

MINISTRY OF EDUCATION
IMAM ABDULRAMAN
BIN FAISAL UNIVERSTY
DEANSHIP OF PREPARATORY
YEAR&SUPPORTING STUDIES

وزارة التعليم
جامعة الإمام
عبدالرحمن بن فيصل
عمادة السنة التحضيرية
والدراسات المساندة



جامعة الإمام عبد الرحمن بن فيصل
IMAM ABDULRAHMAN BIN FAISAL UNIVERSITY

English Language Program



رؤية VISION



المملكة العربية السعودية
KINGDOM OF SAUDI ARABIA

Welcome!

The English Language Department at the Deanship of Preparatory Year and Supporting Studies congratulates you on choosing our program and extends you a warm welcome! We look forward to working with you to help you achieve your goals and to making the one year you will spend with us enjoyable as well. Your accomplishments will, insha'Allah, make our beloved country proud.

Vision

Leadership and academic excellence in teaching English locally, regionally, and internationally.

Mission

The DEL's mission is to provide comprehensive English language courses that equip students with the academic language skills needed for their undergraduate studies. We also aim to help students to develop their intellectual, cultural, and creative potential.

The Objectives of the English Language Program

Objectives

The DEL has an ambitious -5year strategic plan (2025-2020. Below are 7 objectives to help the DEL achieve its vision and mission.

- 1.To develop the scientific knowledge and basic English skills students need in their future majors.
- 2.To provide students with the 21st century skills
- 3.To continue professional development
- 4.To support the practices of scientific research, publishing and innovation
- 5.To promote Islamic, national, and cultural values
- 6.To develop the DEL program for achieving the university competitiveness and excellence
- 7.To provide an English-rich environment where courses are taught by native and near-native English speakers, you will be given an opportunity to cultivate good communication skills.
8. To help students transition from high school to undergraduate programs that place heavy demands on all four communication skills.
- 9.To train students in general English as well as in English for specific purposes, especially in relation to fields such as medicine, science, and engineering.

Placement Test

All students who plan to join Imam Abdulrahman bin Faisal University are required to take a placement test. Based on the results of this test, students will be placed in English classes for Beginner, Intermediate, and Advanced proficiency levels. The test comprises a written and listening component worth %90, and a speaking component worth %10.

English Language Courses

The English language courses aim to help students to progress in all proficiency levels (beginner, intermediate, advanced) to reach an exit benchmark C1. Students at beginner and intermediate levels study two courses distributed over the two semesters (the first semester: general English language, course 1, and in the second semester: general English language, course 2). Students who do not pass the General English1- course in the first semester can retake it in the second semester. If they do not pass it in the second semester, they lose their opportunity to complete all the English language courses. As for advanced students, they study General English 2 only in one of the two semesters. The following illustrate the plan for General English 1 and 2 courses, which is based mainly on the Common European Framework of Reference for Language Learning, Teaching and Assessment (CEFR), an international standard for the four language skills: reading, writing, listening, and speaking.

General English - 01:

This is an intensive -17week course that consists of 16 and 12 contact hours per week for the beginner and intermediate proficiency levels, respectively. The course is designed for A1 level students and aims to improve their English language skills to advance from A1 to B1 for the beginner level and from A2 to B1 for the intermediate level. The course is mainly practical and includes a combination of face-to-face tutorials and lectures. The contact hours are distributed as follows:

Course Title	Credit hours	Contact hours		Entry Benchmark		Exit Benchmark	Prerequisite
General English – 01 ENGL101	4	Beginner (16)	Intermediate (12)	A1 Beg.	A2 Inter.	B1	-

General English 02-:

This is an intensive -19week course that consists of 10 contact hours per week. The course is designed for B1 CEFR level students and aims to improve their English language skills to advance from B1 to C1. The course is mainly practical and includes a combination of face-to-face tutorials and lectures. The contact hours are distributed as follows:

Course Title	Credit hours	Contact hours	Entry Benchmark	Exit Benchmark	Prerequisite
General English - 02 ENGL102	3	10 contact hours	B1	C1	General English – 01 ENGL101

English Courses for the Colleges of Education and Kindergarten:

Course	Credit Hours	Contact Hours
General English – 01 ENGL111	3 Credit Hours	6
General English - 02 ENGL112	3 Credit Hours	6

Assessments Plan

#	Assessment	Grades	Distribution	Percentage
1	Test 1	15	MCQs: vocabulary, grammar, reading and listening comprehension	%7
			Writing	%5
			Speaking	%3
2	Test 2	20	MCQs: vocabulary, grammar, reading and listening comprehension	%10
			Writing	%7
			Speaking	%3
3	Final Exam	40	MCQs: vocabulary, grammar, reading and listening comprehension	%16
			Writing	%16
			Speaking	%8
4	Writing Portfolio	10	Three writing assignments: (4/3/3 marks each) inside classroom supervised by skill teachers	%10
5	E-Learning	5	Blackboard grammar quizzes	%1
			Blackboard vocabulary quizzes	%1
			Discussion forum	%1
			Practice tests	%2
6	Academic presentation	5	Two academic presentations: 2.5 marks each	%5
7	CPA (Class Participation)	5	Attendance & class participation	%5

