Ehlam Hussein Elsadig Osman

POSITION:

Personal Data

Nationality | Sudanese

Date of Birth | 11 - 8 - 1977

Department | Libraries and Information

Official UoD Email | ehosman@uod.edu.sa

Office Phone No. | -----

Language Proficiency

Language	Read	Write	Speak
Arabic	✓	✓	✓
English	✓	✓	
Others			

Academic Qualifications (Beginning with the most recent)

Date	Academic Degree	Place of Issue	Address
2000	Bachelor	University of Elneelain	Sudan / Khartoum
2003	Masters	University of Elneelain	Sudan / Khartoum
2007	Ph.D.	University of Elneelain	Sudan / Khartoum

PhD, Master or Fellowship Research Title: (Academic Honors or Distinctions)

PhD	Upgrading the administrative performance of the Sudanese university libraries according to the criteria of (AFLA).
Master	Information Retrieval Systems in Agricultural Information Institutions in Sudan - A Comparative Study between the Arab Organization for Agricultural Development and the Sudanese Agricultural Research Organization.
Fellowship	

Professional Record: (Beginning with the most recent)

Job Rank	Place and Address of Work	Date
Teaching Assistant (Demonstrator)	University of Neelain / Department of Libraries and Information	2001
lecturer	University of Neelain / Department of Libraries and Information	2003
Assistant Professor	University of Neelain / Department of Libraries and Information	2007

Administrative Positions Held: (Beginning with the most recent)

Administrative Position	Office	Date
Field Training Coordinator	Department of Libraries and Information - corridor 62 Office 1-7	
Member of the committee of scientific research and community service	Department of Libraries and Information - corridor 62 Office 1-7	
Member of Scientific Research Unit	Library and Information Section	
Head of Library and Information Department	University of ELNeelain - Sudan	

Scientific Achievements

Published Refereed Scientific Researches
(In Chronological Order Beginning with the Most Recent)

#	Name of Investigator(s)	Research Title	Publisher and Date of Publication
1.	Dr. / Ehlam Hussein ALsadiq Dr Hasb ALrsol Osman	The role of intangible heritage institutions in building knowledge society in the state of Khartoum.	Sudan / University of Dongola 2017
2.	Dr. / Ehlam Hussein ALsadiq Dr.. Iqbal Mohammed Saleh	The Role of Saudi Universities in Building a Knowledge Society and Achieving a Vision 2030 Imam Abdulrahman bin Faisal University Model (Conference Paper)	King Fahad National Library, 2017
3.	Dr. / Ehlam Hussein ALsadiq	Upgrading the administrative performance in the Sudanese university libraries	Nour Publishing 2017
4.	Dr. / Ehlam Hussein ALsadiq Dr.. Afaf Mohamed El Hassan	The reality of memorizing the manuscripts in the state of Khartoum: a proposal for conservation and its numbers	The Third Conference of the Sudanese Library Association
5.	Dr. / Ehlam Hussein ALsadiq P / Eman Ahmed Mousa	Role of Specialized Training Centers in Building Knowledge Society: Case study of the Sudanese Telecommunications Company (Sudakad)	Conference of the Arab Union of Libraries and Information (2011)
6.	Dr. / Ehlam Hussein ALsadiq Dr.. Omaima Kamal El Din Hassan	The compatibility between the outputs of library and information education and the requirements of the labor market in Sudan	Conference of the Arab Union of Libraries and Information (2013)

Refereed Scientific Research Papers Accepted for Publication

#	Name of Investigator(s)	Research Title	Journal	Acceptance Date
	Dr. / Ehlam Hussein ALsadiq Dr.. Iqbal Mohammed Saleh	University Librarians in the Digital Environment		

Scientific Research Papers Presented to Refereed Specialized Scientific Conferences

#	Name of Investigator(s)	Research Title	Conference and Publication Date

Completed Research Projects

#	Name of Investigator(s) (Supported by)	Research Title	Report Date

Current Researches

#	Research Title	Name of Investigator(s)
	Modern Management in Information Institutions	Dr. / Ehlam Hussein ALsadiq
	Book of automated systems in libraries and information centers	Dr.. Iqbal Mohammed Saleh
	Open learning resources and their role in enriching digital repositories in information institutions	Dr. Azza Hassan Fathour Rahman

Contribution to Scientific Conferences and Symposia

#	Conference Title	Place and Date of the Conference	Extent of Contribution
1.	Fourth Scientific Conference of the Sudanese Library and Information Society	Sudan / Khartoum- 2011	scientific reseach
2.	(Government, Society and Integration in Building Arab Knowledge Societies)	Qatar - Doha 2012 m	scientific reseach
3.	Conference of the Arab Union for Libraries and Information in cooperation with the University of Taiba in Medina	Kingdom Saudi Arabia Medina 2013	scientific reseach
4.	Conference of the Arab Federation of Libraries and Information	Morocco - Hammamet city 2014	scientific reseach
5.	The First Scientific Conference of Public Libraries (Sudanese	Sudan / Khartoum- 2016	Presence

	Association of Libraries and Information).		
6.	The role of Saudi universities in building a knowledge society and achieving a vision	Kingdom Saudi Arabia Qassim in April 2017	scientific reseach

Membership of Scientific and Professional Societies and Organizations

- Member of the Scientific Research Committee
- Member of the Scientific Research Unit

