

Professional Fellowship In University Teaching & Learning For Faculty Members

Participant Handbook

PFUTL@IAU | 2021 - 2022 _____

Empower and recognize university educators as positive change agents in teaching and learning

Program Portal to Login & Upload Evidence: pfutl.iau.edu.sa

For questions,
Program Committee E-mail: pfutl@iau.edu.sa

Informational Handbook: https://pfutl.iau.edu.sa/downloads/PFUTL_En.pdf

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Welcome to your PFUTL Program Journey!

Welcome to a new phase of your teaching and learning professional development. As respected faculty members in the Saudi higher education community, we commend you for your dedication to lifelong learning and pursuit of excellence as you enter the PFUTL program.

The PFUTL is founded in an academic development framework grounded in cultural and professional values, teaching and learning knowledge, competences and skills in practice all within the wider community and supporting the Scholarship of Teaching and Learning (SoTL). The academic-year long program is based on evidence from each module within the framework (as shown in Figure 1 below) culminating in an e-portfolio and presentation at the end of the program.



Figure 1. PFUTL Program Framework.

This guidebook offers a brief overview of the program and supplements the PFUTL Informational Handbook, which offers a detailed description of the program and its foundation. Your Professional Mentor along with the PFUTL Committee and the Deanship of Academic Development team are also available to you for any questions and/or support.

We congratulate you on starting this journey of teaching and learning excellence and look forward to welcoming you to our growing community of Professional Fellows in University Teaching and Learning.

Sincerely,

Dr. Mohammed S. Alkathiri
Dean, Deanship of Academic Development

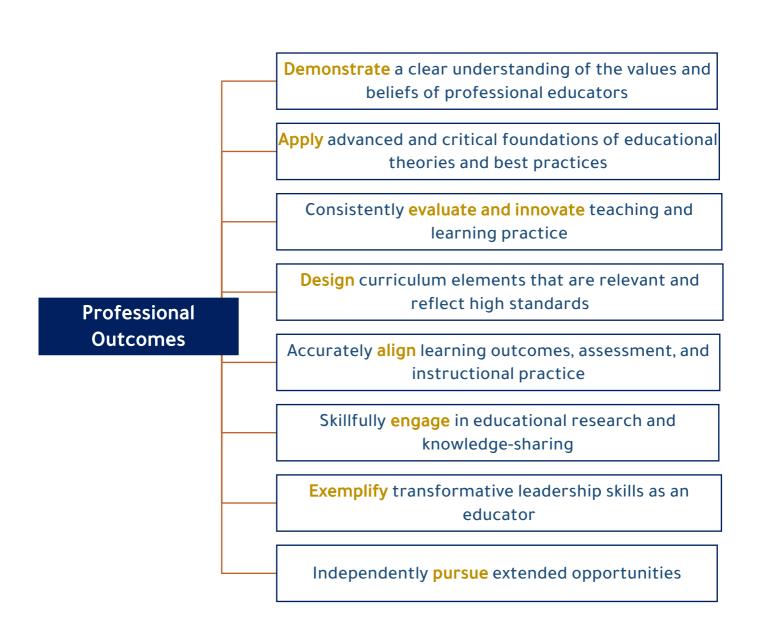
Professional Fellowship (PFUTL)
Organizing Committee



PFUTL Objectives for your Role as Fellows

- 1. Demonstrate the core beliefs, values, and ethics of professional educators for the development of the institution and society.
- 2. Apply evidence-based educational knowledge, principles, and methods to advance successful academic careers in higher education.
- 3. Facilitate critical, impactful instructional and educational research competences and skills to serve the needs of the academic and professional communities.
- 4. Exhibit recognized commitment to lifelong learning, sustained shared practice (community), and academic leadership as positive change agents in teaching and learning.

PFUTL Program Outcomes



Program Overview

- ✓ One academic year from November 2021–June 2022
- ✓ Basic program design: 1) pre-program plan, 2) four modules with mid-program check-in, 3) e-portfolio and power point presentation as final application, 4) post-program recognition and ceremony
- ✓ Evidence for each module will be uploaded on the PFUTL portal. All evidence is listed below, within each module on the PFUTL portal, and the PFUTL Information Handbook.
- ✓ 168 estimated total hours: 65 contact hours + 103 self-paced hours
- ✓ Conveniently paced modules: Value + Knowledge in Term 1/Practice + Community in Term 2
- ✓ Flexible Evidence: Certificate evidence will be accepted from three previous years (i.e., from August 2018, including virtual hours for the 2021-2022 cohort) provided the training and certificates meet the criteria.
- ✓ Available in English or Arabic. The educator's language of instruction is preferred, and the language of evidence should remain consistent (teaching philosophy statement, reflection of Peer Observation, portfolio, etc.); professional development workshops may be taken in either language to support the candidate's schedule and training availability.

