



جامعة الإمام عبد الرحمن بن فيصل
IMAM ABDULRAHMAN BIN FAISAL UNIVERSITY

Imam Abdulrahman Bin Faisal University
College of Arts
Department of English

**Master of Arts in English Linguistics
Program Study Plan**

الخطة الدراسية لبرنامج ماجستير الآداب في اللغويات
الإنجليزية

Master of Arts in English Linguistics Study Plan

The program study plan applies a blended system of courses and thesis. The program courses are administrated in the first year. General courses are provided in the first term, whereas major-specific courses are provided in the second term. Upon the completion of the courses, students embark on preparing the thesis in a field of their major. The program offers two tracks:

1. The General Linguistics track is designed to provide courses in core areas of linguistics.
2. The Sociolinguistics track is designed to provide courses in core areas of linguistics with more focused courses on sociolinguistics.

الخطة الدراسية للبرنامج تدمج ما بين المقررات الدراسية والرسالة العلمية. في السنة الأولى من البرنامج يتم دراسة المقررات الدراسية (مقررات عامة في الفصل الأولى ومقررات تخصصية في الفصل الدراسي الثاني). عند انتهاء السنة الأولى من البرنامج، يبدأ الطلبة بإعداد الرسالة العلمية في مجال التخصص. يقدم البرنامج مسارين رئيسيين:

- ١- مسار اللغويات العامة الذي يقدم مقررات في مجال اللغويات.
- ٢- مسار علم اللغة الاجتماعي والذي يقدم مقررات في مجال اللغويات مع التركيز على مجال علم اللغة الاجتماعي.

The 30-hour credit program are to be completed as follows:

- ✓ 4 General compulsory courses in the first term (12 hours)
- ✓ 3 Major-specific compulsory courses in the second term (8 hours)
- ✓ 2 Elective courses in the second term (4 hours)
- ✓ Thesis in the second year (6 hours)

توزيع ساعات البرنامج (٣٠ وحدة معتمدة) كالتالي:

- ٤ مقررات اجبارية عامة في الفصل الدراسي الأول (١٢ وحدة معتمدة)
- ٣ مقررات اجبارية تخصصية في الفصل الدراسي الثاني (٨ وحدات معتمدة)
- مقررين اختياريين في الفصل الدراسي الثاني (٤ وحدات معتمدة)
- الرسالة العلمية في السنة الثانية من البرنامج (٦ وحدات معتمدة)

The Two-Year Plan الخطة الدراسية للبرنامج (see [Appendix A: Short course description](#))

Year	Term	Course Title	Course Code	Credit Hours
First	1 st	Phonetics and Phonology الصوتيات وعلم الأصوات	ENGL550	3
		Morphology and Syntax النحو والصرف	ENGL551	3
		Semantics and Pragmatics علم الدلالة والبراغماتية	ENGL552	3
		Methods of Research طرق البحث	ENGL553	3
	2 nd	Language in Society اللغة في المجتمع	ENGL554	3
		1 compulsory major course مادة اجبارية بناء على التخصص		3
		1 compulsory major course مادة اجبارية بناء على التخصص		2
		1 elective major course مادة اختيارية بناء على التخصص		2
		1 elective major course مادة اختيارية بناء على التخصص		2
Second	3 rd + 4 th	Thesis الرسالة العلمية	ENGL570	6

Compulsory Courses المقررات الاجبارية

Compulsory Courses of General Linguistics

المقررات الاجبارية لمسار اللغويات العامة

Course Code	Course Title	Credit Hours
ENGL555	First and Second Language Acquisition اكتساب اللغة الأولى والثانية	3
ENGL556	Issues in Translation قضايا في الترجمة	2

Compulsory Courses of Sociolinguistics

المقررات الاجبارية لمسار علم اللغة الاجتماعي

Course Code	Course Title	Credit Hours
ENGL562	Language Contact التواصل اللغوي	3
ENGL563	Seminar in Sociolinguistics – Fields methods ندوة في علم الطرق الميدانية في علم اللغة الاجتماعي	2

Elective Courses المقررات الاختيارية

Elective Courses of General Linguistics

المقررات الاختيارية لمسار علم اللغة الاجتماعي

Course Code	Course Title	Credit Hours
ENGL557	Topics in Psycholinguistics مواضيع في علم اللغة النفسي	2
ENGL558	Second Language Teaching Methods أساليب تدريس اللغة الثانية	2
ENGL559	Translating Text Types ترجمة أنواع النصوص	2
ENGL560	Language and Culture اللغة والثقافة	2
ENGL561	History of Linguistics تاريخ اللسانيات	2

Note: Student should study a total of 4 hours

Elective Courses of Sociolinguistics

المقررات الاختيارية لمسار علم اللغة الاجتماعي

Course Code	Course Title	Credit Hours
ENGL564	Dialectology علم اللهجات	2
ENGL565	Language and Gender اللغة والجنس	2
ENGL566	Style Shifting and Code Switching التحول الأسلوبي والتبديل الرمزي	2
ENGL560	Language and Culture اللغة والثقافة	2