Required Coursebooks

General English - 02 ENGL102 Beginner	General English - 02 ENGL102 Intermediate	General English - 02 ENGL102
Books 2 ,1 and 3	Books 2 and 3	Books 4 and 5

Exemption from General English 01 and 02

All students are eligible for exemption (if they want to) from only General English 01 and 02 provided that:

Course	Test	Required score
General English – 01 ENGL101	IELTS Academic	An overall score of 5 out of 9, with no band score lower than 5 (Reading, Writing, Listening, and Speaking)
	TOEFL iBT	An overall score of 48 out of 120, with no section score lower than 12 (Reading, Writing, Listening, and Speaking)

Course	Test	Required score
General English – 02 ENGL102	IELTS Academic	An overall score of 6 out of 9, with no band score lower than 6 (Reading, Writing, Listening, and Speaking)
	TOEFL iBT	An overall score of 80 out of 120, with no section score lower than 20 (Reading, Writing, Listening, and Speaking)

- Please note that students who obtain an exemption, their GPA will be calculated without ENGL 02/01
- Students are required to submit the exemption application by the end of the first teaching week of the new academic year 2024-2023 online by using the line below:

<https://ud.questionpro.com/a/TakeSurvey?tt=nvILFMFFY2A3%D>

English for Academic and Specific Purposes (ENGL 103)

This is an intensive -19week course that consists of 6 contact hours per week. The course is tailored for the following fields: medicine, dentistry, pharmacy, applied medical sciences, nursing, public health, science, business administration, architecture, design, computer science, engineering and humanities. It is taught only in the second semester. The aim of the course is to train and familiarize students with the technical lexis, grammar and writing that they are likely to encounter within their specializations. During this course, students will attain subject specific knowledge and an understanding of the content as well as develop academic writing

and presentation skills. The course is mainly practical and includes a combination of face-to-face tutorials and lectures. The contact hours are distributed as follows:

Course Title	Credit hours	Contact hours	Entry Benchmark	Prerequisite
English for Academic & Specific Purposes ENGL 103	3	6 contact hours	B1	-

Assessment Plan of English for Academic and Specific Purposes

The students are tested at various points during the course. The distribution of grades is outlined below:

#	Assessment	Grades	Distribution	Percentage
1	Test 1	15	MCQs: vocabulary, grammar, and reading comprehension	%10
			Writing	%5
2	Test 2	25	MCQs: vocabulary, grammar, and reading comprehension	%16
			Writing	%9
3	Final Exam	40	MCQs: vocabulary, grammar, and reading comprehension	%30
			Writing	%10
4	Writing Portfolio	10	Two writing assignments: (5 marks each) inside classroom supervised by skill teachers	%10
5	Academic Presentation	5	One academic presentation	%5
6	CPA (Class Participation)	5	Attendance & class participation	%5

Required Coursebooks for English for Academic and Specific Purposes

Course	College	Textbook
English for Academic & Specific Purposes	Colleges of Medicine, Dentistry, Applied Medical Sciences and Pharmacy	English for Health Professions
	College of Science	English for Science Professions
	College of Engineering	English for Engineering Professions
	College of Design (Science Stream)	English for Design: Science Stream
	College of Design (Literary Stream)	English for Design: Literary Stream
	College of Nursing	Healthcare & Nursing
	College of Public Health	Healthcare & Nursing
	College of IT & Computer Science	English for IT & Computer Science
	College of Business Administration	English for Business Administration
	College of Architecture & Planning	English for Architecture
College of Education	English for Educational Purposes	

Writing Portfolio

Students are required to create and maintain a Writing Portfolio (WP). Guided by their teachers, students will engage in writing activities in class on a weekly basis. Students complete in-class writing activities; teachers review them and give students their suggestions for improvement based on a publicized rubric/feedback form; students revise their work the following week and resubmit the assignments together with their new in-class writing assignments. Students will collect all the writing they produce and file their work in the WP. By the end of the course, it is expected that the weekly writing activity will lead to students being able to produce coherent paragraphs and essays that are free of significant lexical, syntactic, and organizational errors.

Passing the English Language Courses

- Students pass the English courses by getting a minimum of %60 in each course.
- If a student fails in the General English (101) in the first semester, the student may repeat this course in the second semester. In the event that the student fails General English 101 for the second time, the student loses his chance to complete the program.
- In case that a student fails in English for Academic & Specific Purposes103, the student may re-register for the course in the summer subject to the rules and regulations of the University and the maximum credit hours allowed in the summer term.

Learning Support and Resources

The English Language Department endeavors to provide learning support for all students. Learners who need additional help with their communication skills can avail themselves of personalized help at our Learning Resources Center. A state-of-the-art language laboratory provides outstanding opportunities for students to practice their oral skills. Some of these facilities, operational currently on the Rakah Medical Campus, will be expanded to the other campuses in the future.

Best Wishes!