	Summary of PFUTL Program Evidence & Contact Hours	
Stage/Module	Evidence	Contact Hours*
Pre/Program	1. Program Plan	
Value Module	2. Value PD Certificates (6 hours total)	6-8**
	3. Teaching Philosophy Statement (750-1,000 words)	
Knowledge Module	4. General Knowledge PD Certificates (20 hours)	30
	5. Discipline Knowledge PD Certificates (10 hours)	
	6. Knowledge Quiz (MCQ—75% to pass)	
Practice	7. Peer Observation PD Certificate (2 hours)	10
	8. POT Forms (4 hours = 2 hrs as observed/2 hrs as observer)	
	9. POT Reflection (400-500 words)	
	10. Action Research PD Certificate (4 hours)	
	11. Action Research Poster	
Community	12. Evidence of Community Service in T & L (10 hours)	10
	13. Video/pictures of TLEX participation (8-hour event)	8
Final Application	14. E-Portfolio	1-3**
	15. 15-minute PPT presentation (1 hour)	
Total	65 Required Contact Hours	

^{*}The rest of the program hours are estimated and self-paced according to the participants' needs.

^{**}Workshops are optional for Teaching Philosophy Statement and E-Portfolio.

Appendix A: Candidate Agreement 2021 - 2022

I, ______, accept the nomination for the **Professional Fellowship in University Teaching and Learning** at Imam Abdulrahman Bin Faisal University and agree to fully participant and complete the program. As terms of acceptance, I agree to the following:

- 1. Complete and provide evidence of completion of pre-module (program plan), program module (four modules), and final application teaching and learning hours and requirements.
- 2. Submit all required evidence on the program's online portal: PFUTL.iau.edu.sa
- 3. Submit a final application for Professional Fellowship including an e-portfolio and oral presentation.
- 4. Work and collaborate with a professional mentor at all major stages and modules of the program. All dealings with my mentor will be confidential and supportive.
- 5. Attend all mandatory All-Cohort meetings including the initial information meeting, mid-program progress meeting, and final meeting. Other meetings may be called as needed.
- 6. Complete the PFUTL program within one academic year by June 2022 as per the program calendar.
- 7. Understand that the recommendation of the PFUTL Review Team and decision regarding award of Professional Fellowship are final.
- 8. Share in the program cost at a nonrefundable tuition fee* of 5,000 SAR (IAU participant) or 10,000 SAR (non-IAU participant). Proof of payment (i.e., bank transfer receipt) will be provided.

Refund Policy

The program tuition fee is nonrefundable. It is the nominated candidate's responsibility to arrange for full attendance and participation in the PFUTL program. Once the candidate signs this agreement, the candidate is considered a program participant and becomes fully responsible for the tuition cost.

considered a program participant and becomes fully responsible for the tuition cost.								
Signatures and Confirmation								
Name of Candidate:	Signature:	Date:						

^{*}For this fee, successful applicants will receive a guided program plan suited to their individual academic needs, professional development hours provided by Imam Abdulrahman Bin Faisal University, mentoring throughout the stages of the program by a senior faculty member, a reserved seat in any external (international) professional development workshop sponsored by the Deanship of Academic Development within the academic year, and an award of Professional Fellowship in University Teaching and Learning from IAU certified by the University of Turku, Finland.

Appendix B: PFUTL Program Plan & Available Professional Development PFUTL Program Plan 2021-2022

The PFUTL Program Plan is your guide and checklist of evidence required to successfully complete the program. Please complete with the guidance and agreement of your Professional Mentor.

Imam Abdulrahman Bin Faisal University will offer required, general workshops and provide a schedule of events available for each term. However, workshops from other approved professional development facilities (universities, ministries, deanships, approved training centers, etc.) are also accepted provided they are dated after August 2018 and clearly state details of the training. For further details on the evidence, please check with the PFUTL information handbook.

