## Ruba Alsalah

Lecturer

## Personal Data

Nationality | Jordanian
Date of Birth | 07/12/1985
Department | Computer Information Systems
Official UoD Email \| rmalsalah@iau.edu.sa
Office Phone No. |
Language Proficiency

| Language | Read | Write | Speak |
| :--- | :--- | :--- | :--- |
| Arabic | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| English | $\checkmark$ | $\checkmark$ | $\checkmark$ |

Academic Qualifications (Beginning with the most recent)

| Date | Academic Degree | Place of <br> Issue | Address |
| :--- | :--- | :--- | :--- |
| March, 2011 | Master | Jordan | Jordan University of <br> Science \& Technology |
| June, 2007 | Bachelor | Jordan | Jordan University of <br> Science \& Technology |

PhD, Master or Fellowship Research Title: (Academic Honors or Distinctions)
Master Master "Malicious Nodes Detection in MANETs: Behavioral Analysis Approach"

## Professional Record: (Beginning with the most recent)

| Job Rank | Place and Address of Work |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Lecturer | IAU | Dammam | Saudi <br> Arabia | 2014 |
| Lecturer | Najran <br> University | Najran | Saudi <br> Arabia | 2011-2014 |

## Scientific Achievements

Published Refereed Scientific Researches

| (In Chronological Order Beginning with the Most Recent) |  |  |  |
| :--- | :--- | :--- | :--- |
| \# | Name of Investigator(s) | Research Title | Publisher and Date of <br> Publication |
| 1 | Ruba Alsalah, Asiya Salam, <br> Madhawi Alzamil, Reem <br> Alaskr, Maisa Alyemni, <br> Mada Alahmdi, Buthaina <br> Alqahtani | "Thakirni application: An <br> Assistive Application for <br> Alzheimer Patients" | International Journal of <br> Online and Biomedical <br> Engineering (iJOE) December <br> 2020 |
| 2 | Ruba Alsalah, Asiya Salam | "Vertically Scrambled <br> Caesar Cipher Method" | International Journal <br> of Computer Applications <br> May 2015 |
| 3 | Ruba Alsalah, Dr. Yasser <br> Khamyseh | "Malicious node detection <br> in MANET: Behavioral <br> analysis scheme" | Journal of Networks, Vol 7, <br> No 1(2012), 116-125, Jan <br> 2012 |

## Scientific Research Papers Presented to Refereed Specialized Scientific Conferences

| \# | Name of <br> Investigator(s) | Research Title | Conference and Publication <br> Date |
| :--- | :--- | :--- | :--- |
| 1 | Sardar Zafar Iqbal, <br> Aroob Alkarni, <br> Jumana Aleleyo, | Flourish: Requirements and <br> Design of an Android <br> Application Prototype for <br> Lubna Alghamdi, <br> Monera Almokainzi, <br> Rayanh Alyami, <br> Harious Symptoms Management <br> Alsa | in ADHD Patients |
| Alsalah, Maryam <br> Temitayo Ahmed <br> Innovation in Technology <br> (ASIANCON) |  |  |  |
| 2 | Fatimah A Alqarni, <br> Raghad A Almulla, <br> Rana A Alqahtani, <br> Eman A Almubarak, | "Dental Pager: Interactive <br> Mobile Application to Enhance <br> Supervision of Dental Colleges <br> Students" | 2nd International Conference on <br>  <br> Information Security (ICCAIS) |
| Yasser A Bamarouf, <br> Ruba M Alsalah, <br> Samiha Brahimi, <br> Gomathi |  |  |  |
| Krishnasamy, Arwa <br> M Alghamdi |  |  |  |

## Completed Research Projects

| \# | Research Title | Report Date |
| :---: | :--- | :--- |
| 1 | Currently Supervising Project "CCSIT <br> Community" | 2022 |
| 2 | Supervised Project "Training Line" | 2021 |
| 3 | Supervised Project "Thakirni application: An <br> Assistive Application for Alzheimer Patients" | 2019 |

