A WELCOME FROM THE EDITORIAL TEAM TO ALL STUDENTS AND FACULTY OF THE UOD PREP YEAR.. 1

FAISAL, HEALTH TRACK STUDENT, JOINED THE SAUDI FENCING NATIONAL TEAM

SPECIAL INTEREST ARTICLES:
- FAISAL HAZEM ABED – NATIONAL FENCING TEAM
- RAYAN CAMPUS LIBRARY
- ACTIVITY DAYS AT RAKAH, RAYAN, AND DCC WOMEN’S CAMPUSES
- LITERARY INTEREST – POETRY AND WORD SEARCH

THE DEANSHIP OF PREPARATORY AND SUPPORTING STUDIES IS PLEASED TO ANNOUNCE ITS FIRST CREATIVE WRITING CONTEST – 2016
GET READY FROM NOW!
IT IS OPEN TO ALL STUDENTS OF THE PREPARATORY YEAR
IT WILL BE ANNOUNCED SOON
A WELCOME FROM THE EDITORIAL TEAM TO ALL STUDENTS AND FACULTY OF THE UOD PREP YEAR

We are excited to present the first issue of our newsletter. This issue has been put together with great contributions from the faculty and students alike. We hope that our students and faculty will enjoy the content and find in it a place where their voices are heard. As the team of editors, we want the newsletter to be a place where we can all come together to share ideas and stories that will both entertain and inform. We are looking forward to your stories and articles for the next issue!

FEATURE : INTERVIEW WITH A STUDENT ATHLETE
FAISAL HAZEM ABED

Interviewer: Abdulrahman Alghamdi
Interviewee: Faisal Hazem Abed

Q: Can you please introduce yourself to us?
Answer: My name is Faisal Hazem Abed. I am 17 and I am a student at Dammam University Health Track. Besides being a student, I am also a fencer on the Saudi National Team.

Q: How did you decide to join Dammam University?
A: I wanted to join Dammam University because it is one of the best universities in Saudi Arabia. Also, it is the best choice for me since I live in Dammam and the main fencing training center in Saudi Arabia is located in Dammam.

Q: Can you tell us the story of your fencing career?
A: My father is a fencing player so when I was young he used to take me to the competitions to show me how the sport is played. Later on, seeing my father doing fencing, I wanted to be like him so I decided to try fencing. 8 years ago I joined Al-Nahda Club, then I was chosen to represent Saudi Arabia as a part of the Saudi National team. I have won many competitions with my club and the Saudi National team such as Gulf and Arab Championships.

Q: How has English affected your fencing career?
A: English has had a positive effect on my career. For example I used to be the translator of the delegation because my teammates did not have English skills. I use English a lot during the tournaments abroad. I can communicate with the referees and non-Arabic speaking players with my English.

Q: Can you share an interesting story with us?
A: Before the university, I was travelling to Jordan for Arabian championship, at the same time I needed to take a proficiency exam at Dammam University. So during the tournament I had to return back to Saudi to take the test and immediately go back to Jordan for my game the next day. It was very difficult but I managed to get 3rd place individually and we got the 1st place as a team.
This fall, Prep Year English students at the UOD – Rayan Campus created beautiful displays of their projects. The students were learning about cultures as one of the units in Ms. Mehroze’s and Dr. Mahasim’s Listening - Speaking class. They discussed why they thought it was important to learn about other cultures.

To address this topic, students made posters which showed what they had learnt about the culture, and then each gave a presentation about it. The students were given a question: If you could learn about a culture of a country which would it be and why? They were then told to include the following points: Food, Etiquettes, Clothing and Traditions. Students also submitted games and contests to demonstrate to their classmates on the topic as well.

Q: Can I transfer tracks - from Science to Health/Engineering?
A: No - This is not possible, not this year or next year.

Q: Can I transfer from College of Science to College of Arts?
A: Yes - this is possible, but first you have to check if there is space available in the College of Arts and the date of registration. If there is a space available - it is possible for you to move to the College of Arts.

