



جامعة الإمام عبد الرحمن بن فيصل

IMAM ABDULRAHMAN BIN FAISAL UNIVERSITY

عمادة خدمة المجتمع والتنمية المستدامة

Deanship of Community Service and Sustainable Development

SDG 10.6.5

University diversity
officer

2024-2025

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Imam Abdulrahman Bin Faisal University (IAU) as a body have a diversity and equality committee, office and/or officer (or the equivalent) tasked by the administration or governing body to advise on and implement policies, programs, and trainings related to diversity, equity, inclusion, and human rights on campus.

IAU gives importance of all the groups and doesn't discriminate them. Inclusion of all sects and groups is the moto of IAU.

IAU constantly monitors whether any discrimination is happening in IAU campuses due to disability. IAU has created a policy and teaches the staff and students to adhere it strictly which protects disabled people to be discriminated at IAU campuses.

Find below some of our services at IAU.

1. Equality, Diversity and Inclusion strategy

 جامعة الإمام عبد الرحمن بن فيصل IMAM ABDULRAHMAN BIN FAISAL UNIVERSITY King Fahd Hospital of the University		Date: 15.08.2019 Revision: 5 IAU-01-004
POLICY AND PROCEDURES		
DEPARTMENT : ADMINISTRATION		
Effectivity:	20.08.2019	Supersedes: 4
Review Date:	25.08.2024	No. of Pages: 5
<p>1. TITLE: EQUALITY, DIVERSITY, AND INCLUSION STRATEGY</p> <p>2. PURPOSE: Everyone on campus, including staff, contractors, students, invitees, and guests, is expected to treat one another with dignity and respect. This policy is intended to ensure that all members of our community are aware of their rights and responsibilities. It applies to everyone, regardless of gender, and includes employees, workers, contractors, students, invitees, and guests.</p> <p>3. POLICY:</p> <p>3.1. Imam Abdulrahman Bin Faisal University (IAU) is dedicated to creating an inclusive and diverse community that is open to all who have the potential to benefit from membership and ensures equality of opportunity for all of its members. It encourages positive relationships between people who share relevant protected characteristics and those who do not.</p> <p>3.2. We demand that everyone associated with our campus be treated with dignity and respect, including students, visitors, invitees, and employees. We do not tolerate bullying, harassment, or discrimination. We will take action and scale it appropriately to the situation if we have zero tolerance.</p> <p>3.3. We are dedicated to upholding our responsibilities under the University Act, which prohibits the university from acting in a legally prohibited manner based on age, disability, gender, marriage and civil partnerships, pregnancy and motherhood, race, religion, or belief. The University will always act legally, and as part of that, the University may provide assistance to those who have certain protected characteristics, such as disability.</p> <p>3.4. The University shall develop policies, practices, and processes outlining expected standards of behavior and any additional qualities, other than those required by law, for those to whom protection is extended, such as social background and refugee status. This exists in addition to its legal requirements.</p>		
Imam Abdulrahman Bin Faisal University (IAU) is dedicated to creating an inclusive and diverse community that is open to all.		
https://www.iau.edu.sa/sites/default/files/resources/equality_diversity_and_inclusion_strategy.pdf		

2. Free Sexual & Reproductive Health Care services for Students

POLICY AND PROCEDURES		Date: 07.08.2019 Revision: 4
DEPARTMENT: ADMINISTRATION		
Effectivity: December 2018	Supersedes: 3	
Review Date: November 2023	No. of Pages: 4	
<p>1. TITLE: Free Sexual & Reproductive Health Care Services for Students</p> <p>2. PURPOSES:</p> <p>2.1 For students to succeed academically, it is crucial that they have access to the resources, care, and guidance they need to look after their sexual and reproductive health.</p> <p>2.2 IAU acknowledges that administration, staff, and students all have responsibility for protecting reproductive health of the students, staff and their families, and various workshops, events etc. should be organized to create awareness amongst the students, staff and community.</p> <p>2.3 All the services informational, educational, emergency, consultancy etc. should be provided free of cost by the university volunteers.</p> <p>3. DEFINITION:</p> <p>3.1 Reproductive health refers to a condition of physical, mental, and social wellbeing - and not only the absence of disease or infirmity.</p> <p>3.2 Sexual health refers to a state of physical, emotional, mental and social wellbeing; it is not merely the absence of disease, dysfunction or infirmity.</p> <p>4. POLICY:</p> <p>4.1 An affiliate hospital, the King Fahd Hospital of the University (KFHU), will provide all students, and staff with expert, sympathetic, and supportive care in line with the IAU's mission.</p> <p>4.2 IAU will ensure that the medical staff at KFHU is dedicated to treating each student as a whole and offering them services for their reproductive health as well as medical advice.</p> <p>4.3 In the course of an appointment, IAU students are encouraged to address their requirements, queries, and worries.</p> <p>4.5 IAU and KFHU follow the rules of the Kingdom to safeguard a student's right to privacy.</p> <p>4.6 All health services are confidential. All conversations are held in the strictest of confidence provided with support and without judgment.</p>		
<p>The King Fahd Hospital of the University (KFHU), will provide all students, and staff with expert, sympathetic, and supportive care in line with the IAU's mission.</p>		
<p>https://www.iau.edu.sa/sites/default/files/resources/free_health_care_services_for_students.pdf</p>		

3. Care unit for Students with Disabilities



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Care Unit for Students with Disabilities

Introduction

Imam Abdul Rahman bin Faisal University (IAU) strives to enable individuals with disabilities and empower them in the university community and in the society in general. The university is making necessary arrangements to the learning environment to be appropriate, attractive, and accessible for all students, regardless of their type of disability. Special Education Department was established in the university over a decade ago, and it has played a critical role in preparing qualified special education teachers in accordance with the standards of specialized national and international organizations.

In the line with the university vision in providing fundamental and assistive services to students with disabilities, the Care Unit for Students with Disabilities has been formed, and it is supervised by a qualified team of specialists in the field of special education. The Unit seeks to meet the needs of students with disabilities; identify the obstacles they might encountered during their education journey in the university, offers recommendation to eliminate these obstacles and makes the necessary adjustments.

The Unit aims to establish the principles of integrating students with disabilities in the campus community and ensure an inclusive learning experience by providing them with the possible opportunities to participate actively in all events that will promote their social life. In this regard, the unit offers pastoral care services for students with disabilities including individual preparation programs, to aid students in their social and psychological well-being. In addition, the unit pays great attention to Twice-Exceptional Students in the university, considers their substantial abilities, provides them with a stimulating environment that develops their talents and seeks the opportunities to be benefited from their talents.

Vision

Imam Abdul Rahman bin Faisal University (IAU) strives to **enable individuals with disabilities and empower them** in the university community and in the society in general. The university is making necessary arrangements to the learning environment to be appropriate, attractive, and accessible for all students, regardless of their type of disability. Special Education Department was established in the university over a decade ago, and it has played a critical role in preparing qualified special education teachers in accordance with the standards of specialized national and international organizations.

