



NCAAA T15

# Course Specifications (Postgraduate Degree)

**Course Title:** 

**Course Code:** 

**Program:** 

**Department:** 

College:

Institution:

To get the application in word scan the following barcode:











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### **B.** Course Identification

1. Credit hours:			
2. Course	type		
	Required	□Elective	
3. Level/	year at which this course is		
offered:	offered:		
4. Pre-requisites for this course (if any):			
5. Co-requisites for this course (if any):			

### 6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	<b>Contact Hours</b>	Percentage
1	Traditional classroom		
2	Blended		
3	E-learning		
4	Distance learning		
5	Other		

#### 7. Actual Learning Hours (based on academic semester)

No	Activity	Learning Hours
1	Lecture	
2	Laboratory/Studio	
3	Seminars	
4	Others (specify)	
Total		

С.

## D. B. Course Objectives and Learning Outcomes

1. Course Description	
2. Course Main Objective	

### **3. Course Learning Outcomes**

	Course Learning Outcomes (CLOs)	Aligned PLOs*
1	Knowledge and Understanding	
1.1		
1.2		
1.3		
1		
2	Skills :	
2.1		
2.2		
2.3		
2		
3	Values:	
3.1		
3.2		
3.3		
3		

\* Program Learning Outcomes

### E. C. Course Content

Ν	List of Topics	Contact
ο		Hours

1		
2		
3		
4		
5		
	Total	

#### F. D. Teaching and Assessment

# 1. Alignment of Course Learning Outcomes with Teaching Strategies and

#### **Assessment Methods**

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	Knowledge and Understanding		
1.1			
1.2			
2.0	Skills		
2.1			
2.2			
3.0	Values		
3.1			
3.2			

### 2. Assessment Tasks for Students

#	Assessment task*	Week	Percentage of
		Due	Total Assessment
			Score
1			
2			

3		
4		
5		
6		
7		
8		

\*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

### G. E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice:

### H. F. Learning Resources and Facilities

#### **1. Learning Resources**

<b>Required Textbooks</b>	
Essential Reference	
Materials	
Electronic Materials	
Other Learning	
Materials	

#### 2. Educational and research Facilities and Equipment Required

Item	Resources
Accommodation	
(Classrooms, laboratories,	
demonstration rooms/labs, etc.)	
Technology Resources	

(AV, data show, Smart Board, software, etc.)	
Other Resources	
(Specify, e.g. if specific laboratory	
equipment is required, list	
requirements or attach a list)	

#### I. G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	<b>Evaluation Methods</b>

Evaluation Areas/Issues (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)
Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)
Assessment Methods (Direct, Indirect)

### J. H. Specification Approval Data

**Council / Committee** 

Date