## Teaching Activities

## Undergraduate

| \# | Course/Rotation Title | No./Code | Extent of Contribution <br> (no. of lectures/Tutorials. Or labs, <br> Clinics) |
| :--- | :--- | :--- | :--- |
| 1 | Communication \& Network <br> Fundamentals | CIS 315 | 3 lectures weekly (3 hours/lec), 3 labs <br> weekly (3 hours/lab) |
| 2 | Web-based Systems | CIS 423 | 4 lectures weekly (2 hours/lec), 4 labs <br> weekly (2 hours/lab) |
| 3 | IT Infrastructure Management | CIS 326 | 2 lectures weekly (2 hours/lec), 2 labs |
| 4 | System Analysis \& Design <br> 1 | CIS 417 | weekly (2 hours/lab) |
| 5 | System Analysis \& Design <br> 2 | CIS 421 | 2 labs weekly (2 hours/lab) |
| 6 |  <br> Ecommerce | CIS 325 | 4 lectures weekly (2 hours/lec), 4 labs <br> weekly (2 hours/lab) |
| 7 | Technical Reports | CIS313 | 4 lectures weekly (2 hours/lec) |
| 8 | Professional Responsibility | CIS 413 lectures weekly (2 hours/lec) |  |$|$| 1 lecture weekly (3 hours/lec) |
| :--- |

## Brief Description of Undergraduate Courses Taught: (Course Title - Code: Description)

Communication \& Network Fundamentals CIS315: This course provides the fundamentals of data communication and networking. The course introduces the principles and theory of all the network layers in OSI and TCP/IP models starting from the physical layer to the presentation layer. The students are taught the software and hardware tools in building a computer network. The course also includes the lab components where students are provided with the hands one experience in building, configuring, and managing the organization networks for related network services.
Web-based Systems CIS423: This course provides the students with an introduction to web-based systems development with an emphasis on current web tools, techniques and


#### Abstract

practical application in an enterprise environment. The course includes client side and server-side technologies. The client side covers HTML, CSS, and JavaScript for presentation and client-side interactivity. The server side includes PHP language for the business logic and MySQL as the back-end database. It also covers installation and configuration of a development server through the use of XAMP (Apache, MySQL and PHP) software bundle. In addition to the use of web services and API, the course will expose students to new opportunities that will facilitate achieving an organization goal using web technology and enhancing existing processes to create value. The course also focuses on knowledge and practical skills for the implications of adopting digital business and evaluation of digital business capabilities for business organizations. IT Infrastructure Management CIS326: This course covers advanced concepts in data communications and computer networks including Media Access Control Mechanisms, wireless and mobile networks, and routing protocols. It then focuses on the services and solutions available through IT infrastructure in an organizational context. Students develop knowledge and skills for communicating effectively with professionals whose special focus is on hardware and systems software technology, and for designing organizational processes and software solutions that require in-depth understanding of the IT infrastructure capabilities and limitations. The course focuses on Internet-based solutions, business continuity, and the role of infrastructure in regulatory compliance. Students are given practical training on the configuration and analysis of WLANs and routing protocols through a more in depth use of Wireshark and Packet Tracer. It also covers the analysis of network performance for a business organization. Case studies of noteworthy examples of success of IT infrastructure deployment in businesses help students build the skills of successfully applying infrastructure solutions in businesses and choosing the correct options.