<https://www.iau.edu.sa/en/administration/offices-of-the-vice-presidents/office-of-the-vice-president-for-academic-affairs/directorates-and-units/care-unit-for-students-with-disabilities>

4. Disability Services office Policy

 جامعة الإمام عبد الرحمن بن فيصل IMAM ABDULRAHMAN BIN FAISAL UNIVERSITY POLICY AND PROCEDURES		Date: 15.11.2018 Revision: 5 IAU
DEPARTMENT : ADMINISTRATION		
Effectivity:	20.11.2018	Supersedes: 4
Review Date:	27.11.2023	No. of Pages: 4
<p>1. TITLE: DISABILITY SERVICES OFFICE POLICY</p> <p>2. PURPOSE:</p> <p>2.1. These policy is planed to the students, staffs and faculty with impairments, to have equal rights in Imam Abdulrahman Bin Faisal University employment and educational access in compliance with the workers right. The goal is to develop specific skills without depending on others to make them productive members of society.</p> <p>3. DEFINITIONS:</p> <p>3.1. A disabled person, as defined by labor law, is any person who, according to a medical report given by the Ministry of Health or hospitals of other government agencies, or according to an identification document issued by the Ministry of Human Resources and Social Services, has one or more of the following disbailities: (visual impairment, Intellectual impairment, Physical impairment, Loss of motor, Learning Disorder, Speech Difficulties, mental and behavioral deficiencies) or any other impairments requiring accommodation in any form.</p> <p>4. POLICY:</p> <p>4.1. The University is committed to developing, maintaining and promoting a culture of equality and diversity in he world of work in which students, employees and applicants are treated equally, regardless of their disability.despite their conditiom.</p> <p>4.2. Employers have a responsibility to modify their practices and context to reasonably accommodate individuals with disabilities, where any workplace amenities or physical charecteristics result in a severe disadvantage. There are several appropriate changes that a person may make in order to cope with a difficult situation. These could include adjusting one’s schedule, changing one’s habits, or seeking out support.</p> <p>4.3. The university is committed to recruiting talented staff and retaining them, as well as ensuring that disabled staff can effectively carry out their jobs.</p>		
<p>The University is committed to developing, maintaining and promoting a culture of equality and diversity in the world of work in which students, employees and applicants are treated equally, regardless of their disability, despite their condition.</p> <p>The college extends its utmost gratitude and appreciation to all the volunteers for their valuable efforts that contributed to the success of the campaign.</p> <p>https://www.iau.edu.sa/sites/default/files/resources/disability_service_office_policy.pdf</p>		

5. POLICY OF NON-DISCRIMINATION AGAINST WOMEN

 جامعة الإمام عبد الرحمن بن فيصل IMAM ABDULRAHMAN BIN FAISAL UNIVERSITY King Fahd Hospital of the University مستشفى الملك فهد التخصصي		Date: 07.07.2020 Revision: 4 IAU
DEPARTMENT : ADMINISTRATION		
Effectivity:	01.12.2019	Supersedes: 3
Review Date:	30.11.2024	No. of Pages: 4
<p>1. TITLE: POLICY OF NON-DISCRIMINATION AGAINST WOMEN</p> <p>2. PURPOSE:</p> <p>2.1 This policy outlines Imam Abdulrahman Bin Faisal University's (IAU) position against the mistreatment of women while they are enrolled in classes and/or working.</p> <p>2.2 IAU supports policies that help women in all facets of life and upholds them.</p> <p>3. DEFINITION:</p> <p>3.1 Discrimination is the term used to describe the abuse of a person or group based on preconceived notions that result to such mistreatment.</p> <p>4. POLICY:</p> <p>4.1 All females are covered by the policy against discrimination, regardless of whether they are current or former students, professors, administrators, students, guests, researchers, etc.</p> <p>4.2 IAU is dedicated to fostering an atmosphere free from harassment and discrimination regardless of one's race, color, ethnicity, national origin, sex, pregnancy, religion, disability, age, or any other characteristic covered by Shariah law.</p> <p>4.3 IAU is devoted to ending any gender-based prejudice and discrimination.</p> <p>4.4 Without discrimination all staff, students and faculty member have access to all University services.</p> <p>4.5 There must be a simple and accessible procedure in place for reporting any discrimination against women.</p> <p>4.6 The policies that address discrimination against women should be disseminated in visible locations across all university campuses, as well as through electronic channels like email and the official website.</p> <p>4.7 A Disciplinary Committee made up of faculty (including academics in the field of law) and support staff will examine all claims of prejudice.</p>		
<p>IAU is dedicated to fostering an atmosphere free from harassment and discrimination regardless of one's race, color, ethnicity, national origin, sex, pregnancy, religion, disability, age, or any other characteristic covered by Shariah law.</p>		
<p>https://www.iau.edu.sa/en/colleges/college-of-education/departments/special-education-department</p>		

6. Special Education Department



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Special Education Department

As one of the highest goals of the vision of the Kingdom of Saudi Arabia 2030 is to raise the country to be a pioneering model at all levels, it was important to raise awareness and attention to the individuals with special needs and enable them to engage in the community to be able to contribute actively in the development and construction and accelerate the process . Hence, the Department of Special Education at the University of Imam Abdul Rahman bin Faisal intended to improve the quality and quality of services provided to individuals with special needs in order to achieve excellence and uniqueness at the local and global levels in the field of special education. This vision can be achieved by the presence of selected qualified faculty members with scientific and practical experience and who are equipped with the latest knowledge, experience and practices in the field of special education. In this sense, it is important to present this site as a comprehensive guide to everything related to the special education department of Imam Abdul Rahman bin Faisal University in terms of vision, mission, objectives, organizational structure of the department and the department's available programs.

Vision

Prepare specialized professional teachers to serve students with special needs as well as fulfill their desires and ambitions.

Mission

Preparing highly qualified and competent human resources, grounded in field research, capable of working with students with disabilities and empowering them to become active members of society.

As one of the highest goals of the vision of the Kingdom of Saudi Arabia 2030 is to raise the country to be a pioneering model at all levels, it was important to raise awareness and attention to the individuals with special needs and enable them to engage in the community to be able to contribute actively in the development and construction and accelerate the process . Hence, the Department of Special Education at the University of Imam Abdul Rahman bin Faisal intended to improve the quality and quality of services provided to individuals with special needs in order to achieve excellence and uniqueness at the local and global levels in the field of special education.

