## FACULTY FULL NAME: Maali Alawi Jawad Alkadhem <br> POSITION: Lecturer

## Personal Data

Nationality | Saudi
Official UoD Email \| malkadhem@iau.edu.sa
Office Phone No. | 405
Language Proficiency

| Language | Read | Write |  |  | Speak |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Arabic |  | $\checkmark$ | $\checkmark$ | $\checkmark$ |  |
| English |  | $\checkmark$ |  | $\checkmark$ | $\checkmark$ |
| Others |  |  |  |  |  |

Academic Qualifications (Beginning with the most recent)

| Date | Academic Degree | Place of Issue | Address |
| :--- | :---: | :---: | :---: |
| $08 / 06 / 2022$ | PhD | The University of Glasgow | UK- Scotland |
| $25 / 11 / 2006$ | MSc | King Saud University | KSA- Riyadh |
| $05 / 06 / 2001$ | BSc | College of Sciences for <br> Girls in Dammam | KSA- Dammam |

PhD, Master or Fellowship Research Title: (Academic Honors or Distinctions)

| PhD | Trigonometric V-systems and solutions of WDVV and related equations |
| :--- | :--- |
| Master | Real Hypersurfaces of A Complex Projective Space |
| Fellowship | N/A |

Professional Record: (Beginning with the most recent)

| Job Rank | Place and Address of Work |  |  |  |
| :--- | :--- | :--- | :--- | :---: |
| Assistant <br> Professor | Mathematics | College of Science and Humanities | Jubail | 08/06/2022 |
| Lecturer | Mathematics | College of Education | Jubail | 23/05/2010 |

## Administrative Positions Held: (Beginning with the most recent)

| Administrative Position | Office | Date |
| :--- | :--- | :--- |
| Head of Training and <br> development center | College of Education-Jubail | $01 / 2013-09 / 2015$ |
| Director of the quality and <br> academic accreditation unit | College of Education-Jubail | $05 / 2010-09 / 2015$ |
| Director of the self-study <br> committee | College of Education-Jubail | $01 / 2013-09 / 2015$ |
| Coordinator of the website <br> development committee for the <br> department of Mathematics | College of Education-Jubail | $01 / 2013-09 / 2015$ |
| Member of equations <br> committee for mathematics <br> department | College of Education-Jubail | $01 / 2013-09 / 2015$ |

## Scientific Achievements

Published Refereed Scientific Researches

| \# | Name of Investigat or(s) | Research Title | Publisher and Date of Publication |
| :---: | :---: | :---: | :---: |
| 1 | Maali <br> Alkadhem and Misha Feigin | Trigonometric V -systems and solutions of WDVV equations | J. Phys. A: Math. Theor 54 (2021), 024002. <br> https://iopscience.iop.org/article/10.1088/1 751-8121/abccf8/pdf |
| 2 | Maali <br> Alkadhem, Giorgos Antoniou and Misha Feigin | Solutions of BC_n Type of WDVV Equations | In Integrability, Quantization, and Geometry: I. Integrable Systems, Proceedings of Symposia in Pure Mathematics 103.1 (2021). |
| 3 | Maali <br> Alawi <br> Alkadhem | Compact real hypersurfaces of a complex projective space | International journal of pure and applied mathematics-volume 60. No. 1, 2010, pp 25-35. <br> https://www.academia.edu/29403666/Real _hypersurfaces_of_a_complex_projective_ space |

## Refereed Scientific Research Papers Accepted for Publication

| \# | Name of <br> Investigator(s) | Research Title | Journal |
| :--- | :--- | :--- | :--- |

Scientific Research Papers Presented to Refereed Specialized Scientific Conferences

| \# | Name of <br> Investigator(s) | Research Title | Conference and Publication <br> Date |
| :--- | :--- | :--- | :--- |
|  |  |  |  |

## Completed Research Projects

\# | Name of |
| :--- |
| Investigator(s) |
| (Supported by) |$\quad$ Research Title $\quad$ Report Date

## Current Researches

| \# | Research Title | Name of Investigator(s) |
| ---: | :--- | :--- |
| 1 | Trigonometric solutions of commutativity equations and <br> their relations with WDVV equations | Maali Alkadhem and Misha <br> Feigin |

## Contribution to Scientific Conferences and Symposia

| \# | Conference Title | Place and Date of the <br> Conference | Extent of <br> Contribution |
| :--- | :--- | :---: | :---: |
| 1 | WDVV and commutativity equations. <br> Integrable system and mathematical <br> physics seminars | University of Glasgow <br> $05 / 04 / 2022$ | Speaker <br> (Seminar) |
| 2 | Edinburgh Mathematical Physics Seminars | University of Edinburgh <br> $03 / 03 / 2021$ | Speaker <br> (Seminar) |
| 3 | Trigonometric solutions of the WDVV <br> equations. Integrable system and <br> mathematical physics seminars | University of Glasgow <br> $06 / 11 / 2019$ | Speaker <br> (Seminar) |
| 4 | Integrable systems, special functions and <br> combinatorics | Sabhal Mòr Ostaig, the <br> Gaelic College, <br> the Isle of Skye | Participant <br> (Scientific poster) |
| 5 | Geometry and mathematical physics <br> workshop 2019 | Loughborough 27-30 <br> March 2019 | Attendance |