System Analysis and Design 1-CIS417: This course introduces the analysis and design of information systems within the context of an organization. The course approaches this by identifying the need for IT to enable organizational change and bring business value. Business process management and modeling techniques are used to analyze and model business requirements. This includes data, user and security requirements. The course lays down different approaches to systems analysis and design including SDLC, agile andUML. Finally, the course demonstrates the different options organizations have to develop information systems including: package systems, outsourced and in-house development. The lab component will exhibit these concepts using system analysis and design software tools. Students are expected to demonstrate their understanding of these concepts in a form of a project. Students learn how to write Systems Requirements Specifications to communicate systems requirements at different organizational levels in a business organization.
System Analysis and Design2-CIS421:This course includes: designing simple requirements model, measurability of non-functional requirements, the process of selecting best alternative design strategies, best practices of designing human interfaces, conventional design approaches (Data Flow Diagrams/extended ER Diagrams/Architecture/Subsystems/Flowcharts/Pseudo codes), object oriented analysis and design, designing structure diagrams (Class/Component/Object) and behavior diagrams
(Activity/Sequence/State Machine). The course also includes concepts of design patterns, deliverables and outcomes of the process of coding and testing, applying installation strategies, issues of providing support for end users, and factors that influence the cost of maintaining an information system. Students will be trained on some latest software tools.
Network Protocols \& Ecommerce 326: The course covers the principles underlying the interconnection of different types of networks including Ethernet, cellular transmission, wireless, and infrared. The course focuses on several network protocols that support data communications according to TCP/IP stack. In addition, it explores the electronic commerce technology including: E-Commerce communication protocols, mobile ECommerce, architecture of web systems, data interchange, electronic payments, and relevant applications tied to EC with appropriate EC suites. Student will be trained on the existing components and products related to Cisco such as wireless networking, switches, routers, etc. in addition with the products, components and software of Heathkit educational systems for wireless networking.
Technical Reports-CIS313: This course is designed to help students develop an effective method of planning and completing writing tasks so that student can meet professional writing demands. Since succeeding in the professional world requires not only technical knowledge but also effective writing skills. This course focuses on the writing skills necessary for advanced academic and professional writing, tailored specifically to student academic career work as professional in a technical field. Successful technical communicators know how to organize and present complex information so that the ideas are understandable to many readers, viewers, and listeners. In this course, students will complete several small technical and recommendation reports on a topic related to IT related majors. Indeed, this course requires intensive writing, reading, and peer commentary.
Professional Responsibility CIS413: This course introduces the students to the legal, social, and ethical issues of information technology and use; information rights, property rights, liability, accountability, privacy, security, crime, ethical principles, codes of ethics, "the digital divide", role of PTTs, role of government, role of law enforcement, role of business and industry; professional conduct, social responsibility, and rigorous standards for software testing and reliability, students read, write, discuss, and present reports on these topics, fraud and abuse, electronic communication privacy, mail fraud, credit card abuse, privacy protection, copyright and patent statute, communication decency, law and computer, software engineering code of ethic, name dispute resolution policy.
Information Systems Management CIS421: This course includes: designing simple requirements model, measurability of non-functional requirements, the process of selecting best alternative design strategies, best practices of designing human interfaces, conventional design approaches (Data Flow Diagrams/extended ER Diagrams/Architecture/Subsystems/Flowcharts/Pseudo codes), object oriented analysis and design, designing structure diagrams (Class/Component/Object) and behavior diagrams (Activity/Sequence/State Machine). The course also includes concepts of design patterns, deliverables and outcomes of the process of coding and testing, applying installation
strategies, issues of providing support for end users, and factors that influence the cost of maintaining an information system. Students will be trained on some latest software tools.

## Course Coordination

$\begin{array}{|l|l|l|l|l|l|l|}\hline \text { \# } & \begin{array}{l}\text { Course Title and } \\ \text { Code }\end{array} & \begin{array}{l}\text { Coordinati } \\ \text { on }\end{array} & \begin{array}{l}\text { Co- } \\ \text { coordination }\end{array} & \begin{array}{l}\text { Undergr } \\ \text { ad. }\end{array} & \text { Postgrad } & \text { From }\end{array}$ To $\left.\begin{array}{|l}\text { ( }\end{array}\right)$

Student Academic Supervision and Mentoring

| $\#$ | Level | Number of Students | From | To |
| :--- | :--- | :--- | :--- | :--- |
|  | $\mathbf{1 2}$ | $\mathbf{3 8}$ | $\mathbf{2 0 2 2}$ | $\mathbf{2 0 2 3}$ |

Committee Membership

| $\#$ | From | To | Position | Organization |
| :--- | :--- | :--- | :--- | :--- |
| 1 | 2020 | Onwards | Member of Scientific <br> Research Unit | Imam Abdulrahman Bin Faisal <br> University |
| 2 | 2016 | Onwards | Member of Quality <br>  <br> Exams Unit | Imam Abdulrahman Bin Faisal <br> University |
| 3 | 2017 | Onwards | Member of CIS <br> Curriculum Unit | Imam Abdulrahman Bin Faisal <br> University |
| 4 | 2018 | 2019 | Member of COOP <br> training unit |  |

Volunteer Work

| $\#$ | From | To | Type of Volunteer | Organization |
| :--- | :--- | :--- | :--- | :--- |
| 1 | 2019 | 2019 | Community Service | Dhahran School |
| 2 | 2018 | 2018 | "Aman Project" | Community Service <br> "Mawhiba" | IAU $\quad$ (M)

## Last Update

/10/2022

