



OMAR SULIMAN ALI OBEIDAT

University Professor

Personal Data

Nationality | JORDINAN

Date of Birth | 29/8/1977

Department | psychology

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Office Phone No. | 298

Language Proficiency

Language	Read	Write	Speak
Arabic	Excellent	Excellent	As a mother tongue
English	Good	Good	Good
Others			

Academic Qualifications (Beginning with the most recent)

Date	Academic Degree	Place of Issue	Address
2009	PHD.	Yarmouk University	Irbid - Jordan
2004	M.A.	Yarmouk University	Irbid - Jordan
1999	BA	University of Al Mosul	Mosul - Iraq

PhD, Master or Fellowship Research Title: (Academic Honors or Distinctions)

PhD	THE EFFECTIVENESS OF COMPUTERIZED ADAPTIVE TESTING IN ESTIMATING MENTAL ABILITY USING RAVEN'S MATRICES
Master	Comprehensive Examination
Fellowship	

Professional Record: (Beginning with the most recent)

Job Rank	Place and Address of Work			Date
Faculty member	University of Dammam	SAUDI ARABIA	Western Region / Dammam Governorate.	2013- now
Faculty member / Measurement and Evaluation Center official	King Faisal University	SAUDI ARABIA	Western region /Al-Ahsa Governorate	2011-2013



Head Of The Department In Quality, Development And Testing Directorate	Jordanian Commission for the Accreditation of Higher Education Institutions	Jordan	Amman	2009-2013
Lecturer	Arab Open University	Jordan	Amman	2003-2011

Administrative Positions Held: (Beginning with the most recent)

Administrative Position	Office	Date
Measurement and Evaluation Center Official	King Faisal University	2011-2013
Head of the Department in Quality, Development and Testing Directorate	Jordanian Commission for the Accreditation of Higher Education Institutions	2009- 2011

Scientific Achievements

Published Refereed Scientific Researches (In Chronological Order Beginning with the Most Recent)

#	Name of Investigator(s)	Research Title	Publisher and Date of Publication
	ODEH, AHMAD AND OBEIDAT OMAR.	The Effectiveness of Computerized Adaptive Testing in Estimating Mental Ability Using Raven's Matrices	Derasat, Educational Sciences Journal, Volume 40, Number 2 (2013)
	MIQDADI, SAMEEH & OBEIDAT, OMAR & ALZBOON, HABIS & BANI-AMER, AYMAN	Saudi School Principles Evaluation of The Procedures That are Used to Evaluate Their Professional Performance	College of Education-Azhar University, folder 158, Part I (2014)

Refereed Scientific Research Papers Accepted for Publication

#	Name of Investigator(s)	Research Title	Journal	Acceptance Date
	OBEIDAT, OMAR & ALTHUNAIAN, THUNAIAN	Properties of the distribution of (Grade Point Average "GPA") for graduates of King Faisal University(1428 – 1432 AH)	Journal of King Faisal University	12-9-1436

Completed Research Projects

#	Name of Investigator(s) (Supported by)	Research Title	Report Date
	Alzboon, ahmad and obeidat omar	Optimism and Pessimism and its Relationship with Self-Esteem among a Sample of Adolescent Students In Schools of Jerash Educational Directorate.	Under publish, Sent to the 'Journal of Taibah University'



Current Researches

#	Research Title	Name of Investigator(s)
	Obeidat, omar	The Impact of Training On the Wisdom of the Test in The Collection of the Faculty of Education Students at The University of Dammam Skills
	Obeidat, omar	Experimental Comparison of Statistics Items / People in The Modern Theory of Measurement and The Traditional Theory

Membership of Scientific and Professional Societies and Organizations

- As a member of the evaluation committee of the Platform of young intellectuals.
- As a member of Quality coordinator of the Education psychology department.
- As a Table Coordinator of the Education psychology department.

Teaching Activities

Undergraduate

#	Course/Rotation Title	No./Code	Extent of Contribution (no. of lectures/Tutorials. Or labs, Clinics)
1	Principles of Educational Statistics	EDUC 103 N	Teaching.
2	Educational Evaluation	PSYCH 306 N	Teaching

Brief Description of Undergraduate Courses Taught: (Course Title – Code: Description)

1	This course aims mainly to help students understand the methods used in data collection, analysis and interpretation, in order to be able to answer questions related to the problems they face life in the educational field.
2	This course aims to provide the students with the basic concepts in education and its importance of the evaluation process in the educational field, and its applications in the educational assessment in the formulation of instructional targets, and the methods of construction of achievement tests and specifications, and interpret the results in a good way that contribute in a decision-making in the educational field that convince the student's level, Use the assessment strategies and alternative tools in the educational process .

Postgraduate

#	Course/Rotation Title	No./Code	Extent of Contribution (no. of lectures/Tutorials. Or labs, Clinics)
1	Educational Statistics	PSYCO 557	Teaching
2	Educational Evaluation	PSYCO 511	Teaching
3	Educational Psychology	PSYCO 501	Teaching
4	Psychological tests and Instruments.	COUNS 524	Teaching

Brief Description of Postgraduate Courses Taught: (Course Title – Code: Description)

1	This course aims to help the students to understand the methods that should use in the data collection process, analysis and interpretation in order to collect data, analysis and interpretation to answer the studies questions related to the studies problems they may face in the educational field.
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2	This course aims to provide the students with the basic concepts in education and its importance in the educational evaluation process, and its applications in the formulation evaluation of instructional targets, and its methods of the development of the achievement tests and its standers, and interpret its outcomes results in appropriate way as a contribution in the educational decision-making in convenient grade of the student's level, Use the alternative evaluation strategies and its tools in the educational process.
3	This course aims to help the students to provide the educational psychology's concepts , and enrich students vocabulary of educational concepts for learning, and help the students to understand the special meanings of individual differences, and to identify the nature and essential factors in the learning process and its importance, and achieve the acquisition of some concepts related to theories of learning and its educational applications and introduce to the students the important theories of learning, and achieve the acquisition of special and essential mental processes for example the concepts Acquisition and such as the conservation and observation and forgetting, and train the students to apply due concepts by writing and working papers of research, and the training of the students through workshops on the application of the concepts of learning theories
4	This course aims to help students to distinguish between the psychological tests and the regulated standards and non-regulated and the mechanism and principles for dealing with this test and its applications and their own ethics

Supervision of Master and/or PhD Thesis

#	Degree Type	Title	Institution	Date
	Supervisor	The committee of young intellectuals	College of Education / University of Dammam.	1438 1437

Administrative Responsibilities, Committee and Community Service (Beginning with the most recent)

Administrative Responsibilities

#	From	To	Position	Organization
	1436	1438	As a member of the Committee on Quality Assurance 1438 1436	College of Education / University of Dammam.
	1437	1438	As a member of academic performance.	College of Education / University of Dammam.
	1437	1437	head of registration committee in the first Education Forum of the College of Education	College of Education / University of Dammam.

Personal Key Competencies and Skills: (Computer, Information technology, technical, etc.)

1	Windows, Excel program - Microsoft Word, Access.
2	SPSS statistical analysis software

Last Update

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