## Membership of Scientific and Professional Societies and Organizations

- Integrable systems and mathematical physics. University of Glasgow (ISMP) 02/2017-to date.
- International Centre for Mathematical Sciences. University of Edinburgh (ICMS) 02/2017- to date.
- Saudi Association for Mathematical Sciences (SAMS) 2010-2015.

Teaching Activities

## Undergraduate

| $\#$ | Course/Rotation Title | No./Code | Extent of Contribution <br> (no. of lectures/Tutorials. Or labs, <br> Clinics) |
| :--- | :--- | :--- | :--- |
| 1 | General Mathematics | MATH 101 N | Full participation in the lectures, <br> tutorial, teaching and exams |
| 2 | Calculus (1) | MATH 110 N | Full participation in the lectures, <br> tutorial, teaching and exams |
| 3 | Analytic Geometry | MATH 235 N | Full participation in the lectures, <br> tutorial, teaching and exams |
| 4 | Logic and Set Theory | MATH 122 N | Full participation in the lectures, <br> tutorial, teaching and exams |
| 5 | Linear Algebra | MATH 233 N | Full participation in the lectures, <br> tutorial, teaching and exams |
| 6 | Topology | MATH 462 N | Full participation in the lectures, <br> tutorial, teaching and exams |
| 7 | Statistics and Probability <br> Theory | MATH 374 NR | Full participation in the lectures, <br> tutorial, teaching and exams |
| 8 | Number Theory | Full participation in the lectures, <br> tutorial, teaching and exams |  |
| 9 | Euclidean and non- Euclidian <br> geometry |  | Full participation in the lectures, <br> tutorial, teaching and exams |
| 10 | Matrices' Algebra | Full participation in the lectures, <br> tutorial, teaching and exams |  |

Brief Description of Undergraduate Courses Taught: (Course Title - Code: Description)

## General Mathematics (Math 101 N):

This course aims to teach students basic concepts in algebra and calculus. It includes: Ordinary algebraic operations on number, Factorizing , exponents and logarithms, Solving linear equations, Solving quadratic equations, Solving inequalities, The trigonometric functions and the trigonometric identities, Cartesian Coordinates - Equations of lines, circles, and conic sections and Word problems.
Calculus (1) (MATH 110 N):

The course aims to teach functions and their properties. It includes Limits, Continuity, differentiation, Chain rule, Implicit differentiation, Derivative of inverse function, Derivative of trigonometric functions, Applications of derivatives, Mean value theorem, L'Hopital rule, Indefinite integrals, Trigonometric techniques of integration - Fundamental theorem of calculus, Applications of definite integrals, Exponential and logarithmic functions and Inverse trigonometric functions.
Analytic Geometry (MATH 235 N):
This course aims to teach the following: sectors, plane and line equations and their coordinates. It includes the following: Conic sections and the quadratic equations, classification of conic sections, Rotation and translation of the coordinate system, Polar coordinates, The polar equations of the conic sections, Vectors in plane and space, The Cartesian, cylindrical, and spherical coordinates, Cylinders and quadratic surfaces.

## Logic and Set Theory (MATH 122):

This course aims to teach Logic which includes: Logic of statements, Logical connectives, Truth table, Methods of proofs - Sets, Subsets, Operations on sets: Intersection and Union of sets, Relations and their properties, The equivalence relations and the ordered relations, Functions with special types: injective, surjective, and bijective, The countable set and Cardinal numbers

## Linear Algebra (MATH 233):

This course aims to teach The following: solution methods of systems of equations, spaces and vectors, System of linear equations, Gauss elimination process, Vector spaces, Linear dependence and independence, Basis and Dimension, Inner product space, Orthogonal vectors, Gram, Schmidt Process, Linear mapping, Change of basis, Eigenvalues and eigenvectors and Diagonal form of a matrix.

