College of Nursing

College Prospectus



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About the College of Nursing

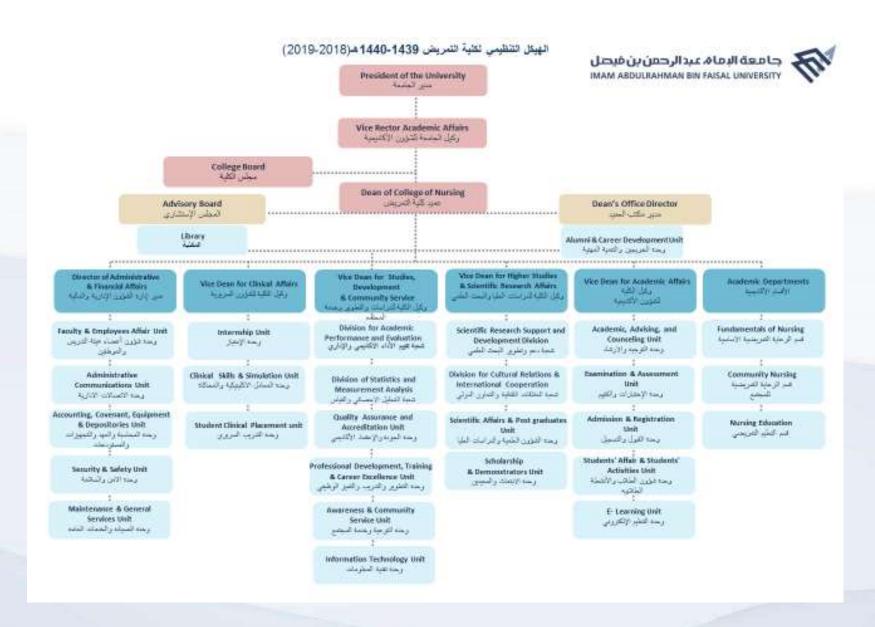
The College of Nursing (CON) was established as a department in 1989 (1409-1410 Hijri) by King Faisal University under the Academic Department of the College of Medicine and Medical Sciences. This department initiated the first BSc program in nursing which had the first six female graduates in 1994, in the Eastern Province of the Kingdom.

The needs of Saudi society for well qualified Saudi nurses, King Faisal University urged for the establishment of a College of Nursing. The meetings held on 2/11/1423H by the Supreme University Council decided to transform the Department of Nursing into a College. This decision was supported by the Council of Ministers and approved by the Royal Decree Number 7/B/45888 dated 23/11/1423H, therefore the first College of Nursing in the Eastern Province of the Kingdom was established. The college of Nursing includes three academic departments: Fundamental of Nursing, Community Nursing and Nursing education.

Since 2008, the College of Nursing provides Master in Clinical Nursing in the following specialties: Critical Care Nursing, Obstetrics and Gynecology Nursing, Pediatric Nursing, Psychiatric and Mental Health Nursing and Medical Surgical Nursing.

Since the College of Nursing was established it attracted many females, however 4 years ago (2011) the College of Nursing opened up the opportunity for male students to join the College.

College of Nursing - Organizational Structure



College of Nursing:

Vision, Mission, & Values

Vision

To be an innovative cornerstone of nursing education nationally, regionally and internationally through the use of technology within a caring context.

Mission

To develop nursing leaders for professional practice, and effective community service and research in diverse settings for the welfare of the people of Saudi Arabia and beyond, based on Islamic values and ethical aspects of the nursing profession.

Values

- Comply with and incorporate Islamic and community beliefs with the ethics of the profession.
- Quality performance.
- Development of confidence.
- Transparency.
- Pursuit of self-education.

Academic Programs



Undergraduate Nursing Program Vision, Mission, Goals, and Values

Vision

To be an innovative cornerstone of nursing education nationally, regionally; and internationally through the use of technology within a caring context.

Mission

Offer a dynamic, comprehensive and innovative educational experience and research, to graduate Saudi Nurses with high scientific and clinical competencies meeting the health care needs of the community within the context of Islamic culture, beliefs and values.

Goals of the Undergraduate Nursing Program

- Provide quality education in nursing for Saudi nurses who graduate with high scientific and clinical competencies.
- Utilize concepts from the humanities and behavioural sciences in the nursing practice.
- Practice legal and ethical standards of the nursing profession.
- Develop professional knowledge and practice through a problem-solving approach and evidence-based learning.
- Utilize electronic administration and health information resources.
- Apply leadership and managerial skills to attain quality care.
- Focus on the commitment to the principle of "lifelong learning".