Program Stage/Module			Percentage Completed at this time (0-100%)			End Date
Pre-Program	Oct 24-Nov 7	1. Attend All-Cohort Session 1 (Meet your Mentor)	text	Click or tap here to enter text.	text	text
		2. Complete the PFUTL Program Plan 2021-2022				
Module 1	Nov 1-Dec 31	1. Values in the Saudi Higher Education	text	Click or tap here to enter text.	text	text
Values		Context Workshop Certificates (4 hours)				
		2. Values in the Global Higher Education	text	Click or tap here to enter text.	text	text
		Context Workshop Certificates (2 hours)				
		3. Teaching Philosophy Statement (optional 2-	text	Click or tap here to enter text.	text	text
		hour workshop) – 750-1,000 words				
Module 2	Nov 1-Dec 31	1. General T & L Workshops (20 hours in five	text	Click or tap here to enter text.	text	text
Knowledge		main areas; lesson planning/curriculum				
		alignment is mandatory 2-hour workshop)				
		2. Discipline-specific T & L workshops (10	text	Click or tap here to enter text.	text	text
		hours)				
		3. Online Knowledge Module Quiz (75% to	text	Click or tap here to enter text.	text	text
		pass)				
Mid-Program	January 1-15	1. Attend All-Cohort Session 2	text	Click or tap here to enter text.	text	text
Check-In		2. Complete Mid-Program Survey	text	Click or tap here to enter text.	text	text

Module 3	Jan 1-Mar 15	1.	POT/Microteaching Workshop (2 hours)	text	Click or tap here to enter text.	text	text
Practice	actice		Observation Form as Observer (2 hours)	text	Click or tap here to enter text.	text	text
		3.	Observation Form as Observed (2 hours)	text	Click or tap here to enter text.	text	text
		4.	Written reflection on POT (400-500 words)	text	Click or tap here to enter text.	text	text
		5.	Action Research Workshop (4 hours)	text	Click or tap here to enter text.	text	text
		6.	Action Research Poster	text	Click or tap here to enter text.	text	text
Module 4	Jan 1- April 15	1.	Evidence of discipline-specific community	text	Click or tap here to enter text.	text	text
Community of			service (10 contact hours)				
Practice		2.	Attend poster exhibition (TLEX)	text	Click or tap here to enter text.	text	text
		3.	5-7 pictures or 1-2-minute video or	text	Click or tap here to enter text.	text	text
			equivalent documentation of the action				
			research event				
Final E-	April 15- June	1.	15-minute PowerPoint presentation of	text	Click or tap here to enter text.	text	text
Portfolio and	(TBD)		work/experiences throughout the program				
Presentation			with clear reflection on T & L practice				
		2.	E-Portfolio with all combined evidence	text	Click or tap here to enter text.	text	text
			from four modules and required				
			documents				
Post-Program	May-June	1.	Attend Certification & Recognition Event of	text	Click or tap here to enter text.	text	text
Closure	(TBD)		PFUTL Fellows & Mentors (All-Cohort				
			Session 3)				
		2.	Complete End-of-Program Survey	text	Click or tap here to enter text.	text	text

^{*} a concrete plan to complete the required evidence—e.g., name of workshop, action research idea, class/colleague to observe, etc., that you will do to complete the required evidence within the timeframe.

e-Signature: Click or tap here to enter text.

Your Professional Mentor will review and approve the Program Plan and all program evidence at each stage. Best wishes on your PFUTL journey to recognition of teaching and learning excellence!

Appendix C: Available Professional Development Term 1

Term 1 البرامج التدريبية لبرنامج الزمالة المهنية في التعليم والتعلم الجامعي Available Professional Development Sessions offered for the PFUTL Program Term 1