## Topology (MATH 462 N):

This course aims to teach the following: Metric spaces: definition and some examples, Open and closed sets in metric spaces, Normed spaces, Topological spaces: definition and some examples, Open and closed sets in topological spaces - interior, closure, boundary points, and limit points - The basis and sub basis of the topological structure, The relative topology, The connectedness and local connectedness spaces, The compact spaces and Bolzano Wierstrass, Classification using the axiom of separation and the axiom of countability.
Statistics and Probability Theory (MATH 374 NR):
This course aims to study the following: Statistical data (the data view, and representation of distributions frequency chart, measures of central tendency, measures of dispersion, measures of skewness). Probability theory (combinations, probability and the relative probability, conditional probability, the theory of Bayes, tree of probabilities, independent events). Random variables (discrete probability distributions including binomial, Poisson, Mathematical expectation and variance. Continuous probability distributions, including normal distribution, the distribution of T and the distribution of F , the distribution of chiSquare, the second random variables, correlation and communication. Theory of samples (sampling distributions among the samples, the distribution of sampling variances for samples). Statistical estimate (point estimate, unbiased estimate, the comparison between the estimates, confidence intervals for the mean, and confidence intervals of the variance.
Number Theory:

Integers, Divisibility, Prime numbers. The Euclidean Algorithm, greatest common divisors. Linear Diophantine equations; Congruence and Chinese Remainder Theorem. Euler's Theorem, Fermat's Theorem; Wilson's Theorem. Number theoretic functions.
Euclidean and non- Euclidian geometry:
Axiomatic approach to Euclidean geometry. Use of logic in mathematical reasoning. Hilbert's formulation. Removal of the parallel axiom. The discovery of non-Euclidean geometry. Hyperbolic geometry.
Matrix Algebra:
Matrices and their operations- inverse of matrix - Matrices and system of linear equations Echelon matrix. Vector spaces- Linear subspaces- Linear Combinations and spans - Sum and direct sum Linear dependence and linear independence - basis and dimensiondimension and subspaces - rank of matrix -application to linear equations - coordinates Linear mappings- Kernel and image of a linear mapping- Rank of linear mapping - Nullity of linear mapping - operations with linear mapping. Determinants and its properties -Minors and cofactors - Classical adjoin- Inverse of a matrix- Rank of matrix- Linear systems of equations. Polynomial of matrices - Eigenvalues and eigenvectors of a matrix Diagonalization and eigenvectors - Characteristic polynomial - Cayley Hamiltion theorem.

## Postgraduate

| $\#$ | Course/Rotation Title | No./Code | Extent of Contribution <br> (no. of lectures/Tutorials. Or labs, <br> Clinics) |
| :--- | :--- | :--- | :--- |
| 1 | - |  |  |

Brief Description of Postgraduate Courses Taught: (Course Title - Code: Description)
1

## Course Coordination

| \# | Course Title and <br> Code | Coordinati <br> on | Co- <br> coordination | Undergr <br> ad. | Postgrad | From | To |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| - |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |

## Guest/Invited Lectures for Undergraduate Students

| \# | Activity/Course <br> Title and Code | Subject | College and University or Program | Date |
| :---: | :---: | :---: | :---: | :---: |
| - |  |  |  |  |

## Student Academic Supervision and Mentoring

| \# Level | Number of Students | From | To |
| :--- | :--- | :--- | :--- | :--- |


| 2 | 30 | 2011 | 2012 |
| :--- | :--- | :--- | :--- | :--- |
| 3 | 30 | 2013 | 2014 |
| 4 | 30 | 2014 | 2015 |

Supervision of Master and/or PhD Thesis

| \# | Degree Type | Title | Institution | Date |
| :---: | :---: | :---: | :---: | :---: |
|  | - |  |  |  |

Ongoing Research Supervision

| \# | Degree Type | Title | Institution | Date |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |

Administrative Responsibilities, Committee and Community Service (Beginning with the most recent)

Administrative Responsibilities

| $\#$ | From | To | Position | Organization |
| :---: | :---: | :--- | :--- | :--- |
| $\mathbf{1}$ | $01 / 2013$ | $09 / 2015$ | Head of Training and development <br> center | University of Dammam |
| $\mathbf{2}$ | $05 / 2010$ | $09 / 2015$ | Director of the quality and academic <br> accreditation unit | University of Dammam |
| $\mathbf{3}$ | $01 / 2013$ | $09 / 2015$ | Director of the self-study committee | University of Dammam |

Committee Membership

| \# | From | To | Position | Organization |
| :--- | :--- | :--- | :--- | :--- |
| 1 | $01 / 2013$ | $09 / 2015$ | Coordinator of the <br> website development <br> committee for the <br> department of <br> Mathematics | University of Dammam |
| 2 | $01 / 2011$ | $09 / 2015$ | Member of equations <br> committee for <br> mathematics <br> department | University of Dammam |

## Scientific Consultations

\# | From | To | Institute | Full-time or Part-time |
| :--- | :--- | :--- | :--- | :--- |

$\square$

## Volunteer Work

| \# | From | To | Type of Volunteer | Organization |
| :--- | :--- | :--- | :--- | :--- |

Personal Key Competencies and Skills: (Computer, Information technology, technical, etc.)
1 Microsoft applications
2 Mathematica
3 Latex
4 Scientific workplace

Last Update
26/07/2022

