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| **College/Course Info.**  |
| College of  |  | Course Name  |  | Code |  |

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| **Exam Info.**  |
| Type  |  Quiz |  1st Mid-Term 1st Term  |  2nd Mid-Term  **Final**  | **Total Marks**  |  | Time | Starts at:Ends at :  |
| Date  |  / /201 | Room # |  | Format  |  Paper Online  |

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| CLOs | *Indicators for Importance (Select 3 only)* | Weight | Marks | Notes (*Which item?*)\*\* |
| Duration | Content  | Impact  | Frequency | Past Exams |
| Knowledge Domain  | 1.1\* |  |  |  |  |  |  |  |  |
| 1.2\* |  |  |  |  |  |  |  |  |
| 1.3\* |  |  |  |  |  |  |  |  |
| 1.4\* |  |  |  |  |  |  |  |  |
| 1.5\* |  |  |  |  |  |  |  |  |
| 1.6\* |  |  |  |  |  |  |  |  |
| 1.7\* |  |  |  |  |  |  |  |  |
| 1.8\* |  |  |  |  |  |  |  |  |
| Cognitive Domain | 2.1\* |  |  |  |  |  |  |  |  |
| 2.2\* |  |  |  |  |  |  |  |  |
| 2.3\* |  |  |  |  |  |  |  |  |
| 2.4\* |  |  |  |  |  |  |  |  |
| 2.5\* |  |  |  |  |  |  |  |  |
| 2.6\* |  |  |  |  |  |  |  |  |
| 2.7\* |  |  |  |  |  |  |  |  |
| 2.8\* |  |  |  |  |  |  |  |  |
| TOTAL |  |  |  |

Guidelines:

This form helps examiners to design their tests based on the proportional weight of each of the Course Learning Outcomes (**CLOs**). There are five suggested indicators to measure importance of each CLO from different perspectives. Examiners need to select the THREE most relevant indicators (out of the five) as per the nature of their subjects. If there is one final exam, History as an indicator will not be relevant.

For each indicator, examiners need to indicate either **3**, **2**, or **1** for each CLOs, as follows:

* **Duration** of instruction (lectures/sessions): If *lengthy* =3, short =1 & in-between = 2.
* **Content**: If the CLO requires *heavy* content =3, light = 1 & in-between = 2.
* **Impact**: If the CLO is *serious* for the future learning progress of students = 3, not much = 1 & in-between = 2.
* **Frequency**: If the CLOs is expected to be encountered very *frequently* later on = 3, if *rarely* = 1 & in-between = 2.
* **Past Exams**: If the CLO has been assessed before in previous exams = 1 & if not = 2.

The degree of importance (Weight) dictates the % of marks = multiplying the THREE most relevant indicators for each CLO.

In the last column, please indicate ***which items*** (e.g. item #12, 18 & 21) assess each CLO.

\* The first digit is for Program Learning Outcome (PLO) at the five NCAAA domains, while the second digit indicates the CLO number.

\*\* This columns is used to validate the blueprint with the exam questions, which should be edited with each exam.

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| **Designed by** (Name/Date)  | **Reviewed by** (Name/Date) | **Head of Dept.** (Name/Date) |
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