الرابط Link	المكان Location	الوقت Time	التاريخ Date	اليوم Day	الوحدة Module	البرنامج الندريبي/Topic
اضغط هنا للتسجا	حضوري - ZOOM	-12:00 10:00	02/11/21	الثلاثاء Tuesday	Pre-Program	انطلاقة برنامج الزمالة "متطلب"- "required" for PFUTL candidates
_	حضوري كلية المجتمع Community Colled	-12:00 10:00	02/11/21	الثلاثاء Tuesday	knowledge	Assessing Projects and Laboratorie
-	حضوري كلية إدارة الأعمال Business Admin	-12:00 10:00	02/11/21	الثلاثاء Tuesday	knowledge	Alternative & Effective Assessmen Methods (Performance Assessmen Portfolio, etc.)
-	حضوري - كلية العلوم الطبية بالجبيل Medical Sciences Jubail	-12:00 10:00	02/11/21	الثلاثاء Tuesday		Preventing Faculty Burnout: Recove the joy of teaching
اضغط هنا للتسجا	ZOOM	-12:00 10:00	04/11/21	الخميس Thursda	knowledge	التطبيقات التربوية لنظام معالجة المعلومات
-	حضوري كلية العمارة والتخطيط Architecture and Planning	-12:00 10:00	09/11/21	الثلاثاء Tuesday	knowledge	Effective Formative Assessment
-	حضوري كلية الصيدلة Pharmacy	-12:00 10:00	09/11/21	الثلاثاء Tuesday	knowledge	Effective Strategies for Team Based Leaming
-	حضوري - كلية العلوم الطبية التطبيقية Applied Medical Sciences	-12:00 10:00	09/11/21	الثلاثاء Tuesday	knowledge	Boosting Student Engagement and Interaction in the Online Classroor
-	حضوري كلية التصاميم Design College	-01:30 11:30	09/11/21	الثلاثاء Tuesday	practice	Using Action Research in Teachin and Assessment
-	حضوري کلية العلوم Science College	-12:00 10:00	09/11/21	الثلاثاء Tuesday	values	تخطيط النمو المهنى لعضو هيئة التدريس
اضغط هنا للتسجا	ZOOM	-12:00 10:00	09/11/21	الثلاثاء Tuesday	values	دافعية الطلاب في التعلم
-	حضوري كلية الصحة العامة Public Health	-12:00 10:00	10/11/21	الأربعاء Wed	knowledge	Effective Strategies for Team Based Learning
اضغط هنا للتسجا	ZOOM	-12:00 10:00	11/11/21	الخميس Thursda،	values	Discovering Values in Saudi Highe
اضغط هنا للتسجا	ZOOM	-12:00 10:00	11/11/21	الخميس	knowledge	التعلم المبني على نظريات الدماغ
اضغط هنا للتسجا	ZOOM	-12:00 10:00	14/11/21	الاحد Sunday	-	ننمية مهارات التفكير الإبداعي لدى الطلبة
اضغط هنا للتسجا	ZOOM	-12:00 10:00	14/11/21	ُ الاحد Sunday	knowledge	Neuroscience of learning: Implication for teaching practice
لضغط هنا التسجو	ZOOM	-12:00 10:00	15/11/21	الدثنين Monday	knowledge	إدارة صفية (مفتاح للنجاح)
سيتم ارساله لاحق Link from UK	Zoom via AHE	-02:00 11:00	16/11/21	الثلاثاء Tuesday	knowledge	الورشة الدولي ة/Internation al Worksh with Advance HE(UK)
سيتم ارساله لاحق	Zoom via AHE	-02:00 11:00	17/11/21	الأربعاء Wed.	knowledge	الورشة الدولي ة/International Worksh with Advance HE (JK)
لضغط هنا التسجا	ZOOM	-12:00 10:00	21/11/21	الاحد Sunday	values	Writing Your Teaching Philosophy Statement
-	D27	-02:00 08:00	-22/11/21 26	الدثنين- الخميس Mon- Thurs	knowledge	Core Competencies (20 hours) Engl
-	حضوري كلية التربية Education	-12:00 10:00	23/11/21	الثلاثاء Tuesday	values	دافعية الطلاب في التعلم (رجال)
-	حضوري كلية التربية Education	-12:00 10:00	23/11/21	الثلاثاء Tuesday	values	دافعية الطلاب في التعلم (نساء)
-	حضوري - كلية العلوم الطبية التطبيقية Applied Medical Sciences	-12:00 10:00	23/11/21	الثلاثاء Tuesday	values	Preventing Faculty Burnout: Recove the Joy of Teaching