<https://www.iau.edu.sa/en/colleges/college-of-education/departments/special-education-department>

7. Unified Security Operations Center – Women and Men



Imam Abdulrahman Bin Faisal University, represented by the Deanship of Student Affairs (IAU), organized a field visit for a number of the university's **male and female students** to the Unified Security Operations Center (911) in the Eastern Province. The delegation was briefed on the most prominent modern technologies and systems used in the center, which contribute to achieving the highest levels of efficiency. #2030_رؤية_السعودية_#روية_الحياة_#جودة_الحياة_#برنامج_#KSA911

@MOI_911

https://x.com/dsa_iau/status/1986170385520361741

8. Saudi Athletics Federation Women's Championship



Students from #Imam_Abdulrahman_bin_Faisal_University achieved

second place 🥈

in the Saudi Athletics Federation Women's Championship in Taif. Wishing them continued excellence and success. #Sports_Season_16

https://x.com/IAU_KSA/status/1979235637233361158

9. Free Dental Education and Services by IAU for Disabled Children



Dental Visit by IAU to Disabled Children

The volunteers of College of Dentistry, IAU presented the “With your smile campaign” at the Ifaa Center in Prince Sultan Rehabilitation Complex where volunteers are provided screening and education on oral and dental health.

<https://x.com/IAUdent/status/1722175028660220145>



د. حوراء الجنوبي
 د. لبنه الصلبي
 د. لبنه العجاج
 د. نور آل سواد
 د. ريم الغامدي
 د. زينب عبدالعزيز
 د. سجي السويلم
 د. مسك السعد
 د. هند القرعاوي
 د. ساره آل زواد
 د. الزهراء السبيعي
 د. حـنـنـيـر

Dental Visit by IAU to the People with Special Needs

The volunteers of College of Dentistry, IAU presented the people with “**Special Smile Campaign**” at the Ghoson Al-Mostaqbal Center for People with Special Needs where volunteers are provided screening and education on oral and dental health.

<https://x.com/IAUdent/status/1721119708148015376>

10. King Fahd Hospital of the University (KFHU), IAU Celebrates International Day of Persons with Disabilities on 3rd December



Psoriasis Awareness Month	+	World Heart Day	+
World Lung Cancer Day	+	World First Aid Day	+
Leukemia Awareness Month	+	Stroke Day	+
Breast Cancer Awareness Month	+	World Arthritis Day	+
World Walking Day	+	World Children's Day	+
World Stuttering Day	+	World Antibiotic Awareness Week	+
Gulf Diabetes Week	+	World AIDS Day	+
World Diabetes Day	+	International Day of Person with Disability	+
World Prematurity Day	+	International Day of Person with Disability , 3 Dec	+
Your Health First, Start Now!	+		

IAU Celebrates International Day of Persons with Disabilities

https://www.iau.edu.sa/sites/default/files/resources/disability_day.pdf

<https://www.iau.edu.sa/en/university-hospitals/king-fahd-hospital-of-the-university/health-awareness/world-health-days/world-health-days-2023-2024>

11. Awareness on World Down Syndrome Day by KFHU, IAU

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- Self-Operation Program for Health Services (SOPHS)
- Publications
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- Hospital Clinics on WhatsApp
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World Health Days Calendar

2023

Gulf Cancer Week	World Epilepsy Day
Gulf Cancer Week, 1 February 2023	World Children's Cancer Day
World Cancer Day	Colorectal Cancer Awareness Month
Saudi Healthy Marriage Day	World Obesity Day
World Hearing Day	World Salt Awareness Week
Saudi Walking Day	World Down Syndrome Day
World Glaucoma Week	World Down Syndrome Day, 21 March 2023



21 اليوم العالمي مارس
لمتلازمة داون
 Down Syndrome World Day
 وحدة التوعية الصحية
 Health Awareness Unit
 الدفاع من أجل حقوق ذوي متلازمة داون
 Advocate for the rights of people with Down syndrome

King Fahd Hospital of the University (KFHU), IAU creates Awareness on World Down Syndrome Day

<https://www.iau.edu.sa/en/university-hospitals/king-fahd-hospital-of-the-university/health-awareness/world-health-days/world-health-days-2023-2024>

https://www.iau.edu.sa/sites/default/files/resources/lywm_lmy_lmtlzm_dwn_21- mrs_1.pdf

12. Awareness on World Autism Day by KFHU, IAU

<p>Clinical Departments</p> <ul style="list-style-type: none"> Medical Services Government Clinics Private Health Services Center Academic Affairs and Training Directorate of Quality and Safety (DOS) Human Resources of the Hospital (HRH) Self-Operation Program for Health Services (SOPHS) Publications Forms Hospital Clinics on WhatsApp Health Awareness World Health Days World Health Days 2021-2022 World Health Days 2023-2024 > Initiatives 	Gulf Cancer Week	World Epilepsy Day
	World Cancer Day	World Children's Cancer Day
	Saudi Healthy Marriage Day	Colorectal Cancer Awareness Month
	World Hearing Day	World Obesity Day
	Saudi Walking Day	World Salt Awareness Week
	World Glaucoma Week	World Down Syndrome Day
	World Oral Health Day	World Sight Day
	World TB Day	Bipolar International Day
	IBS Awareness Month	Autism day
	World Health Day	autism day ,2 April 2023



April 2 World Autism Day

Signs that require medical examination and advice

- Difficulty changing daily routine his own
- Avoids visual confrontation (looking into the eye)
- He does not respond to calling, even by turning around
- He does not speak more than two words at the age of two
- Doesn't smile or show signs of fun and play with family or peers
- Repetition of certain flutter-like behaviors Hands and repeating words or phrases

WORLD AUTISM AWARENESS DAY 2nd APRIL

King Fahd Hospital of the University (KFHU), IAU

King Fahd Hospital of the University (KFHU), IAU creates Awareness on World Autism Day

<https://www.iau.edu.sa/en/university-hospitals/king-fahd-hospital-of-the-university/health-awareness/world-health-days/world-health-days-2023-2024>

https://www.iau.edu.sa/sites/default/files/resources/autism_day_0.pdf

13. IAU celebrated the graduation of 17 graduates of the first batch of the Administrative Communication Skills Diploma for Deaf



IAU Celebrate the First Batch of the Admin. Communication Skills Diploma for Deaf

Under the patronage and presence of His Excellency the President of the University, Dr. Abdullah Al-Rubaish, the College of Education at Imam Abdulrahman bin Faisal University celebrated the graduation of 17 graduates of the first batch of the Administrative Communication Skills Diploma for Deaf. The community service was an essential component of the university's mission, and this program is one of the aspects in which the university interacted with the community. The President added, at King Fahd Hospital of the University, we have a cochlear implant program in which 200 cochlear implant surgery were conducted successfully. Services and full care were provided through specialists, who have been rehabilitated, educated, and prepared to overcome this difficulty. Today, the university has another new educational program for visually impaired students.

<https://www.iau.edu.sa/en/news/iau-celebrate-the-first-batch-of-the-admin-communication-skills-diploma-for-deaf>

14. Disability related Programs and Courses offered by IAU for Student Community



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Master of Education in Special Education (Learning Disabilities)

Overview
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Study plan

Vision

To be a leading program that creates success for specialists in the field of learning disabilities.