Undergraduate Nursing Program Vision, Mission, Goals, and Values

Values

- •Comply with and incorporate Islamic and community beliefs with the ethics of the profession.
- •Quality performance.
- Development of confidence.
- •Transparency.
- Pursuit of self-education.

Undergraduate Nursing Program: Stream 1

The curriculum of the Bachelor of Science in nursing, at the Imam Abdulrahman bin Faisal University in Dammam, KSA Is distinguished by its comprehensiveness and objectivity. It has been reviewed in a scientific and methodical way to match accredited curricula in International Universities, academic developments and applications to meet the requirements of the NCAAA. The curriculum deals with the health problems peculiar to the Saudi Community, so as to avail for potential employer's graduates possessing scientific & practical skills that have been improved academically.

Duration of the Program: 4 Years / 8 Semesters plus one year of internship. The student is not allowed to move from one level to another until he/she fulfills the prerequisites of the previous level.

The Program comprises 3 phases:

Phase one: Preparatory Year Phase (first academic year = 2 Semesters): preparatory year program is a prerequisite for all students who are admitted by the colleges participating in the preparatory year. The study in the preparatory year program comprises two semesters. It could be extended to one more semester in the summer.

Study in the preparatory has several educational tracks or sectors or paths. Each track has its own group of colleges as follows:

• Health path: College of Medicine, College of Dentistry, College of Applied Medical Sciences, College of Nursing, College of Clinical Pharmacy.

Undergraduate Nursing Program: Stream 1

- Engineering path: College of Architecture and Planning, College of Engineering, College of design.
- Sciences: College of Computer Science and IT, College of Business Management

Acceptance in the nursing curriculum is approved initially by provided that:

- ./ The student passes all the courses provided in the preparatory year program.
- ./ The student obtains a cumulative average of at least 300 out of 500 at the end of the second semester of the preparatory year.
- ./ The student Obtains a minimum grade of good (C) in all the English language courses or a score of 450 in the TOEFL test.

Study Plan of the Preparatory Year for Health Path is available in the IAU under the Deanship of Preparatory Year

Phase two: includes the next 3 years (6 semesters). Please see the study plan of the nursing curriculum for stream 1.

Phase three: Internship Year (is applied for both undergraduate nursing curriculum streams)

Undergraduate Nursing Curriculum:

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	Pediatric Nursing		Nursing Management & Leadership	Introduction to Nursing Research & Evidence Based Practice	Course Title	71		TOTAL	Psychiatric & Mental Health Nursing	I Harmacorogy I	Pharmacology I	Psychology	e	Medical surgical Nursing I	Course Title	5		TOTA	ТОТА	TOTA	TOTAL							,						Anatomy & Physiology I Fundamentals of Nursing			Biochemistry	Parasitology	Microbiology &	Islamic Studies III	Course Title	31	
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Nursing informatics		Community Health Nursing	Geriatric Nursing	Critical Care Nursing	Course Title	8	YEAR	T03	Epidemiology & Biostatistics	T Hat High Colo St. TI	Pharmacology II	Obstetric & Gynecologic Nursing	Nursing II	Medical surgical	Course Title	6	YEAR		Physiology II	Anatomy &	Nursing II	Fundamentals of	Teaching Skills		Nutrition	g	Pathology	Islamic Studies IV	Course Title	4	YEAR												
NURS 442	432	NURS	NURS 441	NURS 412	SYMBOL	8th Level		TOTAL	NURS 411	302	MDPH	NURS 322	312	NURS	SYMBOL	6th Level		TOTAL	212	MDAP	252	NIRS	NURS	222	MDBC	242	MDPA	DEIC 404	SYMBOL	4th Level													
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Total credit hours = 135 credits

Internship Year

After a successful completion of all academic requirements, the students have to do one year (52 weeks) of internship. This period enables the student to enhance one's practical experience. The student spends this period in KFHU in Al Khobar, and other hospital approved for training as they provide suitable training facilities to cover all objectives of the internship program.