Q: If I withdraw, can I enroll in Prep Year again?
A: You will not be allowed to enter Prep Year until 2 years later. Then you have to register from the beginning again.

Q: What is a valid medical excuse?
A: You are allowed to provide a medical excuse once from a private hospital per semester. After this, any medical excuse has to be from a public hospital.

Q: What are the number of hours that students are allowed to be absent?
A: Students are allowed 15% of authorized absences. (In Rakah, the number is 25 absences).

Q: What counts as a valid excuse for being absent from a class or a test?
A: You can be absent for one of 3 reasons:
1) Being involved in an accident
2) Death of a family member (3 days)
3) Illness with a valid medical excuse.

Q: What are the number of Tests will be there for English this year?
A: There will be 3 Tests, which are worth 10% of the final course grade. Each exam consists of 80 MCQs, a writing section and a separate speaking test.

Q: How much is the final English exam worth?
A: The final exam is worth 50% of the final grade for English.

Students with questions for the Preparatory Year Program can submit them to the editorial staff (below).

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October was Breast Cancer Awareness month. Several female campuses organized activities to raise community awareness. The English Department at Dammam Community College worked tremendously hard to present an informative and entertaining program on Tuesday the 13th of October. It included a Quran recitation followed by a luminescence show, presentations, poem recitations, teacher competition and a prize giveaway. It concluded with refreshments.

Breast Cancer Awareness was the theme of an Activity Day presentation at Dammam Community College.

CELEBRATING ESSAY WRITING — WOMEN’S DIVISION HUMANS AND NATURE — RAKAH FEMALE CAMPUS

Writers: Sara AlAli Zainab Zaki Shahad AlHamid Nawal AlHarbi Rasha AlNujaidi

A day of pastimes and activities was held by Groups 11 and 12 of the Health Track at Rakah Campus. These two diligent groups were asked to write about the connections of humans to nature. Both groups, 11 and 12, have sub-groups, in which each is assigned a different topic to discuss, write about, and introduce to the pupils of Dammam University. A topic of each group’s interest was discussed in the form of essays and word-of-mouth information, through set-up corners in the University of Dammam. In these corners, groups addressed the issues they chose to study. Through the methods of delivering information by set-up corners, the students of Dammam University were both informed and entertained! Accordingly, the students grew aware of the hindering connections between humans and nature. All corners that were set, featured many student crafted boards and pictures.

In this assignment we were classified as six groups. Each focuses on a different topic. We had to write an essay and make a poster. Each student wrote a part of the essay for example, introduction or body or conclusion. When we finished writing the essay, we had to continue our work and make a poster to show the contents of the assignment. Then we presented the assignment to other groups and teachers. The topics are related to each other. They are all about nature but with various contents.

Activity Days are an important part of community life on the women’s campuses.
Rayan Campus: Poetry Corner

The Winner is Dima Harith from SF 27:

Family
It’s a bond that holds us together
It was born in your heart to be kept now and forever
When you are lonely and nights are cold
There is always someone close to hold
You might not always get along
You might even fight and never know who’s wrong
But in the end of the day
I’ll still care about you, and you’ll always care about me
Because after all we have been through
You are still my family.

Introducing Rayan Campus Library:
An Interview with the Deanship of Library Affairs

Discover the University of Dammmam library system.
Please use this link to get information about the Deanship of Library Affairs:

The Vice Dean of Library Affairs and Central Library Director of Girls’ Colleges were interviewed.

Q. Who are you? Kindly give us a brief introduction to the Deanship of Library Affairs.
A. We are located at the heart of the College of Sciences building, Girls Colleges. Central Library (GCCL) is located near Princess Jawaher hall.

Q. What is an E-Library/Digital Library?
A. There is lots of confusion between the two terminologies. Some people think that both are the same, as they are used interchangeably, while others find little difference between them. I think that "E-library" is a broad term that includes a digital library joined with a traditional library. A library becomes an E-library when it provides any electronic resources such as databases subscriptions, and E-journals, and makes them available online. Additionally, libraries can digitize some or all of their printed collections and provide online access to them by means of digital repositories. UoD libraries are presenting both concepts by providing access to E-Resources and by digitizing UoD theses and dissertations through the Digital Repository.

Q. How can students benefit from the Library?
A. Any UoD student can access the library through the UoD main page by clicking on the "library" option which takes him/her to the Deanship of Library Affairs webpage.

Q. Do most people prefer to borrow books or read online to do their research?
A. It is hard to answer this question accurately as the use of E-form versus printed basically depends on:
1. Area of study and specialty (i.e. humanities, social sciences vs. pure science, medicine, and technology)
2. Which Language they study with. (i.e. English lang, readers tend to use electronic resources more).
3. Awareness and importance of the research work during the course.

Q. What are the services you provide?
We provide service for all UoD affiliates: Students, faculty members and staff. We also serve community members outside UoD. Some libraries (19 in number) provide additional services. Girls Colleges Central Library (GCCL) provides mainly the following services:
1. Reading areas for hreaders.
2. Books circulation and reservation services.
3. Interlibrary loans services within UoD libraries.
4. Physical to virtual reference services.
5. Online and OPAC searching.
6. Electronic resources search through E-Resources portal.
7. Reprographic services i.e. digital imaging and photocopying including self-service.
8. Research and citation assistance services.
9. Information literacy workshops and sessions for freshman other users.
10. Computer lab for teaching, research, and browsing, Wi-Fi and assistance in device connectivity and technical support.
11. Group study rooms for academic and research purposes.
WORD SEARCH PUZZLE
Moods & Emotions 1

Afraid  Agitated  Anguish  Blue  Bored  Cheery  Dark  Down  Dread  Edgy
Elation  Furious  Genial  Gloomy  Grouchy  Helpless  Hopeful  Humiliated  Hurt  Irritated
Jaded  Joyful  Lonely  Love  Mellow  Merry  Misery  Offended  Ornery  Panic
Peaceful  Pleased  Remorse  Somber  Sunny  Sympathy  Uneasy  Upbeat  Weary
CONTINUED: CELEBRATING THE ESSAY

The topics were: General Description/Newsletter, Natural Disasters, Animals, Environmental Problems, Humans Against Nature, and The Role of Nature in my Life.

The girls, who were divided into specific groups, were given the choice to choose topics accommodating their writing preferences. Examples of the topics that were chosen are: environmental problems, humans against nature, and natural disasters. Each student was able to stand out individually and yet the whole group was one whole unit working together to raise awareness about their important topics. After having finished writing the essays, students then started working on their posters. Colorful and informative posters were set up by the students as well as informational visuals such as pictures and videos. The overall outcome was that teachers, students, and the overall staff were generally touched and will start to be a more vital part in the fight to save our environment.

On November 29th, Groups 11 and 12 held an activity at Joffrey’s Café between 12pm and 1pm. The students expressed their concerns about the environment through posters that they have made.

The topics they researched were mainly about how we humans affect the environment from animals and plants, to resources that we need in order to live such as air and water.

The students did their part by raising awareness and giving helpful advice to help fix these problems such as recycling and reusing. Some of the students talked about natural disasters, like tsunamis, tornados, and floods. They gave us very useful advice on how to prepare for a natural disaster, and even though we can’t prevent them we can still try to cut down the damage they cause. Finally, one group talked about the birth of an essay, which they presented in a very fun playful way, explaining how to write a perfectly structured essay.

To conclude, this project attracted different people from various majors for the greatest purpose, the purpose of knowledge. The efforts of Groups 11 and 12 showed great effect in the history of Activities Days in University of Dammam. Efficient, hard-working, and trusted accurately describe Groups 11 and 12. They believed in themselves and achieved great success. Through hard work and determination, everyone can create such great assignments.
Visit us

Learning and Resource Support Center

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