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الرابط Link	المكان Location	الوقت Time	التاريخ Date	اليوم Day	الوحدة Module	البرنامج التدريبي/Topic	م
اضغط هنا للتسجيل	ZOOM	-12:00 10:00	23/11/21	الثلاثاء Tuesday	knowledge	التطبيقات التربوية لنظام معالجة المعلومات	25
	حضوري كلية الشريعة والقانون Sharia and Law	-12:00 10:00	24/11/21	الأربعاء Wednesday	knowledge	استخدام التطبيقات التعاونية في تدريس الطلاب	26
	حضوري	-12:00 10:00	25/11/21	الخميس Thursday	values	استكشاف القيم في التعليم العالي السعودي	27
اضغط هنا للتسجيل	ZOOM	-12:00 10:00	05/12/21	الاحد Sunday	knowledge	تنمية التفكير الإبداعي لدى الطلبة	28
اضغط هنا للتسجيل	حضوري - ZOOM	-12:00 10:00	06/12/21	الدثنين Monday	values	القيم في المجتمعات الأكاديمية	29
اضغط هنا للتسجيل	ZOOM	-12:00 10:00	06/12/21	الاثنين Monday	knowledge	التدريس الجامعي في ضوء متطلبات التنمية وسوق العمل ومهارات القرن الواحد والعشرين	30
اضغط هنا للتسجيل	ZOOM	-12:00 10:00	07/12/21	الثلاثاء Tuesday	values	كتابة الفلسفة في التدريس	31
	حضوري - كلية العلوم الطبية التطبيقية Applied Medical Sciences	-12:00 10:00	07/12/21	الثلاثاء Tuesday	practice	Classroom Observation to Promote Learning	32
اضغط هنا للتسجيل	ZOOM	-12:00 10:00	07/12/21	الثلاثاء Tuesday	knowledge	أساسيات في تحليل الاختبارات والاستفادة من قراءة نتائجها	33
	D27	-12:00 10:00	08/12/21 -09	الأربعاء- الخميس Wed-Thurs	knowledge	برنامج مكثف قصير (التعلم القائم على المشروعات) عربي	34
	حضوري - كلية الشريعة والقانون Sharia and Law	-12:00 10:00	08/12/21	الأربعاء Wed	knowledge	تقويم التدريس، وبناء جدول مواصفات الاختبار	35
اضغط هنا للتسجيل	ZOOM	-12:00 10:00	08/12/21	الأربعاء Wed	knowledge	Integrating Communication Skills in the Classroom	36
اضغط هنا للتسجيل	ZOOM	-12:00 10:00	09/12/21	الخميس Thursday	knowledge	مهارات الاتصال	37
اضغط هنا للتسجيل	ZOOM	-12:00 10:00	09/12/21	الخميس Thursday	knowledge	Promoting Deep Learning in your Classroom (SOLO Taxonomy)	38
اضغط هنا للتسجيل	ZOOM	-12:00 10:00	12/12/21	الدحد Sunday	knowledge	التصميم المنهجي للتعليم "نموذج دك و كاري"	39
اضغط هنا للتسجيل	ZOOM	-12:00 10:00	12/12/21	الدحد Sunday	knowledge	Avoiding Common Teaching Mistakes-A Discussion	40
	حضوري - D27	-02:00 08:30	13/12/21 -16	الاثنين -Monday الخميس Thursday	knowledge	برنامج الكفايات الأساسية في التعليم والتعلم للأستاذ الجامعي (عربي) 53 (20 ساعة)	41
	حضوري - D27	-12:00 10:00	14/12/21	الثلدثاء Tuesday	knowledge	Lesson planning	42
	حضوري - كلية التصاميم College of Design	-01:30 11:30	14/12/21	الثلاثاء Tuesday	values	استراتيجيات التعامل مع الطلاب	43
اضغط هنا للتسجيل	ZOOM	-12:00 10:00	14/12/21	الثلاثاء Tuesday	knowledge	تصميم التعليم وفق نموذج (آدي)	44
اضغط هنا للتسجيل	ZOOM	-12:00 10:00	15/12/21	الأربعاء Wednesday	knowledge	التطبيقات العملية لتدريس الصفوف الكبيرة: الاستراتيجيات وأدوات التقنية	45
اضغط هنا للتسجيل	ZOOM	-12:00 10:00	16/12/21	الخميس Thursday	knowledge	التعلم الذاتي	46
اضغط هنا للتسجيل	ZOOM	-12:00 10:00	19/12/21	الدحد Sunday	values	القيم التدريسية العالمية	47
اضغط هنا للتسجيل	ZOOM	-12:00 10:00	19/12/21	الاحد Sunday	knowledge	التدريس الجامعي في ضوء متطلبات التنمية وسوق العمل ومهارات القرن الواحد والعشرين	48

الرابط Link	المكان Location	الوقت Time	التاريخ Date	اليوم Day	الوحدة Module	البرنامج التدريبي/Topic	٩
اضغط هنا للتسجيل	ZOOM	-10:00 12:00	21/12/21	الثلاثاء Tuesday	practice	Development through Peer Observation of Teaching	49
-	D27	2:00-8:00	21/12/21	الثلاثاء- الأربعاء Tues-Wed	knowledge	برنامج مكثف قصير (هندسة الذاكرة) عربي	50
اضغط هنا للتسجيل	ZOOM	-10:00 12:00	21/12/21	الثلاثاء Tuesday	knowledge	First Day of Class: Get Ready	51
-	/حضوريD27	-10:00 12:00	22/12/21	الأربعاء Wed	values	Values in a global world	52
اضغط هنا للتسجيل	ZOOM	-10:00 12:00	23/12/21	الخميس Thursday	knowledge	التخطيط للدروس	53