Actual practical training period is 52 weeks 40 hours per week, distributed as follows:

Training Area	Duration of Training	Training Area	Duration of Training				
Orientation	2 weeks	Medicine	6 weeks				
Surgery	6 weeks	Pediatric	8 weeks				
Obstetrics and	8 weeks	Nursing	8 weeks				
gynecology		Management					
Area of choice	7+7 weeks						

The intern spends 40 hours per week in each of the above Department/Unit.

Postgraduate Program

The Kingdom of Saudi Arabia is currently witnessing fast, continuous and comprehensive developments based on Sciences and Technology. This has been reflected in Nursing Sciences and Education. To catch up with these developments, it is necessary to train and qualify professionals who are highly competent and capable of providing high quality nursing services to Saudi nationals in the Kingdom.

The aim of the Higher Studies Programs is to train nurses who are clinically specialized, quality faculty members researchers and administrators with leadership who are capable to develop and execute new ideas utilizing education and administration tools.

Program Outcomes

The graduate will be:

- Capable of providing high quality nursing services based on use of evidence and proofs.
- Highly trained and skilled to carry out his/her academic and administrative roles.
- To prepare clinical nurse specialists and administrators who are capable of assuming teaching role in different nursing specialties in the College.
- To prepare nurse specialists to be well trained and highly skillful in assume leadership And academic role.
- To prepare nurse specialists who are capable of developing and guiding nursing research in different nursing specialties.
- To utilize optimally physical and human resources of the Faculty and the Imam Abdulrahman bin Faisal University in Dammam
- Capable of carrying out scientific research in the nursing field so as to enrich our Knowledge.

Based on the above perspectives, the College of Nursing, Imam Abdulrahman Bin Faisal University has started to offer the following programs:

- Master in Clinical Nursing Medical Surgical Nursing
- Master in Clinical Nursing Critical Care Nursing
- Master in Clinical Nursing Obstetrics and Gynecologic Nursing
- Master in Clinical Nursing Pediatric Nursing
- Master in Clinical Nursing Psychiatric & Mental Health Nursing

Admission Requirements

- 1. Have a "very good" in bachelor degree or High Diploma degree in nursing.
- 2. Have a minimum grade of "very good" in the area of specialty.
- 3. Be enrolled as a full-time student.
- 4. Demonstrate English language proficiency in personal interview or by passing a written admission examination.
- 5. Have a minimum of two years clinical experience in Nursing including the Internship Program.
- 6. Provide a letter of support for their studies from their employer and two letters of recommendation to be sent directly to the Director of the Program.
- 7. Be physically fit.
- 8. Have a current license for nursing practice.

Clinical Training - Clinical Skills Laboratories

In addition to the real places of clinical training, the College of Nursing has made a priority out of providing it's students with Clinical Skill Laboratories equipped with the latest in state of the art technology designed to reproduce realistic practice settings, including the basic hospital unit, critical care unit, maternal and normal delivery suite, pediatric unit, neonatal nursery, home care facility, as well as a highly equipped computer laboratory to enforce computer skills and the practice of nursing informatics.

Layout of the Clinical Skill Labs:

Nursing Skill Labs:

- Home care skill laboratory
- Critical care skill labs (1 & 2)
- Fundamentals of nursing skill lab
- Medical Surgical nursing skill lab
- Obstetrics & gynecology skill lab
- Pediatric nursing skill lab
- Neonatal skill lab
- Emergency care lab
- Operating room

Non – Nursing Skill Labs:

- Computer lab
- Computer & E- learning lab
- Research lab

Critical Care Skill Laboratories





Fundamentals of Nursing Skill Laboratory





Medical – Surgical Nursing Skills Laboratory





Obstetrics & Gynecological Nursing Skills Laboratory





Pediatric Nursing Skills Laboratory





New Born Skills Laboratory





Operating Room Laboratory





Emergency Room Laboratory





Home Care Skills Lab



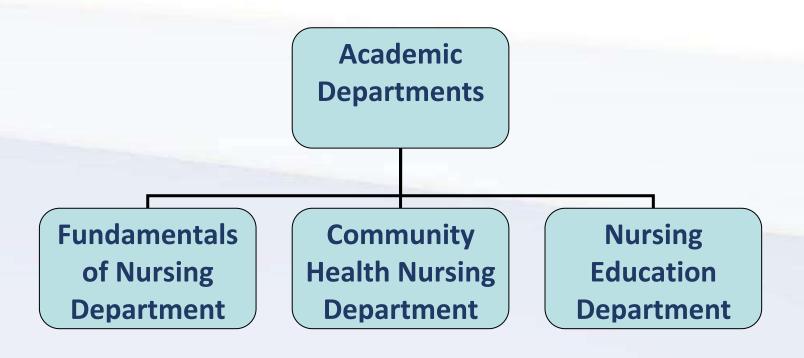


Computer Lab





College of Nursing - Academic Departments



Student Services & Activities

In collaboration with the Deanship of Student affairs, student affairs unit in the college is concerned with the services of male and female students by taking care of their mental, psychological and cultural aspects which in turn make the learning and education processes more enjoyable. Some of these services are:

- Housing / Dorms
- Transportation
- Lockers
- Catering
- On site & Central Library

- Work-Study Programs & PTA (Prepaid Tickets Advice)
- Investment
- Scholarship
- Copy Centre





Students' Lockers

Catering Service



Catering Department the supervises university main restaurant and other cafeterias inside the university campus. The department is also responsible for completion of contracting formalities with the catering contractors who will provide food services to the male and female students in the university campuses after meeting the prescribed health conditions.

The catering department comprises qualified food management and health cadres who follow up and supervise the provision of services inside the university.



College Library (Reading room)









Student Services: Academic Advising & Counseling

- Academic advising and counseling service is an assistant educational system, whereby faculty members introduce the students to the university and college systems and inform them by their roles, responsibilities and rights. Academic advising and counseling service provides guidance and support for students to overcome any academic problems or personal difficulties that may hamper student's academic progress, as well as develops the students' capacities and potentials, that enhances their academic performance.
- Academic advising and counseling services are basic steps that guarantee collaborative relationship between faculty members and students. The intent of this collaboration is to facilitate learning by providing opportunities for students to achieve their goals and upholdthe academic standards of the college.

Roles and Responsibilities of the Academic Advisors:

- Acquaint students with rules and regulations of the nursing college and Imam Abdulrahman bin Faisal University, especially the newcomer students and provide outreaching programs about advising and counseling.
- Assist students in their decision-making related to course selection and registration in collaboration with the Registrar's office.
- Provide accessible advising services to students by scheduling and maintaining regular office hours throughout the semester;
- Send invitations to students encouraging them to visit the counseling office to discuss and review their academic and nonacademic problems.
- Identify and Select meritorious and ideals students, continuously encouraging them and honored them at the University level to maintain excellence

Student Services: Academic Advising & Counseling

- Maintain confidentiality of students' information and academic records unless student 'requesting approval in written.
- Assist in overcoming barriers that may prevent the students from completing their educational plan.
- Provide supportive academic advising by recognizing the personal, social or educational difficulties and responding to the different students 'needs.
- Follow-up and monitoring student 'academic progress and provide guidance program Provide information regarding courses, requirements, tests, registration, course changes, and so forth.
- Provide encouragement and assistance for student with academic difficulties. Assist them in managing their time, develop more effective study skills, and send recommendations to the responsible course coordinator.
- Provide a private space in which student feel free to discuss their thoughts, aspirations, concerns, and interests
- Become knowledgeable concerning university rules, policies, regulations and procedures that affect academic programs and activity.
- Help students have better understanding skills, self-development and enhance their self-confidence by identifying their strength and weakness.
- Keep resource materials as the Student Handbook, college rules and Regulation, academic calendar, class schedules and other useful resources on hand to answer questions about academic and non-academic concern.

Student Activities

Students' activities aim at providing a solid ground for students to promote their developing needs whether on the cultural level or on the social one. Students who are interested in joining the activities can be paid per hour. They will be able to communicate online with students, Deanships and different colleges to receive suggestions that will, in turn, remove any obstacle on the students' pathway which is our ultimate objective.

These activities include, but not limited to:

- Social and cultural activity.
- Sport activity.
- Student clubs: reading forum club, student relations club, roamers club, participants club, educational club, scientific research club, sports club, excellence club, drama club, scientific club, cultural club, media club and photography club.
- Student competitions such as College Star Award and University Star Award.
- Open day activity.
- Leisure trips such as spring camping and university beach tour.

Open Day



Honors Assembly



Fitness Day



Let's Make Them Happy Campaign











College Prospectus



Phone: 013 - 3331592 / 013 - 3331587 / 013 - 3331593 / 013 - 3331602

Fax: 013 - 3330235

Email: <u>nursing@iau.edu.sa</u>