Mission

To deliver high-quality preparation for specialists in the field of learning disabilities, equipping them with the knowledge and skills necessary for evaluation, intervention, and scientific research, thereby empowering them to make a meaningful contribution to their communities.

College	College of Education Dammam
Campus	Dammam
Track	Arts and Education

Master of Education in Special Education (Learning Disabilities)

The vision of the program is to be a leading program that **creates success for specialists in the field of learning disabilities**. The mission is to **deliver high-quality preparation for specialists in the field of learning disabilities**, equipping them with the knowledge and skills necessary for evaluation, intervention, and scientific research, thereby empowering them to **make a meaningful contribution to their communities**.

<https://www.iau.edu.sa/en/colleges/college-of-education/programs/master-of-education-in-special-education-learning-disabilities>

Gifted students with Learning Disabilities

Course Description

The course addresses a category that often does not receive sufficient attention and care: gifted individuals with learning difficulties. In this course, students will explore the concept of dual exceptionality and discuss the historical scientific literature related to this group. They will learn to distinguish between the characteristics associated with giftedness and those related to learning difficulties, as well as the best methods for identifying these individuals and assisting them in addressing their challenges in reading, writing, and mathematics. Furthermore, the course will cover ways to develop their talents.

Course ID: 612 LEDI

Credit hours	Theory	Practical	Laboratory	Lecture	Studio	Contact hours	Pre-requisite
2	2					2	-



Published on: 03 May 2016

Last update on: 04 November 2024

Page views: 603

Gifted students with Learning Disabilities

The course addresses a category that often does not receive sufficient attention and care: **gifted individuals with learning difficulties**. In this course, students will explore **the concept of dual exceptionality and discuss the historical scientific literature related to this group**.

<https://www.iau.edu.sa/en/courses/gifted-students-with-learning-disabilities>

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Associated Disorders with Learning Disabilities

Course Description

This course includes understanding the disorders associated with learning difficulties and how to address them, as well as tools for identifying some of these disorders and appropriate intervention methods.

Course ID: 611 LEDI

Credit hours	Theory	Practical	Laboratory	Lecture	Studio	Contact hours	Pre-requisite
2	2					2	-



Published on: 02 May 2016

Last update on: 04 November 2024

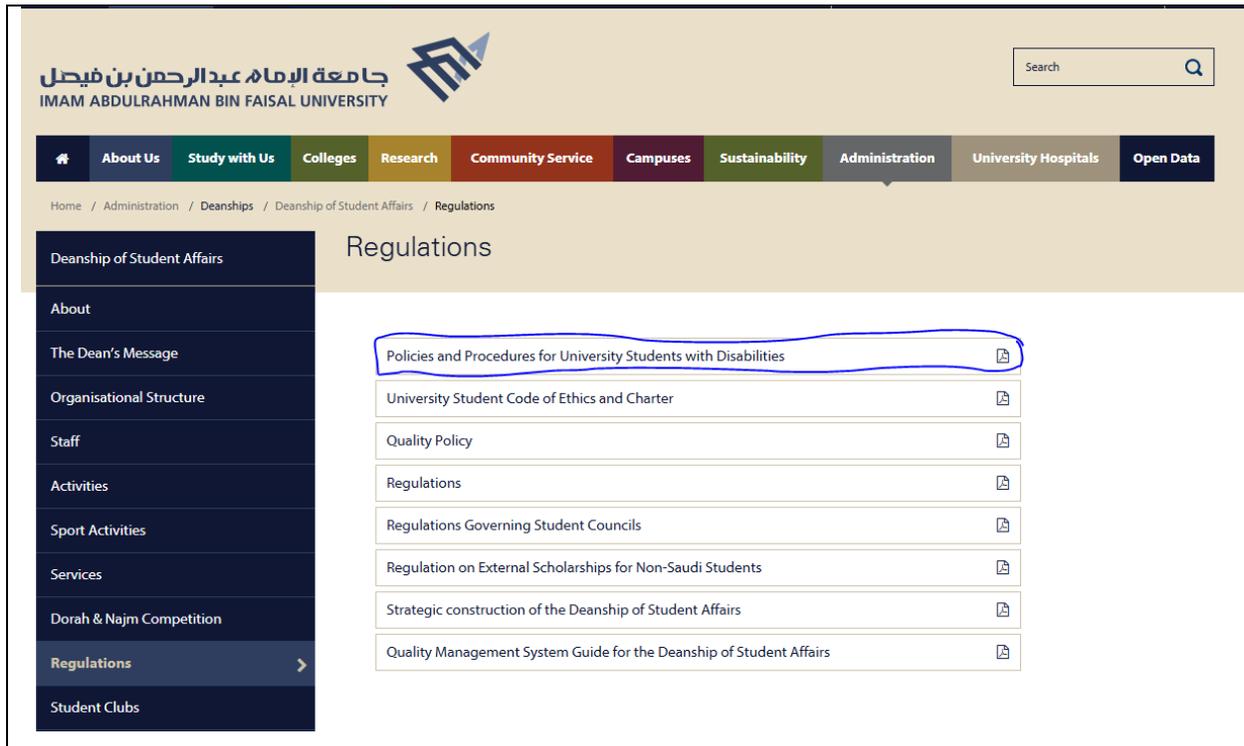
Page views: 669

Associated Disorders with Learning Disabilities

This course includes understanding the disorders associated with learning difficulties and how to address them, as well as tools for identifying some of these disorders and appropriate intervention methods.

<https://www.iau.edu.sa/en/courses/associated-disorders-with-learning-disabilities>