Teaching Activities

Undergraduate

#	Course/Rotation Title	No./Code	Extent of Contribution (no. of lectures/Tutorials. Or labs, Clinics)
1.	Teaching	LIBR202N	Foundations of information organization
2.	Teaching	LIBR204N	Sources of information
3.	Teaching	LIBR208N	Retrieval information
4.	Teaching	LIBR209N	Management and development of information resources
5.	Teaching	LIBR302N	Reference information services and sources
6.	Teaching	LIBR303N	Learning Resource Centers
7.	Teaching	LIBR305N	Management of Learning Resource Centers
8.	Teaching	LIBR401N	Sources of information for children and youth
9.	Teaching	LIBR406N	Field Training
10.	Teaching	LIBR407N	graduation project

Brief Description of Undergraduate Courses Taught: (Course Title – Code: Description)

Description	Code	Course Title	م
The course explains the concept of organizing information and is known as the principles of selecting and drafting subject headings, and how to use the brochures and lists of subject headers of all kinds. It also provides the student with information and knowledge related to the process of indexing and abstraction, both theoretical and applied, and their role in organizing and retrieving information. And provide the student with practical skill in the practice of indexing and extraction related to the preparation and evaluation of indexes and abstracts, and invest the potential of new technologies in this area.	LIBR202N	Foundations of information organization	1.
Identify and evaluate sources of traditional and electronic information used in libraries and information centers.	LIBR204N	Sources of information	2.
Understanding and understanding of the concept of information retrieval and training in searching databases, online and CD-ROMs, on the web and training in concepts and strategies of automatic		Retrieval information	3.

search, plans, methods, and commands used in the search operations (Identification of the needs of the beneficiary / Appropriate information / carry out research assignments on some issues and developments related to information retrieval systems Design of an automated retrieval system. Training on means of evaluating the performance of automated information retrieval systems. Practical applications on terminology linking techniques and field restriction techniques, Intention to deal with stop words Evaluation of storage and retrieval systems according to the evaluation criteria used	LIBR208N		
The course deals with the concept of information resource development, the basics of developing information resources, the study of the community of beneficiaries, the policy of development of information sources: selection and supply, group evaluation and refinement, collaborative supply and online provisioning.	LIBR209N	Management and development of information resources	.4
Definition of direct and indirect services provided by libraries and learning resource centers.	LIBR302N	Reference information services and sources	.5
The course deals with the meaning and concept of LRCs and their importance in the educational process in the light of technological and informational developments and their impact on learning methods through the definition of their tasks, services and requirements.	LIBR303N	Learning Resource Centers	.6
Information management of institutions course recognize the student to management concepts and elements, and how to prepare the budget and the ability, and the application of rules and principles of comprehensive quality management, and as you know the student with his hands drafting of decisions through the study of the training exercises (case studies) as well as the ability to work with a team and learn communication skills.	LIBR305N	Management of Learning Resource Centers	.7
Identify and evaluate sources of traditional and electronic information for children and young people used in libraries and information centers.	LIBR401N	Sources of information for children and youth	.8
Field training is an integral part of the academic program. The course focuses on providing students with practical experience in various fields of specialization through working for a specific period in a governmental or private information services institution. The duration of the field training is a full semester (4 working hours, during the week throughout the semester). The student shall spend the duration of the specific training at the work site.	LIBR406N	Field Training	.9
The definition of how to prepare research in a scientific way according to the methods and methods of research.	LIBR407N	graduation project	10

Postgraduate

#	Course/Rotation Title	No./Code	Extent of Contribution (no. of lectures/Tutorials. Or labs, Clinics)
1	Management of information institutions		Teaching
2	Information services in libraries and information centers		Teaching

Brief Description of Postgraduate Courses Taught: (Course Title – Code: Description)

#	Course/Rotation Title	No./Code	Extent of Contribution (no. of lectures/Tutorials. Or labs, Clinics)
1	Management of information institutions		Information management of institutions course recognize the student to management concepts and elements, and how to prepare the budget and the ability, and the application of rules and principles of comprehensive quality management, and as you know the student with his hands drafting of decisions through the study of the training exercises (case studies) as well as the ability to work with a team and learn communication skills.
2	Information services in libraries and information centers		Explain the advanced services provided by the library to beneficiaries such as information marketing, service demarcation, and technical services.

Course Coordination

#	Course Title and Code	Coordination	Co-coordination	Undergrad.	Postgrad.	From	To

Guest/Invited Lectures for Undergraduate Students

#	Activity/Course Title and Code	Subject	College and University or Program	Date

Student Academic Supervision and Mentoring

#	Level	Number of Students	From	To
	Bachelor	43	1435	1438

Supervision of Master and/or PhD Thesis

#	Degree Type	Title	Institution	Date
	Masters	Organizational structures and a cycle of administrative performance	Sudan	1435

Ongoing Research Supervision

#	Degree Type	Title	Institution	Date

Administrative Responsibilities, Committee and Community Service (Beginning with the most recent)

Administrative Responsibilities

#	From	To	Position	Organization
	1438	Continuous	Library and Information Section	Member of Scientific Research Unit
	1435	Continuous	Library and Information Section	Field Training Coordinator

Committee Membership

#	From	To	Position	Organization
	2013	2015	Sudan / National Organization for Standards and Specifications of Sudan	Head of Technical Committee for Library Standards and Archiving Documentation
	2011	Continuous	Sudanese Library Association (Sally)	Director of Library Standards Project

Scientific Consultations

#	From	To	Institute	Full-time or Part-time

Volunteer Work

#	From	To	Type of Volunteer	Organization
	2000	Continuous	Participate in all the programs of the Association of Sudanese cultural, social and academic libraries	Sudan / Sudanese Library Association

Personal Key Competencies and Skills: (Computer, Information technology, technical, etc.)

1	Computer - Information Technology, Technology
2	Working in groups. Research .