ENGL561	History of Linguistics تاريخ اللسانيات	2
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Note: Student should study a total of 4 hours

Appendices

Appendix A: Short Course Description

Compulsory Courses (both tracks)

Course Code	Course Title	Credit Hours
ENGL550	Phonetics and Phonology	3
<p>The course is an extensive overview of the concept of Phonetics & Phonology. It mainly gives a brief historical overview of the 1970s linguists like Alan Sommerstein, Paul Kiparsky, and Morris Halle. It mainly presents a view of the phonology of English as a linguistic subsystem, separate from other components of the grammar that transforms an underlying phonemic sequency according to rules and produces as its output the phonetic form that is uttered by a speaker. The course deals with Chomsky's early theories of language by adding a clearly articulated theory of phonology to previous work which focused on syntax. The course will also demonstrate some influence on subsequent work. Derivatives of the theory have made modifications by changing the inventory of segmental features, considering some to be absent rather than having a positive or negative value, or adding complexity to the linear, segmental structure. Some major successor theories include autosegmental phonology, lexical phonology and optimality theory.</p>		
ENGL551	Morphology and Syntax	3
<p>This course introduces the students to the main concepts in morphology and syntax and applies these concepts to English words and structures. The course examines the internal structure of words and the rules by which word formation takes place and provides a thorough study of English grammar from a formal perspective. It examines the relationship between syntax and morphology by considering the effects that some morphological processes have on syntax. The morphology part of the course focuses on basic distinctions in word structure, such as the different types of morphemes and word formation processes. The syntax part of the course introduces parts of the Minimalist approach - the current widely used syntactic theory. It also considers the phrase structure properties of English and studies the Government-and-Binding Theory of the Principles-and-Parameters approach to human language. It focuses on the different properties of main and embedded clauses, discusses movement operations, such as Yes/No – and Wh-questions, passives, and raising constructions, and it looks into selected further properties of issues related to clauses and nominals.</p>		
ENGL552	Semantics and Pragmatics	3
<p>Meaning is central to the study of language. Semantics and pragmatics deal with different aspects of meaning. In semantics we study the intra-linguistic meaning of words and sentences; in pragmatics we investigate the functions of utterances in discourse. The aim of this course is to introduce students to basic concepts in semantics and pragmatics. Initially we examine dilemma of meaning, meaning relations, lexical relations and the techniques of componential analysis. The limitations of 'logical' approaches then lead us to consider cognitive approaches to word meaning, which accommodate phenomena of vagueness and semantic 'fuzziness'. Within the overall framework of cognitive semantics, we will explore a number of themes including prototype theory, metaphor and figurative language and sentence meaning. In the second half of the course, the students will be introduced to basic concepts in pragmatics. Topics will include</p>		

context, ambiguity, speech acts theory, conversational implicature, indirectness, relevance theory and theories of politeness.		
ENGL553	Methods of Research	3
This course is to give the students background information and the application of how to do a research paper on Applied Linguistics starting from the research question up to the quantitative as well as qualitative analyses of data. It also gives an extensive technique of how to organize and process data using corpus methods in linguistics.		
ENGL554	Language in Society	3
This course covers some aspects of the relationships between language and society in different speech communities. It introduces students to examine sociolinguistic variation in linguistic choices and their relationships to such aspects of social variation as region, socio-economic background, attitude, gender, age, and ethnicity. The course also investigates diglossia with specific emphasis on the Arabic language. Finally, it examines the areas of language change and language planning and invites students to consider research areas in the field of sociolinguistics.		

Compulsory Course (General Linguistics Track)

Course Code	Course Title	Credit Hours
ENGL555	First & Second Language Acquisition	3
This course provides a general introduction to theories and approaches in first and second language acquisition and introduces students to research in the field. In particular, the course provides students with an understanding of Universal Grammar (UG), behaviorism, interactionism, and frequency-based perspectives of language acquisition. Internal and external factors that influence the course of first and second language development are explored.		
ENGL556	Issues in Translation	3
The course is an introduction to the field of translation studies, dealing with different theories of translation with special emphasis on the linguistic theory of translation, the equivalence theory of translation and the interpretative theory of translation, basic approaches to translation as a process and as a product, in addition to principles and techniques of translation, with special emphasis on translation as a process and a product, translation as an interlingual communication, translation assessment, translation as a problem and solution, terminology and Arabization.		