15. IAU's Policies and Procedures for University Students with Disabilities



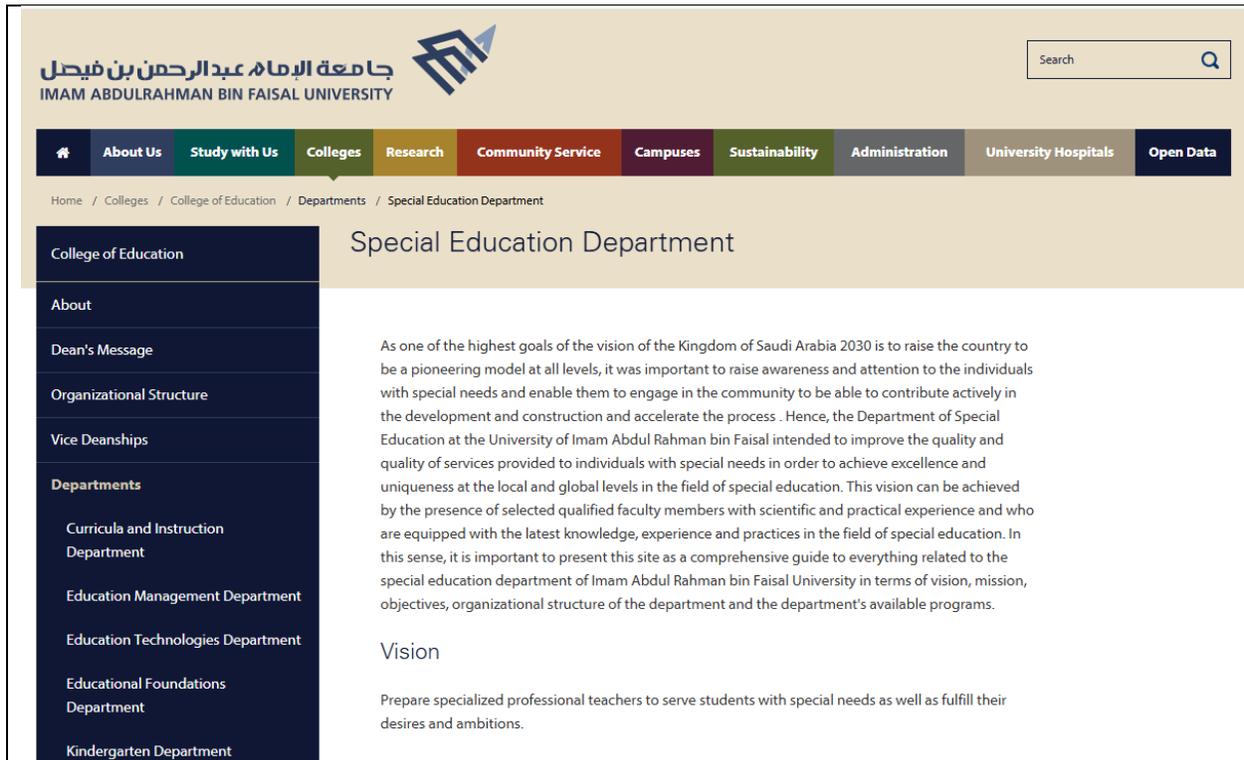
The screenshot shows the IAU website navigation menu with the following items: Home, Administration, Deanships, Deanship of Student Affairs, Regulations, About Us, Study with Us, Colleges, Research, Community Service, Campuses, Sustainability, Administration, University Hospitals, and Open Data. The breadcrumb trail is: Home / Administration / Deanships / Deanship of Student Affairs / Regulations. The left sidebar lists: Deanship of Student Affairs, About, The Dean's Message, Organisational Structure, Staff, Activities, Sport Activities, Services, Dorah & Najm Competition, Regulations (highlighted), and Student Clubs. The main content area is titled 'Regulations' and contains a list of links: Policies and Procedures for University Students with Disabilities (circled in blue), University Student Code of Ethics and Charter, Quality Policy, Regulations, Regulations Governing Student Councils, Regulation on External Scholarships for Non-Saudi Students, Strategic construction of the Deanship of Student Affairs, and Quality Management System Guide for the Deanship of Student Affairs.

The Deanship of Student Affairs of IAU has Policies and Procedures for University Students with Disabilities

<https://www.iau.edu.sa/en/administration/deanships/deanship-of-student-affairs/regulations>

https://www.iau.edu.sa/sites/default/files/resources/dlyl_lqwd_wljrt_ltnzymy_lkhdm_tltb_wlt_lbt_dhwy_lq.pdf

16. Provision of Special Education Department by College of Education of IAU for Individuals with Special Needs



The screenshot shows the website for the Special Education Department at Imam Abdulrahman Bin Faisal University. The page features a navigation menu with options like 'About Us', 'Study with Us', 'Colleges', 'Research', 'Community Service', 'Campuses', 'Sustainability', 'Administration', 'University Hospitals', and 'Open Data'. The main content area is titled 'Special Education Department' and includes a sidebar with links to 'About', 'Dean's Message', 'Organizational Structure', 'Vice Deanships', and 'Departments'. The 'Departments' section lists: Curricula and Instruction Department, Education Management Department, Education Technologies Department, Educational Foundations Department, and Kindergarten Department. The main text describes the department's mission to improve services for individuals with special needs, aligning with Saudi Arabia 2030 goals. It also includes a 'Vision' section stating the goal to prepare specialized professional teachers.

Special Education Department in the College of Education of IAU for Individuals with Special Needs

As one of the highest goals of the vision of the Kingdom of Saudi Arabia 2030 is to raise the country to be a pioneering model at all levels, it was important to **raise awareness and attention to the individuals with special needs and enable them to engage in the community** to be able to contribute actively in the development and construction and accelerate the process . Hence, the **Department of Special Education at the University of Imam Abdul Rahman bin Faisal intended to improve the quality and quality of services provided to individuals with special needs** in order to **achieve excellence and uniqueness at the local and global levels in the field of special education**. This vision can be achieved by the presence of selected qualified faculty members with scientific and practical experience and who are equipped with the latest knowledge, experience and practices in the field of special education.

<https://www.iau.edu.sa/en/colleges/college-of-education/departments/special-education-department>

17. Meeting hosted by IAU with the Deans of Admission and Registration in the GCC Countries



IAU Hosts a Meeting for the Deans of Admission and Registration in the GCC Countries

Under the patronage of the President of Imam Abdulrahman bin Faisal University, Dr. Abdullah Al-Rubaish, the university, represented by the Deanship of Admission and Registration, will host a meeting for the Deans of Admission and Registration in the GCC countries next Thursday, in one of the hotels in Al-Khobar. **In this meeting, the second topic will address the admission of students with disabilities and the available specializations. It deals with the classification of disabilities in alignment with the considered classifications of the GCC countries. It addresses the procedures, mechanisms, and standards adopted in accepting students with types of disabilities that can be joined to university majors, and the impact of that on the outcomes. It also discusses the global experiences of the adaptations provided to disabled students, and the difficulties that universities face after accepting them, in addition to allocating special programs, curricula, and teaching methods for them or integrating them into available programs. The best experiences, practices, success stories, and supporting indicators can be mentioned as an example.**

<https://www.iau.edu.sa/en/news/iau-hosts-a-meeting-for-the-deans-of-admission-and-registration-in-the-gcc-countries>

