

0ATTACHMENT 2 (e)

Course Specifications

Kingdom of Saudi Arabia

**The National Commission for Academic Accreditation &
Assessment**

**Course Specifications
(CS)**

**Course
Specifications**

Institution Dammam University Date 1-6-2014

College/Department Science College – Mathematic Department

A. Course Identification and General Information

1. Course title and code: Introduction to Programming
2. Credit hours 3
3. Program(s) in which the course is offered. (If general elective available in many programs indicate this rather than list programs)
4. Name of faculty member responsible for the course A specific team from the Computer department
5. Level/year at which this course is offered fourth level / second year
6. Pre-requisites for this course (if any) No Pre-requisites
7. Co-requisites for this course (if any) No Co-requisites

8. Location if not on main campus College Of Science for girls in Dammam		
9. Mode of Instruction (mark all that apply)		
a. traditional classroom 50%	classroom	What percentage?
b. blended (traditional and online)		What percentage?
c. e-learning		What percentage?
d. correspondence		What percentage?
f. other 50%	Studio	What percentage?
Comments:		

B Objectives

1. What is the main purpose for this course?

Use the Programming languages and get benefit from them in solving mathematical problems

2. Briefly describe any plans for developing and improving the course that are being implemented. (e.g. increased use of IT or web based reference material, changes in content as a result of new research in the field)

Applied software solutions to some of the aspects of life, take advantage of the Internet to support and clarify this matter

C. Course Description (Note: General description in the form used in Bulletin or

handbook) Course Description:

Programming language in C++ , Used C++ to solve some problems in mathematic

1. Topics to be Covered		
List of Topics	No. of Weeks	Contact hours
An Overview of Computers and Programming Languages	1	3
Basic Elements of C++	2	6
Control Structures I (Selection)	2	6
Control Structures II (Repetition)	3	9
User-Defined Functions I	2	6

User-Defined Functions II	2	6
Strings	1	3
Arrays	2	6

2. Course components (total contact hours and credits per semester):						
	Lecture	Tutorial	Laboratory or Studio	Practical	Other:	Total
Contact Hours			15*3	15*2		75
Credit			3	2		3

3. Additional private study/learning hours expected for students per week.
3

4. Course Learning Outcomes in NQF Domains of Learning and Alignment with Assessment Methods and

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On the table below are the five NQF Learning Domains, numbered in the left column.

First, insert the suitable and measurable course learning outcomes required in the appropriate learning domains (see suggestions below the table). **Second**, insert supporting teaching strategies that fit and align with the assessment methods and intended learning outcomes. **Third**, insert appropriate assessment methods that accurately measure and evaluate the learning outcome. Each course learning outcomes, assessment method, and teaching strategy ought to reasonably fit and flow together as an integrated learning and teaching process. (Courses are not required to include learning outcomes from each domain.)

Code #	NQF Learning Domains And Course Learning Outcomes	Course Teaching Strategies	Course Assessment Methods
1.0	Knowledge		
1.1	Characterization of the knowledge to be gained	Lectures and laboratory	Examinations and quizzes
1.2			
2.0	Cognitive Skills		

2.1	Characterization of the cognitive skills to be development		By Research
2.2			
3.0	Interpersonal Skills & Responsibility		
3.1	Description of the interpersonal skills and the ability to take responsibility to be developed		That is the shift from law enforcement to use the style of computer simulations for use in the district needs is easier to shift from the traditional form in the completion of transactions to deal with them in electronic way
3.2			

4.0	Communication, Information Technology, Numerical		
4.1	Characterization of the skills you want to develop in this area	Training in C + +	
4.2			
5.0	Psychomotor		
5.1	Characterization of the psychomotor skills to be developed and the level of performance required	There is no comment to the difficulty of assessment	There is no comment to the difficulty of assessment
5.2			

5. Map course LOs with the program LOs. (Place course LO #s in the left column and program LO #s across the top.)

Course LOs #	Program Learning Outcomes (Use Program LO Code #s provided in the Program Specifications)							
	1.1	1.2		2.1		3.2		4.1
1.1								
2.1								

6. Schedule of Assessment Tasks for Students During the Semester

	Assessment task (e.g. essay, test, group project, examination, speech, oral presentation, etc.)	Week Due	Proportion of Total Assessment
1	Theoretical Mid Term Exam	Eighth week	20%
2	Practical Exam	Eighth week	10%
3	Final Practical Exam	Week 15	20%
4	Final Theoretical Exam	Week 16	50%
5			
6			

7			
8			

D. Student Academic Counseling and Support

1. Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice. (include amount of time teaching staff are expected to be available each week)

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E Learning Resources

<p>1. List Required Textbooks C++ Programming: From Problem Analysis to Program Design D. S. Malik 2010 Fifth Edition</p>
<p>2. List Essential References Materials (Journals, Reports, etc.)</p> <ol style="list-style-type: none"> 1. C++ common knowledge : essential intermediate programming/ C++ (Computer program language) , Dewhurst, Stephen C. Addison-Wesley, Upper Saddle River, N. J.: 2005. 2. C++ programming cookbook Herb Schildt's C++ programming cookbook / C++ (Computer program language) , Schildt, Herbert. McGraw-Hill, New York: c2008. 3. Problem solving with C++: The object of programming/ C++ (Computer program language) . Savitch, Walter. Pearson Addison Wesley, Boston: 2005. Fifth Edition (International ed.) 4. C++ programming : From Problem Analysis to Program Design / C plus plus programming. : Malik, D S. Course Technology, Boston, MA : c2009. Fourth Edition. 5. Problem solving with C++ / Savitch, Walter J, 1943- Pearson/Addison-Wesley, Boston : c2006. Sixth Edition.
<p>3. List Recommended Textbooks and Reference Material (Journals, Reports, etc)</p> <p>Ac m eb sc o</p>
<p>4. List Electronic Materials, Web Sites, Facebook, Twitter, etc.</p> <p>www.ieee.c</p> <p>om</p> <p>www.acm.c</p> <p>om</p> <p>www.ebsco.com</p>

5. Other learning material such as computer-based programs/CD, professional standards or regulations and software.

Take advantage of the educational sites and forums on the Internet

F. Facilities Required

Indicate requirements for the course including size of classrooms and laboratories (i.e. number of seats in classrooms and laboratories, extent of computer access etc.)

1. Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)

Classrooms

laboratories

demonstration rooms/labs

etc.

2. Computing resources (AV, data show, Smart Board, software, etc.)

AV, data show, Smart Board, software

3. Other resources (specify, e.g. if specific laboratory equipment is required, list requirements or

attach list)

Classroom

Software

G Course Evaluation and Improvement Processes

1 Strategies for Obtaining Student Feedback on Effectiveness of Teaching

Questionnaire, survey

2 Other Strategies for Evaluation of Teaching by the Instructor or by the Department

Workshops and seminars

3 Processes for Improvement of Teaching

Through the use of modern methods of education networking such as creating blogs and private collections of communication between the students, such as Facebook and Twitter

4. Processes for Verifying Standards of Student Achievement (e.g. check marking by an independent member teaching staff of a sample of student work, periodic exchange and remarking of tests or a sample of assignments with staff at another institution)

The existence of committees to review the exam

5 Describe the planning arrangements for periodically reviewing course effectiveness and planning for improvement.

This is done through the exchange of experiences with other universities

Name of Course Instructor: Nashat Ali Al-Refai

Signature:

Date Report Completed: 1-6-2014

Program Coordinator:

Signature:

Date Received: