MINISTRY OF EDUCATION **IMAM ABDULRAMAN BIN FAISAL UNIVERSTY DEANSHIP OF PREPARATORY** والدراسات المساندة | YEAR & SUPPORTING STUDIES

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E-Learning Guide



Introduction:

E-learning is a method of learning using modern technology such as computers, multimedia, audiovisual aids, e-libraries, and websites in order to convey information to learners with the least effort in the shortest time. The Deanship of Prep Year has been making every effort to develop and keep in line with all advancements in higher education. The Deanship looks forward, by implementing E-learning in its program, to making a huge change to the academic education at University of Dammam; and leading the university from a conventional one using traditional teaching methods up to a modern university that aspires to advancement and excellence in terms of teaching methods, utilizing technology in education, and reaching a high position of quality towards accomplishing the continuous advancement and modernization that go along with the university's prestigious position and history.

E-Learning Benefits:

One of the E-learning objectives is to extend the learning process outside classroom. This type of learning helps reducing class load to students by decreasing contact hours and substituting it with interactive means that students can use wherever and whenever they want. Whether students are oncampus or at home, they can make use of their free time in E-learning, which is flexible enough to add interaction to learning by using modern technologies that attract all students nowadays. In addition, E-learning helps students having self-dependence in gaining experience and knowledge and getting active learning tools

Platform:

• **Blackboard:** the university's official platform for managing courses, E-learning and distance learning.

Students are registered automatically on the system, and they can use their university accounts to log in.

<u>Contact Hours:*</u> Two contact hours are allocated for E- Learning in the first and the second semester. Students are responsible for completing their E-Learning tasks during their free time provided that they meet deadlines set by their teachers. As for the Humanities Track, E-Learning hours are not contact hours.

Assessment:

The E-learning assessment is based on student's participation, access, and interaction. Therefore, students have to do what they are required to within the specified times and dates. Otherwise, carelessness and lack of participation will reflect negatively on the final grade and academic future.

Grade Distribution:

%5 is allocated for E-learning in each of the TWO General English courses (ENGL 101 – ENGL 102) and the English Language course for the Humanities Track (ENGL111)

The Grade distribution in the courses (ENGL101 – ENGL 102 – ENGL111) is as follows:

Blackboard Grammar Quizzes (%1)	Blackboard Vocabulary Quizzes (%1)	Discussions (%1)	Practice Tests (%2)
Grammar	Vocabulary	1 Discussion	Test:1 (%0.5) Test:2 (%0.5) Final Test: (%1)
Quizzes	Quizzes	Forum	