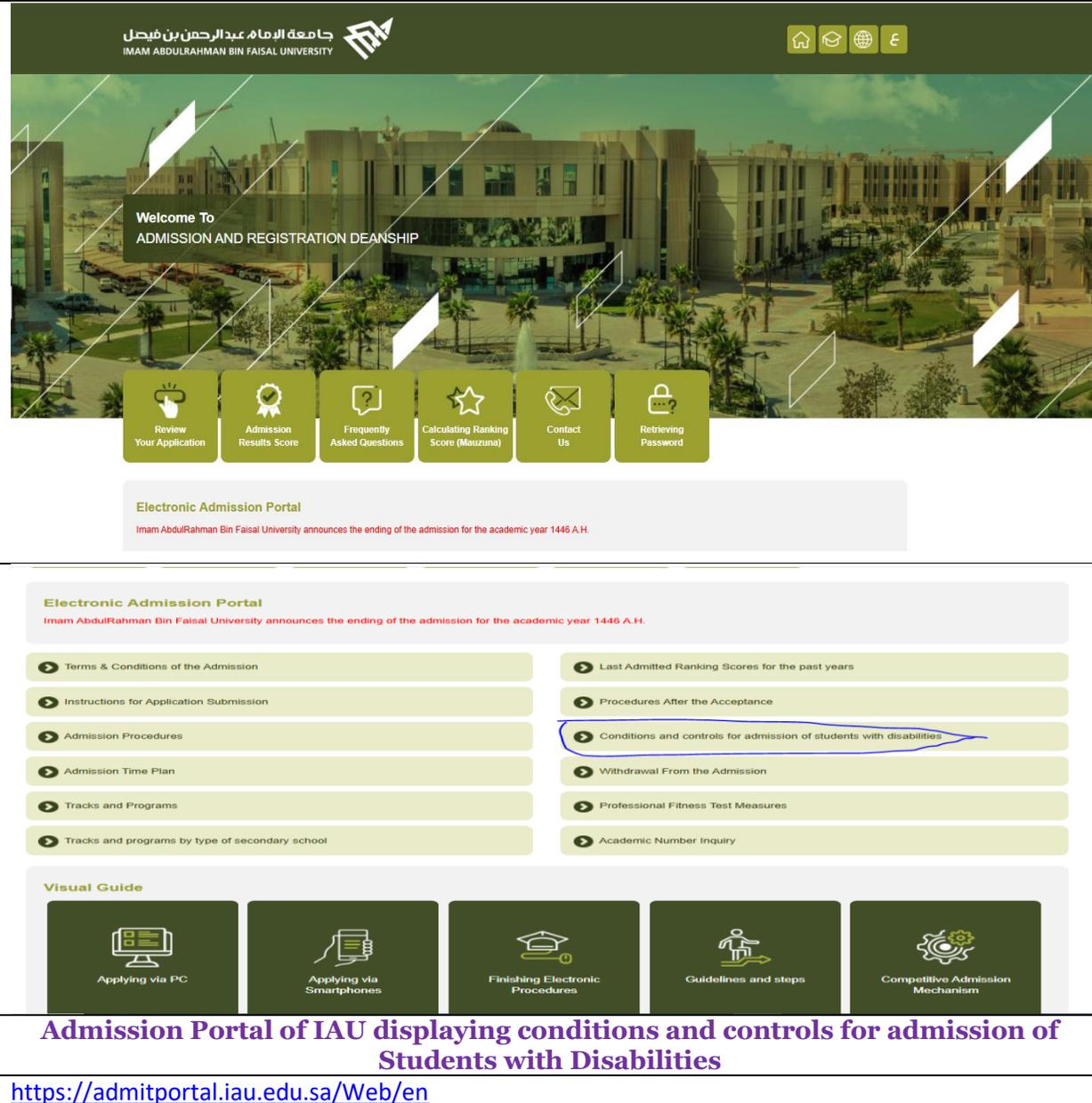


IAU Hosts 19th Meeting for the Deans of Admission and Registration in the GCC Countries in 2023

Under the patronage of His Excellency the President of Imam Abdulrahman bin Faisal University, Dr. Abdullah Al-Rubaish, the 19th Meeting of the Deans of Admission and Registration at the universities and higher education institutions in the GCC Countries was launched. It was held on October 5, 2023, and lasted for a day in Dammam. In this meeting, **all the contributions and academic papers presented at this meeting are considered specialized academic consultations that universities are keen to benefit from. These papers focused on common interests and concerns in aspects related to university admission for talented, disabled, and international students and it is highly contributing to achieve the goals of the institutional and programmatic accreditations.** The second topic addresses the admission of students with disabilities and the specializations available to them. It discusses the classification of disabilities that is aligned with the considered classifications of the GCC Countries. It addresses the procedures, mechanisms, and standards adopted in accepting students with types of disabilities that can be joined to university majors, and the impact of that on the outcomes. It also discusses the global experiences of the adaptations provided to disabled students, and the difficulties that universities face after accepting them, in addition to allocating special programs, curricula, and teaching methods for them or integrating them into available programs. The best experiences, practices, success stories, and supporting indicators can be mentioned as an example.

<https://www.iau.edu.sa/en/news/iau-hosts-the-19th-meeting-of-deans-of-admission-and-registration-in-gcc-countries>

18. IAU Admission Portal Information for Students with Disabilities



جامعة الإمام عبد الرحمن بن فيصل
IMAM ABDULRAHMAN BIN FAISAL UNIVERSITY

Welcome To
ADMISSION AND REGISTRATION DEANSHIP

Review Your Application | Admission Results Score | Frequently Asked Questions | Calculating Ranking Score (Mauzuna) | Contact Us | Retrieving Password

Electronic Admission Portal
Imam AbdulRahman Bin Faisal University announces the ending of the admission for the academic year 1446 A.H.

Electronic Admission Portal
Imam AbdulRahman Bin Faisal University announces the ending of the admission for the academic year 1446 A.H.

- Terms & Conditions of the Admission
- Instructions for Application Submission
- Admission Procedures
- Admission Time Plan
- Tracks and Programs
- Tracks and programs by type of secondary school
- Last Admitted Ranking Scores for the past years
- Procedures After the Acceptance
- Conditions and controls for admission of students with disabilities
- Withdrawal From the Admission
- Professional Fitness Test Measures
- Academic Number Inquiry

Visual Guide

- Applying via PC
- Applying via Smartphones
- Finishing Electronic Procedures
- Guidelines and steps
- Competitive Admission Mechanism

Admission Portal of IAU displaying conditions and controls for admission of Students with Disabilities

<https://admitportal.iau.edu.sa/Web/en>



Conditions and controls for admission of students with disabilities:

إنما من جامعة الإمام عبد الرحمن بن فيصل في أن تمكن هذه الفئة من الالتحاق بالتعليم العالي يساهم في إكسابهم المعارف والمهارات اللازمة لبناء مستقبلهم وتحقيق طموحاتهم والتفاهم بسوق العمل، وللتخصص الذي يوليه وزارة التعليم لهذه الفئة من خلال ما ورد في قرار مجلس شؤون الجامعات رقم (45/19/5) بتاريخ 22/5/1445 هـ، فإن الجامعة تقدم فرصاً للطلاب من ذوي الإعاقة الراغبين في الدراسة لتلتحق بالجامعة في برامج مخصصة لهم أو بالدمج مع زملائهم وزميلاتهم في البرامج المتاحة لهم الاتحاق بها، وبمخصص عدد من المقاعد الدراسية في تلك البرامج حسب فئة الإعاقة ومحتلفه المسجلة، أو البرامج المخصصة لأنواع محددة من الإعاقات كقلة البصر، وفقاً لمعايير وإجراءات قبول الطلاب والمطلبات من فئة ذوي الإعاقة المعيّنين من اختبارات المركز الوطني للتأهيل.

