            |
| 8  | Cognitive Discourse Analysis of              | January   | Universidad Complutense de |
|    | Spatiotemporal Reference Frames in The Use   | 18, 2016  | Madrid                     |
|    | of Language                                  |           |                            |
|    | Dr. Thora Tenbrink (University of Bangor)    |           |                            |
| 9  | Analyzing University Spoken Interaction: A   | January   | Universidad Complutense de |
|    | Cl/Ca Approach                               | 26, 2016  | Madrid                     |
|    | Dr. Steve Walsh (University of Newcastle)    |           |                            |
| 10 | Why It Is Impossible To Get To A             | February  | Universidad Complutense de |
|    | Knowledge Of Human Language And The          | 2, 2016   | Madrid                     |
|    | Human Cognitive System Using One Single      |           |                            |
|    | Language                                     |           |                            |
|    | Dr. Enrique Bernárdez (Universidad           |           |                            |
|    | Complutense de Madrid)                       |           |                            |
| 11 | Pragmatic Markers of Evaluation and Stance   | April 20, | Universidad Complutense de |
|    | Dra. Laura Downing (Universidad Autónoma     | 2016      | Madrid                     |
|    | de Madrid)                                   |           |                            |
| 12 | Why Do We Say What We Say The Way We         | May 23,   | Universidad Complutense de |
|    | Say It: Salience In Language Production.     | 2016      | Madrid                     |
|    | Dr. Istvan Kecskes ) State University of New |           |                            |
|    | York)  |           |                            |
|    |  |           |                            |

| 13 | Workshop by the Academic Committee of the   | May 29,   | Universidad Complutense de |
|----|---|-----------|----------------------------|
|    | PhD Program: Dissertation Improvement       | 2016      | Madrid                     |
|    | Workshop.                                   |           |                            |
| 14 | Introducing Corpus Linguistic Analysis with | March 16, | Universidad Complutense de |
|    | CQPweb.                                     | 2017      | Madrid                     |
|    | By: Andrew Hardie (University of Lancaster) |           |                            |
| 15 | A Hierarchical Approach To                  | April 24, | Universidad Complutense de |
|    | Grammaticalization.                         | 2017      | Madrid                     |
|    | By: Dr. Kees Hengeveld (University of       |           |                            |
|    | Amsterdam)                                  |           |                            |
| 16 | Workshop by the Academic Committee of the   | May 30,   | Universidad Complutense de |
|    | PhD Program: Dissertation Improvement       | 2017      | Madrid                     |
|    | Workshop.                                   |           |                            |
| 17 | Relevance Theory as A Model For Mass-       | December  | Universidad Complutense de |
|    | Communicative Visual And Multimodal         | 13, 2017  | Madrid                     |
|    | Discourse                                   |           |                            |
|    | Dr. Charles Forceville (University of       |           |                            |
|    | Amsterdam)                                  |           |                            |
| 18 | Exploring Standard Language and Change/     | March 13, | Universidad Complutense de |
|    | The Rise of Standard English                | 2018      | Madrid                     |
|    | Dr. Raymond Hickey (University of Duisburg  |           |                            |
|    | and Essen)                                  |           |                            |
| 19 | Metaphor in Gesture                         | April 19, | Universidad Complutense de |
|    | Dr. Alan Cienki (University of Amsterdam)   | 2018      | Madrid                     |
| 20 | Workshop by the Academic Committee of the   | May 31,   | Universidad Complutense de |
|    | PhD Program: Dissertation Improvement       | 2018      | Madrid                     |
|    | Workshop.                                   |           |                            |
| 21 | Using Corpora To Analyse The Behaviour Of   | November  | Universidad Complutense de |
|    | Words In Texts                              | 5, 2018   | Madrid                     |
|    | I.  |           |                            |

|    | Dr.Ana Frankenberg-García (University of    |           |                            |
|----|---|-----------|----------------------------|
|    | Surrey)                                     |           |                            |
| 22 | Understanding nature, understanding beauty: | March 6,  | Universidad Complutense de |
|    | A proposal for the study of aesthetics in   | 2019      | Madrid                     |
|    | language                                    |           |                            |
|    | Dr. Jesús Romero Trillo (Universidad        |           |                            |
|    | Autónoma de Madrid)                         |           |                            |
| 23 | Linguistic devices in persuasive discourse  | April 10, | Universidad Complutense de |
|    | Mercedes Díez Prados (Universidad de        | 2019      | Madrid                     |
|    | Alcala)                                     |           |                            |
| 24 | Workshop by the Academic Committee of the   | May 24,   | Universidad Complutense de |
|    | PhD Program: Dissertation Improvement       | 2019      | Madrid                     |
|    | Workshop.                                   |           |                            |
| 25 | Discovering Values in Saudi Higher          | November  | IAU                        |
|    | education                                   | 8, 2022   | IAU                        |
| 26 | The Values in Saudi Academic Community      | December  | IAU                        |
|    | Forum                                       | 6, 2022   |                            |
| 27 | Values in a Global World                    | December  | IAU                        |
|    |   | 26, 2022  |                            |
| 28 | Core Competencies in Teaching and Learning  | September | IAU                        |
|    | for Faculty Members                         | 18-21,    |                            |
|    |   | 2022      |                            |
| 29 | Development through Peer Observation of     | December  | IAU                        |
|    | Teaching                                    | 13, 2022  |                            |
| 30 | Action Research in Teaching and Learning in | December  | IAU                        |
|    | University Education                        | 18, 2022  |                            |

#### **Volunteer Work**

| # | Date            | Type of Volunteer                       | Organization             |
|---|-----------------|---|--------------------------|
| 1 | Oct. 10, 2020 - | Teaching English language to            | English Department at    |
|   | Nov. 10, 2020   | intermediate students                   | IAU                      |
| 2 | January 2020-   | Head of Turjuman Translation Initiative | English Department at    |
|   | present         |   | IAU                      |
| 3 | First term 2021 | Translating History Curriculums: Saudi  | English Department at    |
|   |                 | History                                 | IAU                      |
| 4 | February, 2022  | Editing and Translating the Student     | English Department at    |
|   |                 | Advisors Guidebook in English           | IAU                      |
| 5 | Term 2 (2022-   | Translating a Textbook                  | English Department at    |
|   | 2023)           | Corporate Governance: Principles,       | IAU / College of         |
|   |                 | Policies, and Practice by Bob Tricker,  | Business Administration/ |
|   |                 | Robert Ian Tricker.                     | Association of Volunteer |
|   |                 |   | Work                     |

### Personal Key Competencies and Skills: (Computer, Information technology, technical, etc.)

| 1 | Interpersonal skills, leadership, problem solving skills, communication. |  |  |
|---|--|--|--|
| 2 | Microsoft Office, Excel, PowerPoint, Typing                              |  |  |
| 3 | Time management and punctuality.   |  |  |

# Last Update

29/10/2023