Elective Course (General Linguistics Track)

Course Code	Course Title	Credit Hours
ENGL557	Topics in Psycholinguistics	2
Psycholinguistics extensively introduces the main areas of main mechanisms involved in natural language processing, the main theories of language learning with emphasis on the mentalist approach. It also reviews selected areas of language pathology. The course also reviews the psychological nature of concepts, semantic representation, linguistic primitives and the relationship between understanding and interpretation. It also covers areas of first as well as second language acquisition, language transfer, interlanguage, and learner's attitude towards learning a second language.		
ENGL558	Second Language Teaching Methods	2

<p>This course links theory with practice in teaching the four skills: listening, speaking, reading and writing with vocabulary and grammar incorporated. Language learning objectives and outcomes are based on a student learning orientation aimed at developing communicative competence in contexts that are socially and culturally relevant. The course also aims at developing and enhancing students' theoretical and practical understanding of the concept of communicative competence and of the concept of language testing which have led to several developments of both a theoretical and applied nature.</p>		
ENGL559	Translation Text Types	2
<p>This course provides a comprehensive introduction to translating different text types, classification of these types, the theoretical framework upon which classification of such texts should be based and the methods to be utilized in dealing with these texts in the translation-practicing context. It investigates the determining factors for text classification such as “the social factor”, and the various methods of text analysis, interpreting and translating. It provides students with an integrating approach encompassing insights from a number of linguistic theories and translation theories. Consideration is given to the ways in which trainee translators’ sensitiveness to the text type reflects their effective practice. Illustrations of specific points are drawn from Arabic and English translation where appropriate.</p>		
ENGL560	Language and Culture	2
<p>This course covers some aspects of the relationships between language and culture in different societies with a view to shedding light on cross-cultural similarities and differences. It will introduce students to examine variation in linguistic choices and their relationships to such aspects of culture as social identity and role, belief and value systems, etc. The course will also investigate the ways language may reflect how speakers perceive the world and categorize experience. Finally, it will examine cross-cultural similarities and differences in all these areas, and their contribution to better cross-cultural understanding.</p>		
ENGL561	History of Linguistics	2
<p>This course presents the history of enquiry into language as practiced within the discipline of linguistics, with due attention to relevant epistemological and methodological issues. It focuses on main trends in linguistic theory and philosophy of linguistics from ancient times through advent of transformational-generative grammar.</p>		

Compulsory Courses (Sociolinguistics Track)

Course Code	Course Title	Credit Hours
ENGL562	Language Contact	3
<p>This course examines a wide range of language contact phenomena from sociolinguistic perspective, and survey current approaches to all of the major types of contact-induced change. It will consider the social aspects of the contact situation and how they affect the outcomes, with special attention to the general processes and principles that are at work in all cases of language contact.</p>		
ENGL563	Seminar in Socio-linguistics field Methods	2

This seminar provides an overview of research and readings related to qualitative and quantitative sociolinguistics, and the frameworks and methods of analysis that sociolinguists working in this area have developed. Some of the major findings of sociolinguistic research on the nature of linguistic variation and its relation to language structure will be discussed. The frameworks of analysis to be considered include the Labovian model and related approaches, as well as the implicational model. The class will be conducted in seminar-style, with students leading discussion of key publications on various instances of contact-induced change and mixture.

Elective Courses (Sociolinguistics Track)

Course Code	Course Title	Credit Hours
ENGL564	Dialectology	2
This course is considered a branch of sociolinguistics that helps students to study the systematic variants of language. Students will be able to differentiate between dialects of English and language itself depending on certain factors.		
LNGL565	Language and Gender	2
This course is an introduction to the large body of literature on Language and Gender within Sociolinguistics. Students will investigate how language in use mediates, and is mediated by, social constructions of gender and sexuality. Emphasis is placed on the history of research in language and gender, which contains distinct phases and movements in the field, and will culminate in a current discussion of the state of language and gender research today. Particular attention will be paid to the evolution of feminist theory, ideology, hegemony, performativity, and the "borders" of gender identities. Students will read scholarly articles and write data-driven research write-ups that clearly relate fieldwork experiences to language and gender theory.		
ENGL566	Style Shifting and Code Switching	2
This course is considered a branch of sociolinguistics that helps students to study the nature and function of style shifting & Code-switching. Students should know and understand the nature and function of style shift and code-switching as widely manipulated phenomena, used by bi-or multilingual speakers in a variety of social and learning contexts to achieve a special desired effect. This process simply means the replacement of a word or phrase from one language with a word or phrase from another or shifting from one variety to another within the same language.		
ENGL560	Language and Culture	2
This course covers some aspects of the relationships between language and culture in different societies with a view to shedding light on cross-cultural similarities and differences. It will introduce students to examine variation in linguistic choices and their relationships to such aspects of culture as social identity and role, belief and value systems, etc. The course will also investigate the ways language may reflect how speakers perceive the world and categorize experience. Finally, it will examine cross-cultural similarities and differences in all these areas, and their contribution to better cross-cultural understanding.		
ENGL561	History of Linguistics	2
This course presents the history of enquiry into language as practiced within the discipline of linguistics, with due attention to relevant epistemological and methodological issues. It focuses		

on main trends in linguistic theory and philosophy of linguistics from ancient times through advent of transformational-generative grammar.