شروط التقديم والقبول:

1. أن يكون المتقدم سعودي الجنسية أو غير سعودي من أم سعودية (أين مواطنه).
2. أن يكون المتقدم من أبناء أو بنات السجلين في إدارة التعليم لفئة ذوي الإعاقة.
3. أن يكون المتقدم حاصلًا على شهادة الثانوية العامة.
4. أن يكون المتقدم حاصلًا على الثانوية العامة أو ما يعادلها ولا يعرض على تأجيل تخرجه أكثر من خمس سنوات.
5. ألا يقل معدل الثانوية العامة عن 80 من 100.

9. أن يجازي المتقدم المقتبله الشخصية.

10. أن يجازي المتقدم الاختبارات المطلوبة من قبل الجامعة.

11. ألا يقل نوع الإعاقة المطلوب وحالته المسجلة خلال أدون يومه بمراسلة وتطبيق المهارات الأساسية والواجبات اليومية والاختبارات اللازمة والمتطورة لإكمال متطلبات التخرج من البرنامج الذي تم قبوله فيه.

مواضيع التقديم والقبول:

اليوم	التاريخ	الموقع	الإجراء
بدائية فترة التقديم وتحقيق المقتبلات	1446/01/16 هـ	الإثنين	2024/07/22 م
نهائية فترة التقديم وتحقيق المقتبلات	1446/02/11 هـ	الخميس	2024/08/15 م
دراسة طلبات المتقدمين المكتملة	1446/02/14 هـ	الأحد	2024/08/18 م
إشعار المرشحين بالاختبارات والمقتبلات الشخصية	1446/02/18 هـ	الخميس	2024/08/22 م
بدائية الاختبارات الشخصية والمقتبلات الشخصية	1446/02/21 هـ	الأحد	2024/08/25 م
نهائية الاختبارات الشخصية والمقتبلات الشخصية	1446/02/23 هـ	الثلاثاء	2024/08/27 م
إعلان نتائج القبول	1446/02/24 هـ	الأربعاء	2024/08/28 م

المسؤوليات اللازمة لمراسة القبول:

1. تعبئة نموذج التقديم والإقرار على صحة البيانات بعقر صفاته القبول والتسجيل.
2. إرفاق نسخة من شهادة الثانوية وسجل الدرجات وإحسان الأوسل للتطبيق.
3. إرفاق نسخة من الهوية الوطنية وإحسان الأوسل للتطبيق.
4. إرفاق وثائق أو تقارير طبية ومسيرة داهمة ويرسح حالة المتقدم عند الطلب.

البرامج المتاحة حسب نوع الإعاقة:

يتم قبول الطلبة حسب نوع الإعاقة إما في برامج داخلية أو درجات علمية خاصة بفئة محدودة من الإعاقات، ويقام لبعض الفئات التي يظهرن هنراً كتابياً من القدره على التعلم المستقل التخصيص في بعض التخصصات بالجامعة، وذلك على النحو التالي:

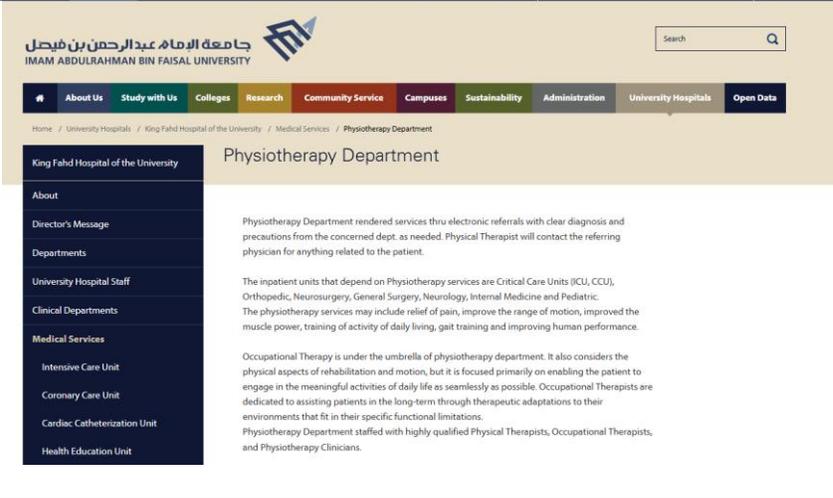
1. الإعاقة السمعية:

ملاحظات	جنس	الدرجة العلمية	التخصص	كلية

IAU-Conditions and controls for admission of Students with Disabilities

<https://admitportal.iau.edu.sa/web/en/Article/Index/1053>

19. Physiotherapy and Occupational Therapy Services Provided at KFHU of IAU for Individuals with Disabilities



جامعة الإمام عبد الرحمن بن فيصل
IMAM ABDULRAHMAN BIN FAISAL UNIVERSITY

Home / University Hospitals / King Fahd Hospital of the University / Medical Services / Physiotherapy Department

Physiotherapy Department

Physiotherapy Department rendered services thru electronic referrals with clear diagnosis and precautions from the concerned dept. as needed. Physical Therapist will contact the referring physician for anything related to the patient.

The inpatient units that depend on Physiotherapy services are Critical Care Units (CCU, CCU), Orthopedic, Neurosurgery, General Surgery, Neurology, Internal Medicine and Pediatric.

The physiotherapy services may include relief of pain, improve the range of motion, improved the muscle power, training of activity of daily living, gait training and improving human performance.

Occupational Therapy is under the umbrella of physiotherapy department. It also considers the physical aspects of rehabilitation and motion, but it is focused primarily on enabling the patient to engage in the meaningful activities of daily life as seamlessly as possible. Occupational Therapists are dedicated to assisting patients in the long-term through therapeutic adaptations to their environments that fit in their specific functional limitations.

Physiotherapy Department staffed with highly qualified Physical Therapists, Occupational Therapists, and Physiotherapy Clinicians.

- Assistive walking aids

Occupational therapy performance area:

- Activity of daily living (ADL)
- Productivity (work)
- Leisure (play)

Occupational therapist assessed the following:

- Sensory motor component like muscles power
- Psychosocial component like social interaction
- Cognitive component like memory

Occupation therapy provides patient-centered service like but not limited to:

- Cerebral palsy
- Stroke
- Head injuries
- Erb's palsy
- Spinal cord injuries
- Down syndrome
- Mental health difficulties
- Upper limbs injuries

Hours of Service Provision
8:00 am to 3:00 pm Sunday – Thursday.

Physiotherapy and Occupational therapy department Services of KFHU, IAU for Patients, Students and Faculty

<https://www.iau.edu.sa/en/university-hospitals/king-fahd-hospital-of-the-university/medical-services/physiotherapy-department>

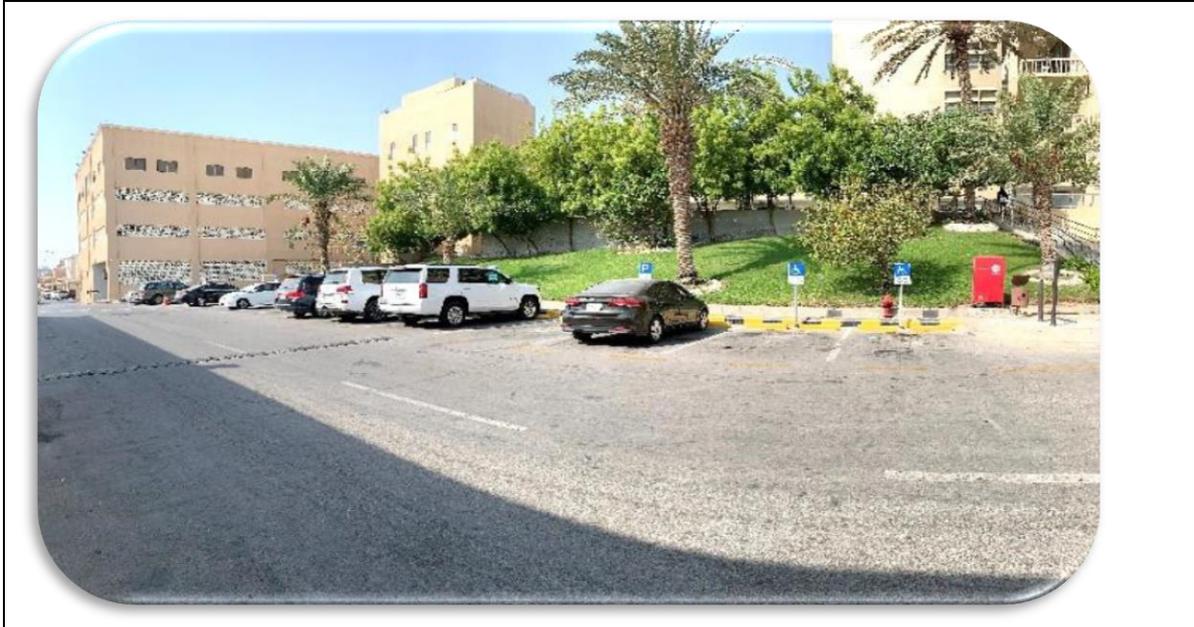
20. Support Services by IAU for Persons with Disabilities



Ramp facility for Disabled at the entrance of every facility building of the IAU campus



Disabled patient ramp (IAU) at the entrance of Each College (IAU)



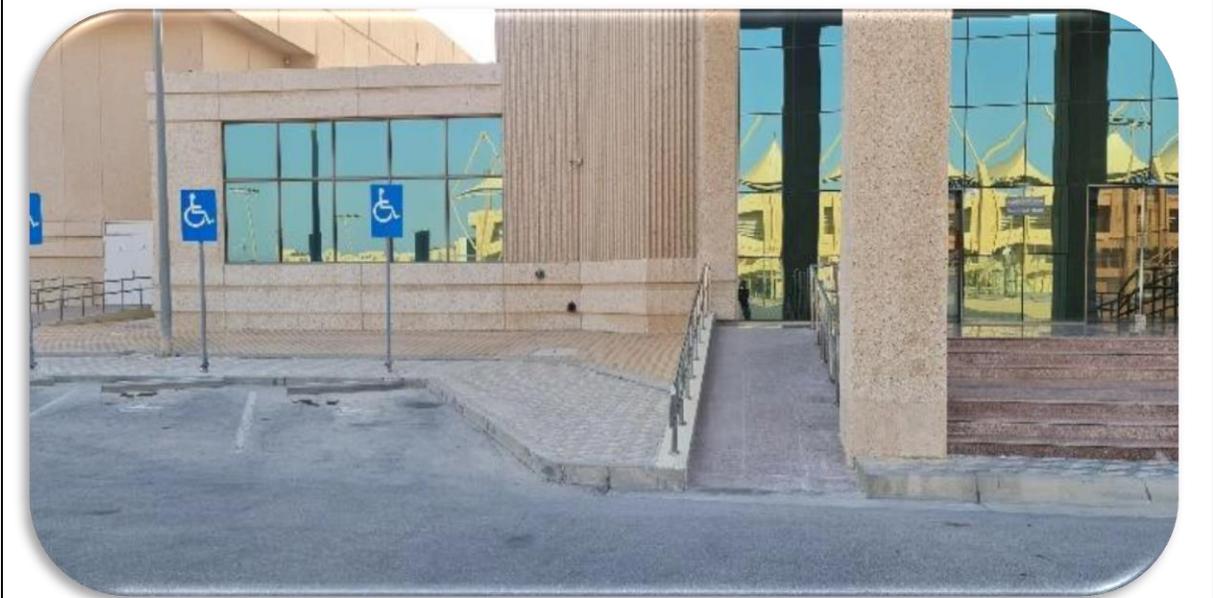
Disabled parking in IAU



Disabled parking in IAU



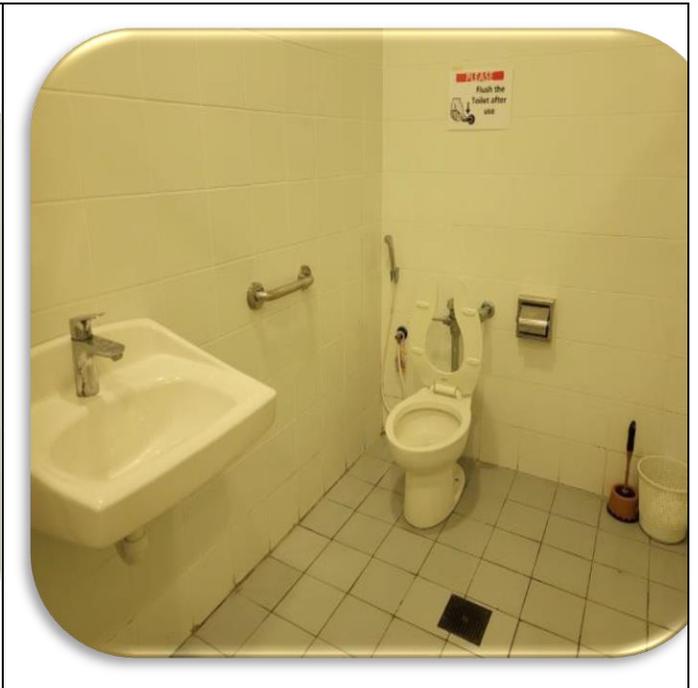
Disabled Parking slots



Disabled students parking and entry at the indoor sports



Disabled Chair at IAU and KFHU



Rest Rooms for Differently Abled



University Free Transportation for maternity care & disabled faculty and students

